



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**ACADEMIC SESSION: 2026-27**

**Class – XII**

**Prescribed Book – Flamingo & Vistas**

**Subject – ENGLISH CORE (301)**

**Publisher – NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic/ Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in HalfYearl & Annual Examination
1	April	21	6 6 5 4	The last lesson. Lost Spring. My mother at sixty six Notice Writing	Poster-making on child labour drafting a notice for a school event.	Lost Spring– Students will Understand the Harsh realities Of child labour And the Importance of Education and Dignity in life. My Mother at Sixty-Six– Students will Appreciate the poet’s Emotions of love, fear and Ageing to wards Her mother. Notice Writing – Students will Learn to draft clear, formal, And properly formatted Notices for different purposes.	Half Yearly Examination
2	May	19	8 8	The Third level The tiger king	Role play or debate on fate versus	The Third level: Students will understand the	Half Yearly Examination
			3	Revision of previous taught topics	Human power	The me of escapism and the blend of fantasy with reality. The Tiger King –Students will analyses atire, irony, and the consequences of arrogance and destiny.	
3	June	3	3	Recapitulation Report writing	Report Writing – Newspaper report drafting activity.	Report Writing –Students will learn to write clear, factual, and well-structured	Half Yearly Examination

						reports on events and activities.	
4	July	26	5 5 7 4 5	Keeping Quiet A Thing of Beauty Deep Water Invitation Writing Recapitulation	Keeping Quiet- Group discussion on peace and self-reflection. A Thing of Beauty- Nature collage or poetic appreciation activity. Deep Water- Motivational speech on overcoming fear. Invitation Writing- Drafting formal and informal invitations.	Keeping Quiet- Students will analyse the significance of silence, self-reflection and universal harmony. A Thing of Beauty- Students will appreciate the enduring impact of beauty on human life and emotions. Deep Water- Students will understand the importance of perseverance and confidence in overcoming fear. Invitation Writing- Students will develop the skill of drafting formal and informal invitations using appropriate format and language.	Half Yearly Examination
5	August	19	6 4 5 4	Rat trap Road side stand Letter to Editor Letter for job with bio data	Rat trap- Character Sketch writing Activity A Roadside Stand- Group discussion on rural development. Letter to the Editor- Writing a letter on a social issue. Letter for Job with Biodata- Preparing a job application with bio data.	Rat trap- Students will understand the themes of human goodness, compassion, and transformation. A Roadside Stand- Students will analyse the plight to frural people and the impact of social in equality. Letter to the Editor- Students will develop the skill of expressing opinions on public issues in a formal format.	Half Yearly Examination

						Letter for Job with Biodata- Students will learn to draft formal job application letters along with an effective biodata.	
6	September	8	8	Recapitulation for Half yearly examination			
7	October	19	5	1. Indigo	Indigo-Role play on Champaran Movement and leadership.	Indigo- Students will understand the role of leadership, courage and social justice in bringing change.	
			4	2. Poets and pancakes	Poets and Pancakes- Group discussion on cinema and society.	Poets and Pancakes- Students will analyse the functioning of the film industry with humour and satire.	
			5	3. A Roadside stand	A Roadside Stand- Poster-making on rural development.	A Roadside Stand- Students will examine the struggles of rural people and socio-economic in equality.	
			5	4.The Enemy	The Enemy- Debate on humanity versus nationalism.	The Enemy- Students will appreciate the values of humanity, kindness and professional ethics beyond nationalism.	
8	November	15	4	1. Going Places	Going Places- Creative writing on future aspirations.	Going Places- Students will analyse dreams, aspirations and reality in adolescence.	
			4	2. The interview	The Interview- Mock interview activity.	The Interview- Students will understand varied perspectives on interviews and their influence.	
			3	3. Aunt Jennifer's tiger	Aunt Jennifer's Tigers- Poem	Aunt Jennifer's Tigers- Students will interpret	

					recitation and theme discussion.	themes of oppression and desire for freedom.	
			4	4. On the face of it	On the Face of It-Role play on self-confidence and acceptance.	On the Face of It-Students will appreciate self-acceptance and confidence in life.	
				5. Memories of childhood	Memories of Childhood-Group discussion on equality and social justice.	Memories of Childhood-Students will understand discrimination and the importance of equality.	
9	December	24		Revision Commencement Of Pre-board I			
10	January	20		Revision and commencement of II Pre-board			
11	February						
12	March						

### **SUMMER VACATION HOMEWORK**

\*Vacation Project: Visit to a Slum Area Based on the Chapter: Lost Spring\*

\*Theme: "Beyond Poverty: Understanding Life, Dignity and Social Responsibility\*"

The project aims to help students connect the realities shown in Lost Spring with real-life experiences of children and families living in under privileged areas. Students will observe, interact, document and contribute meaningfully during the visit.

#### **\*Group 1-Media Coverage Team\* Objective:**

To document the realities of slum life through interviews, photographs, videos and observations, relating them to the themes of Lost Spring.

Tasks:

Record short interviews with residents (with permission).

Capture photographs/videos showing daily life, struggles, hopes and working conditions.

Prepare a short documentary/report after the visit. Interview Questions:

What are the major difficulties you face daily? What dreams do you have for your children? How important is education in your life?

What facilities are most lacking here?

What message would you like to give to students? Creative Task:

Prepare a 3-5 minute documentary titled: "Voices Beyond the Walls"

#### **\*Group 2 - Awareness & Poster Making Team\* Objective:**

To spread awareness about education, hygiene, equality and kindness through creative interaction.

Tasks:

Design posters and slogans before the visit. Display posters during the visit.

Conduct awareness activities with children and residents. Poster Themes:

"Education is Every Child's Right" "Cleanliness Creates Health" "Small Help, Big Difference" "Humanity Begins with Kindness" Reflection Questions:

How can awareness bring social change?

What did you learn from interacting with children? Which issue affected you the most?

How can students contribute to society? Creative Task:

Create a collage/poster exhibition after the visit.

**\*Group 3 – Donation & Helping Hands Team\* Objective:**

To collect and distribute useful items respectfully and responsibly. Tasks:

Collect old clothes in good condition.

Arrange small food packets such as biscuits and chips. Ensure proper and respectful distribution.

Observation Questions:

How did people react to the donations?

Why is dignity important while helping others? What did this activity teach you about gratitude? How can small acts of kindness create impact?

Creative Task:

Maintain a donation record sheet and write a reflection titled: "The Joy of Giving"

Final Submission (For All Groups) Each group must submit:

A brief report (2–3 pages) Photographs/posters/documentation Personal reflection on the experience One learning outcome from the project Conclusion.

**Question 1.** "How did this visit change your understanding of poverty, humanity and social responsibility?"

**Question 2.** What small actions make elderly people feel loved and valued? Create a "Wall of Care" using messages, sketches and personal experiences. Read any one of the books and write the book review

The Monk Who Sold His Ferrari.

Or

1984

Or

The Kite Runner

Watch anyone of the web series and write film review

Hostel Daze Or

Sherlock

**SUBJECT TEACHER NAME: Ms. Richa Mishra**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

**Class: XII**

**Subject: Accountancy**

**Prescribed Book: DK Goel**

**Publisher: APC Publishers**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	22	26	Partnership (Fundamentals)	Case Study	Understand Fundamental concepts of Partnership	HY
2	May	12	14	Change in PSR & Goodwill	Case Study	Calculate Gaining and sacrificing share and treatment of goodwill	HY
3	June	08	10	Admission	Case Study	Treatment of PFG and Capital Adjustments	HY
4	July	25	30	Retirement & Death	Arithmetical Quiz of Calculation	Retiring Partners Loan Settlement	HY
5	August	23	28	Dissolution & Issue of Shares	Formation of a Company	Process of dissolving partnership firm	HY
6	September	24	15	Issue of Debentures	Sources Of Finance	Types of Debentures and Collateral Security	Annual
7	October	20	24	Financial Statements of Company, Common Size and Comparative Analysis	Case Study	Analyse financial decisions and understanding concept	Annual
8	November	22	26	Ratio Analysis & Cash Flow Statement	Case Study	Analysing various ratios and preparing cash flow statement	Annual
9	December	23	25	PB 1	Sample Papers and Previous Year Board Papers Discussion		
10	January	21	24	PB 2	Analysing answer copies and taking necessary steps		
11	February	22	24	Annual Boards Preparation Final Touch	One Shot Revisions and Questions Practice		
12	March	---	---				

### SUMMER VACATION HOMEWORK

1. Dispute Settlement when deed is silent among partners.
2. Revaluation of Assets and Liabilities and Gaining and Sacrificing Ratio.

SUBJECT TEACHER NAME : **Satyam Chaturvedi**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026 - 27

**Class: XII**

**Prescribed Book: Sandeep Garg**

**Subject: Business Studies**

**Publisher: Dhanpat Rai**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	22	26	Nature and Significance of Management	Case Study	Understand Management Functions	HY
2	May	12	14	Principles of Management	Case Study	Understand Management Principles	HY
3	June	08	10	Business Environment	Newspaper Analysis	Analyze impact of environment on business	HY
4	July	25	30	Planning & Organising	Planning Worksheet & Organisation Chart	Develop planning skills & Understanding delegation & Structure	HY
5	August	23	28	Staffing & Directing	Interview Simulation	Learn Recruitment & Selection	HY
6	September	24	15	Controlling	MCQs & Case Study	Establish relation between planning and controlling	HY
7	October	20	24	Financial Management & Financial Market	Role Play	Analyse financial decisions and understanding concept	Annual
8	November	22	26	Marketing Management & Consumer Protection	Case Study	Develop concept of consumer rights and marketing mix concept	Annual
9	December	23	25	PB 1	Sample Papers and Previous Year Board Papers Discussion		
10	January	21	24	PB 2	Analysing answer copies and taking necessary steps		
11	February	22	24	Annual	One Shot		

				Boards Preparation Final Touch	Revisions and Questions Practice		
12	March	---	---				

**SUMMER VACATION HOMEWORK**

1. Management in Daily Life
2. Significance of Fayol's and Taylor's Principle

SUBJECT TEACHER NAME : **Satyam Chaturvedi**



**BHAVDIYA PUBLIC SCHOOLAYODHYA**  
 Mahobara Bazaar Bypass: Ranopali, Ayodhya  
**Annual Split up of syllabus session 2026-27**

Class- XII (Commerce/Humanities)

SUBJECT\_Economics (030)

Prescribed Book: Introductory Macroeconomics: No of Chapter: 12

Indian Economic Development: No of Chapter: 08

Month	No. Of Working Days	No. of Period	Name of Chapter to be covered	Name of topics	Learning Outcome	Activity Purposed
April	20  (Tentative Days-12)	30  (18)	<b>INDIAN ECONOMIC DEVELOPMENT UNIT-6 Development Experience (1947-1990)</b> Chapter-1 Indian Economy On The Eve of Independence	Features of Indian economy on the eve of independence  1. Agriculture Sector 2. Industrial Sector 3. Foreign Trade 4. Demographic Profile 5. Occupational Structure 6. Infrastructure	After completion of chapter students will be able to explain The features of Indian economy on eve of the independence <i>Students will also able to learn/Understand/e examine:</i>	Group activity in the class  Diagrammatic and tabular presentation
		06  12	Chapter-2 Development Experience (1947-1990)  <i>Part-1 Indian Economic System And Common Goals of Five Year Plans</i>  <i>Part-2 Features, Problems &amp; Policies of Agriculture</i>  <i>Part-3 Strategy of Industrial Growth(1947-90)</i>  <i>Part-4 India's Foreign Trade</i>	1. Economic Planning: Meaning & Types 2. Long run And Short run Objectives of Planning 3. Economy& It's Kind Critical Appraisal of 4. Economic Planning till 1991 1. State of Agriculture on Eve of The Independence 2. Policies/Measures to solve the agricultural problems: Agrarian Reform -Technical Reform -Institutional Reform -General Reform 3. Achievements of Agrarian Reforms: Green Revolution-A Critical appraisal) 1. Significance of Industry in Indian Economy 2. Role of public sector in Industrial Development 3. IPR-48 & IPR-56 4. Development of SSI 5. Critical Appraisal of Industrial Growth During 1950-90  1. India's Foreign Trade at the time of Independence 2. India's Foreign Trade After Independence 3. Inward Looking Strategy	Goals of 5-Year Plans (types of planning, long run & short run objectives of Planning, success & failures of Planning, economy & It's Kind) After completion of chapter students will be able to explain/ <i>learn/Understand/e examine:</i> Agriculture-(State of agriculture on eve of the independence, Policies to solve the agricultural problem & Critical appraisal) After completion of chapter students will be able to explain/ <i>learn/Understand/e examine:</i> Industry-(Role of public sector in industrial development, IPR-48 & IPR-56 development of SSI, critical appraisal of industrial growth 1950-90)  Trade-(India's foreign trade on eve, India's foreign trade after Independence, inward looking strategy)	A write-up on related case studies  Prepare a list of 5year plans plan objectives  Prepare a list of MNCs existed in India at the time of independence  <b>ASSESSMENT/ EXERCISE:</b>  Class test after completion of the chapter  Worksheet  Classwork and  Homework- A documentary on Development in Indian Agriculture



		08	<b>MACRO ECONOMICS</b> <b>UNIT-2</b> <b>Money &amp; Banking</b> Chapter-5 Money	1. Meaning And Definition 2. Types of Money 3. Barter System: Functions & Limitations 4. Function of Money - Primary function -Secondary function 5. Demand for Money; -Transaction Motive, -Precautionary Motive, -Speculative Motive 6. Money Supply: Meaning And Concept (currency held by the public and net demand deposits held by commercial banks)	At the completion of the chapter students will be able to: Explain the Meaning & Definition of money Types of Money Barter System: Features & limitations Function of Money Demand for money & Money of Supply: Meaning And  Concept, along with they will also able examine the measurement the money supply At the completion of the chapter students will be able to: Explain the commercial Banks: meaning, definition & function Credit creation by commercial banks Central Bank & its Function Central Bank: instrument to control the credit  At the completion of this unit <i>Students Will be able to:</i> Explain and analysis the Economic Reform Since 1991- (Liberalisation, Privatisation, Globalisation, Concept of Demonetization & GST)	
		08	Chapter-6 Banking	1. Meaning & Definition 2. Commercial Banks & its Function 3. Credit creation by Commercial banks 4. Central Bank & its Function 5. Instrument to Control the Credit	At the completion of the chapter students will be able to: Explain the commercial Banks: meaning, definition & function Credit creation by commercial banks Central Bank & its Function Central Bank: instrument to control the credit  At the completion of this unit <i>Students Will be able to:</i> Explain and analysis the Economic Reform Since 1991- (Liberalisation, Privatisation, Globalisation, Concept of Demonetization & GST)	Group Activity to Know that how does a bank creates credit.  Tabular & Flow Chart Presentation to know about control of credit by RBI.  Numerical Practice  A documentary on New Economic Policy- 'Pros & Cons'  Prepare a list of Navratanas & Maharatnas companies
		12	<b>INDIAN ECONOMIC DEVELOPMENT</b> <b>UNIT-6</b> <b>Development Experience (1947-1990)</b> Chapter-3 Economic Reforms Since 1991 OR New Economic Policy	1. Need for Economic Reform New Economic Policy 1991 -Liberalisation -Privatisation -Globalisation Concept of Demonetization Concept of GST	At the completion of this unit <i>Students Will be able to:</i> Explain and analysis the Economic Reform Since 1991- (Liberalisation, Privatisation, Globalisation, Concept of Demonetization & GST)	A documentary on New Economic Policy- 'Pros & Cons'  Prepare a list of Navratanas & Maharatnas companies
<b>August</b>	<b>18</b>	<b>27</b>	<b>INDIAN ECONOMIC DEVELOPMENT</b> <b>UNIT-7</b> <b>Current Challenges Facing Indian Economy</b> Chapter-4 Human Capital Formation in India	1. Meaning & Definition 2. Sources of HCF 3. Human Capital & Physical Capital 4. HCF & Economic Growth 5. Role of HCF 6. Problem of Low Level of HCF in India, 7. Education sector in India 1. Concept of AD: AD Schedule & Curve 2. Components of AD: -Closed Economy -Open Economy 3. Concept of AS: AS Schedule & AS-Curve	After completion of chapter  <i>The students will be able to</i> explain/analyse the meaning & Sources of human capital, human capital & physical capital, human capital formation & economic growth, Role of human capital, formation, Education sector in India  At the time of completion of the chapter	Prepare a report on outsourcing Case study from surroundings as well as in from classroom  <b>ASSESSMENT/ EXERCISE:</b>  Class test after completion of the

		07	<p><b>MACROECONOMICS: UNIT-3 Determination of income and employment</b></p> <p>Chapter-7 Aggregate Demand &amp; Aggregate Supply and Related Concepts</p>	<p>4. Consumption Function: APC &amp; MPC</p> <p>5. Saving Function : APS &amp; MPS</p> <p>6. Relationship B/W Propensity to Consume &amp; Propensity to Save</p> <p>7. Investment</p> <p>1. Concept of Short run: A Keynesian Theory</p> <p>2. Concept of Equilibrium -AD~AS Approach -I~S Approach</p> <p>3. Types of Equilibrium -Full Employment Equilibrium -Under Employment Equilibrium -Over Employment Equilibrium</p>	<p>to Explain the Determination of Income &amp; Employment: Keynesian Theory AD~AS Approach I~S Approach</p> <p>Types of equilibrium level Investment Multiplier &amp; It's Mechanism Relationship Between multiplier &amp; MPC</p> <p>At the time of completion of the chapter</p> <p>Students will able to Explain the Problem of Deficient Demand/ Under Employment Equilibrium: Causes, Impact &amp; Correction measurement (fiscal measures &amp; monetary measures)</p>	<p>Prepare a flow chart related to action taken by RBI to correct the inflation &amp; deflation</p>
		08	<p>Chapter-8 Short run Equilibrium Output: Determination of Income &amp; Employment</p>	<p>4. Investment Multiplier &amp; It's Mechanism</p> <p>5. Relationship B/W Multiplier &amp; MPC</p> <p>1. Problem of Deficient Demand/ Under Employment Equilibrium: Causes &amp; Effect</p>	<p>Measurement: Fiscal Measure &amp; Monetary Measure</p> <p>1. Problem of Excess Demand/ Equilibrium Beyond The Full Employment Causes &amp; Effect</p> <p>Measurement: Fiscal Measure &amp; Monetary Measure</p>	<p>Practical on working of Multiplier.</p>
		06	<p>Chapter-9 Problem of Deficient Demand And Excess Demand</p>	<p>Measurement: Fiscal Measure &amp; Monetary Measure</p> <p>1. Problem of Excess Demand/ Equilibrium Beyond The Full Employment Causes &amp; Effect</p> <p>Measurement: Fiscal Measure &amp; Monetary Measure</p>	<p>Problem of Excess Demand/ Equilibrium Beyond The Full Employment: Causes, Impact &amp; Correction measurement (fiscal measures &amp; monetary measures)</p>	
<b>September</b>	<b>08</b>	N/A	Revision	<p><b>Syllabus Half Year Examination INDIAN ECONOMIC DEVELOPMENT</b></p> <p>Unit-6 &amp; Unit-7</p> <p>Chapter-1 to Chapter-4</p> <p><b>MACROECONOMICS</b></p> <p>Chapter-1 to Chapter-9</p>	<p><b>Topics:</b></p> <p>1. All the topics mentioned in the chapters including- -Case Study, Diagrams,</p> <p>2. NCERT Exercise, Model Question Paper</p>	<p>Revision Work</p> <p>Model Question</p> <p>Paper <b>Seminar/Viva</b></p> <p>Half-Yearly Exam</p>
<b>October</b>	<b>19</b>	<b>27</b>	<p><b>INDIAN ECONOMIC DEVELOPMENT UNIT-7 Current Challenges Facing Indian Economy</b></p> <p>Chapter-5 Rural Development</p>	<p>1. Meaning &amp; Scope of Rural Development,</p> <p>2. Rural Credit &amp; its Source</p> <p>3. Rural Banking</p> <p>4. Self Help Group</p> <p>5. Agriculture Marketing: Problem &amp; measurement,</p> <p>6. Agriculture Diversification-Farm And Non-farm Activities,</p> <p>7. Sustainable Development &amp; Organic Farming</p>	<p>After completion of chapter <i>The students will able to explain/analyse the meaning &amp; scope of rural development, rural credit &amp; It's source, rural banking, agriculture marketing: Problem &amp; measurement, agriculture diversification-Farm</i></p>	<p>Collect the current status of WPR of your locality, Ayodhya &amp; Uttar Pradesh</p> <p>Case study from surroundings</p>

		07	Chapter-6 Employment: Growth, Informalisation & Other Issues	<ol style="list-style-type: none"> <li>1. Meaning And Definition</li> <li>2. Distribution of Workforce/ Employment -Gender Wise -Sector Wise -Nature/Region Wise</li> <li>3. Change in Structure of Workforce/Employment</li> <li>4. Formal &amp; Informal Sector</li> <li>5. Unemployment &amp; it's Kinds</li> <li>6. Problems &amp; Policies</li> </ol>	<p>And Non-farm Activities, sustainable development &amp; organic farming</p> <p>After completion of chapter <i>The students will be able to explain/analyse some basic concepts of employment, distribution of workforce/employment (on the basis of gender, sector, nature, region)</i></p> <p>Change in Structure of employment, formal &amp; informal Sector, Unemployment &amp; its kinds, problems &amp; Policies of govt.</p> <p>After completion of chapter <i>The students will be able to explain/analyse the meaning &amp; function of environment, environmental crises</i></p> <p>(global warming, Ozen depletion, overuse &amp; misuse of recourses, state of India's environment, environmental degradation, sustainable development: features &amp; strategies-17 SDG</p> <p>After completion of chapter <i>The students will be able to explain/analyse the Development Path of India, Pakistan &amp; China, Comparative analysis with reference to: history, demographic indicators, growth indicators, HDI, &amp; liberty indicators</i></p> <p>Development strategies of neighbors-An appraisal</p>	<p>as well as in from classroom <b>ASSESSMENT/ EXERCISE:</b> Class test after completion of the chapter</p> <p>Worksheet</p> <p>Prepare a report 17- Sustainable Developmental Goals of UNO</p> <p>Prepare a comparative analysis report on demographic indicators, growth indicators, HDI in the context of India, Pakistan &amp; China</p>
		06	Chapter-7 Sustainable Economic Development	<ol style="list-style-type: none"> <li>1. Meaning &amp; Function of Environment</li> <li>2. Environmental Crises -Global Warming, -Ozen Depletion, -Overuse &amp; Misuse of Recourse</li> <li>3. State of India's Environment</li> <li>4. Environmental Degradation</li> <li>5. Sustainable Development-Features &amp; Strategies-17 SDG</li> </ol>	<p>1. Development Path of India, Pakistan &amp; China,</p> <p>2. Comparative Analysis with Reference to: History, Demographic Indicators, Growth Indicators, HDI, Liberty Indicators</p> <p>3. Development Strategies of Neighbors-An Appraisal</p>	<p>1. Development Path of India, Pakistan &amp; China,</p> <p>2. Comparative Analysis with Reference to: History, Demographic Indicators, Growth Indicators, HDI, Liberty Indicators</p> <p>3. Development Strategies of Neighbors-An appraisal</p>
		08	<p><b>INDIAN ECONOMIC DEVELOPMENT UNIT-8 Development Experience of India- A Comparison With Neighbors</b></p> <p>Chapter-8 Development Experience of India with Pakistan and China</p>			

<b>November</b>	<b>15</b>	<b>21</b>	<b>MACRO ECONOMICS UNIT-4 Government Budget And The Economy</b> Chapter-10 Government Budget	1. Government Budget meaning And Definition 2. Objectives of Government Budget 3. Components of Government Budget 4. Classification of Receipts -Revenue Receipts -Capital Receipts 5. Classification of expenditure -Revenue Exp. -Capital Exp. 6. Budget Deficit -Revenue Deficit -Fiscal Deficit -Primary Deficit 7. Types of Government Budget	Enumerate & explain Government Budget meaning & Definition Objectives of Govt. Budget Components of Govt. Budget Classification of Receipts (Revenue Receipts & Capital Receipts) Classification of expenditure (Revenue Exp. Capital Exp.) Budget Deficit (RD, FD & PD) Types of govt. budget	ASSESSMENT / EXERCISE  Class test after completion of chapter  Worksheets  Classwork and Homework  Prepare a family budget  Prepare a Report on Union Budget2026-27
		09				
		06	Chapter-11 Foreign Exchange Rate	1.Foreign Exchange Rate: Meaning & Definition 2.Types of Foreign Exchange -Fixed Exchange Rate Flexible Exchange Rate -Managed Floating 3.Breton Wood System/Gold Parity System 4.Demand & supply Of Foreign Exchange 5.Determination of Foreign Exchange Rate 6.Foreign Exchange market and its function	After completion of the chapter, students will able to: Explain,  Types of Forex (fixed ER, flexible ER & managed Floating ER)  Breton Wood System/ Gold Parity System, Demand & supply of Foreign Exchange Determination of Foreign Exchange Rate Foreign Exchange Market & its function	
		06	<b>MACRO ECONOMICS UNIT-5 Balance of Payment:</b> Chapter-12 Balance of Payment	1.BOP: Meaning & Definition 2.Components of BOP -Current A/C BOP) – -Capital A/C BOP) 3.Equilibrium & 4.Disequilibrium in BOP 5.Autonomous & 6.Accommodating items of BOP 7.Deficit & Surplus in BOP	After completion of the chapter, students will able to: Explain, examine & infer the Meaning & Definition Components of BOP (Current A/C BOP & Capital A/C BOP) Equilibrium & Disequilibrium in BOP Autonomous & Accommodating items of BOP BOP Deficit	Draw the diagram to show the devaluation & depreciation of domestic currency.  Draw the diagram to show the revaluation & appreciation of domestic currency
<b>December</b>	<b>21</b>	<b>31</b>	Preboard-I	Whole Syllabus as per CBSE Curriculum		Practice of Sample Paper
<b>January</b>	<b>14</b>	<b>21</b>	Preboard-2 & AISSCE EXTERNAL EXAM2027	Whole Syllabus as per CBSE Curriculum		Practice of Sample Paper
<b>February-March</b>	<b>***</b>	N/A	AISSCE-2027	Whole Syllabus as per CBSE Curriculum		
<b>PROJECT WORK AISSCE</b>	Month of Allotment <b>November</b>		Month of Submission	1. Micro and Small Scale Industries 2. Contemporary	11. Sustainable Development Goals (SDG's)	Relevance of the topic

<b>EXTERNAL EXAM2027</b>			<b>20 Dec, 2026</b>	Employment situation in India 3. Goods and Services Tax Act and its Impact on GDP 4. Government Budget & its Components 5. Self-help group 6. Digital India- Step towards the future 7. Make in India – The way ahead 8. Rise of Concrete Jungle- Trend Analysis 9. Role of RBI in Control of Credit 10. Organic Farming – Back to the Nature	12. e-Rupee (e- ₹) 13. G-20: Inclusive and Action Oriented 14. Cashless Economy 15. Livestock – Backbone of Rural India 16. Human Development Index 17. <i>Aatmanirbhar</i> Bharat 18. Demonetisation in India 19. Any other topic	Knowledge  Content/Research Work  Presentation Technique  Viva-voce
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**SUBJECT TEACHER NAME - VISHAL TIWARI**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026-27

Class: XII Subject:

Prescribed Book: Evergreen (Candid)

Physical Education (048)

Publisher: Evergreen

S.No.	Month	Working Days	Periods	Topic/Chapter	Activity / Creative Writing	Learning Outcome	Syllabus Covered
1	April	21	11	Unit 1 Management of Sporting Events & Unit 2 Children and Women in Sports	Prepare sports event plan	Understanding sports management and inclusion	HY Exam Units 1-6
2	May	19	19	Unit 3 Yoga as Preventive Measure	Yoga Manual File	Knowledge of yoga and lifestyle disease prevention	HY Exam Units 1-6
3	June	3	10	Unit 4 PE & Sports for CWSN	Inclusive sports chart	Awareness of adapted physical education	HY Exam Units 1-6
4	July	26	16	Unit 5 Sports & Nutrition	Balanced diet project	Understanding nutrition for athletes	HY Exam Units 1-6
5	August	19	10	Unit 6 Test & Measurement and Unit 7 Physiology & Injuries	SAI Khelo India Fitness Test Record	Fitness assessment and injury prevention	HY Exam Units 1-6
6	September	7	-	Revision & Half Yearly Examination	Sample paper practice	Concept reinforcement	Half Yearly Exam
7	October	20	9	Unit 8 Biomechanics & Sports and Unit 9 Psychology & Sports	Case study assignment	Understanding biomechanics and psychology	Annual Exam Units 7-10
8	November	15	18	Unit 10 Training in Sports	Training schedule preparation	Training principles and performance	Annual Exam Units 7-10
9	December	21	16	1st Pre-Board	Mock test	Board preparation	Full Syllabus
10	January	17	16	2nd Pre-Board & Practicals	Practical file completion	Examination readiness	Full Syllabus
11	February	10	16	Board Revision	Important questions	Confidence building	Full Syllabus
12	March	3	-	Board Examination	Fitness activity	Application of learning	Full Syllabus

## SUMMER VACATION HOMEWORK

1. SAI Khelo India Fitness Test Record File.
2. Yoga Manual File Preparation.
3. Daily Fitness Activity Log for 15 Days.

SUBJECT TEACHER NAME : ANMOL JAISWAL



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**ACADEMIC SESSION 2026-27**

**Class: XII**

**Prescribed Book: Fine Arts (Painting) Class XII**

**Subject: Fine Arts (Painting) - 049**

**Publisher: CBSE / NCERT**

S.No.	Month	Working Days	No. of Periods	Topic/Chapter	Activity/Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	15	Six Limbs of Indian Painting (Shadangas)	Chart on Shadangas	Understand elements & principles of art	NA
2	May	11	10	Fundamentals of Visual Art	Illustration work	Develop visual understanding	NA
3	June	3	5	History of Indian Painting	Timeline activity	Know evolution of Indian painting	NA
4	July	26	20	Miniature Painting	Sketch study	Identify features of miniature art	NA
5	August	22	20	Rajasthani School & Pahari School	Comparative project	Differentiate schools of painting	NA
6	September	23	20	Revision & Half-Yearly Exam	Portfolio work	Consolidate Unit-1 learning	Syllabus taught till August
7	October	22	20	The Mughal School of Art	Artwork analysis	Understand Mughal style	NA
8	November	18	15	The Deccan School of Art	Presentation	Compare regional styles	NA
9	December	25	20	Indian National Flag & Bengal School	Research assignment	Understand modern Indian art roots	NA
10	January	17	15	Modern Trends in Indian Art	Creative composition	Appreciate contemporary trends	NA
11	February	10	10	Revision & Question Bank Practice	Mock test	Prepare for annual examination	NA
12	March	3	5	Annual Examination	Full syllabus revision	Demonstrate complete understanding	Full Syllabus

**SUMMER VACATION HOMEWORK**

1. Prepare a portfolio on any Indian painting school.
2. Create sketches inspired by nature and daily life.
3. Make a comparative chart of Indian painting traditions.

**SUBJECT TEACHER NAME: ALOK KUMAR**



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT - UP OF SYLLABUS**  
**ACADEMIC SESSION: 2026-27**

**CLASS - XII**  
**PRISCRIBED BOOK -**

**SUBJECT - PSYCHOLOGY (037)**  
**PUBLISHER - NCERT**

S. No	Month	Work ing Days	Period s	Chapters/Top ics	Activity	Learning Outcome	Syllabus Covered
1	April	20	8	<b>Variations in Psychological Attributes</b>	Activities: Intelligence test, Case study  Practical 1 Emotional intelligence Test	Understand intelligence	Half yearly
2	May	18	8	<b>Self and Personality</b>	Activities: Personality test, Role play  Practical 2 Self concept	Self-awareness	Half Yearly
3	July	24	7	<b>Meeting Life Challenges</b>	Activities: Stress management  Practical 3	Coping skills	Half Yearly
4	August	20	8	<b>Psychological Disorder</b>	Activities: Case studies  Practical 4	Identify disorders	Half Yearly
<b>HALF YEARLY EXAM</b>							
5	September	10	6	<b>Therapeutic Approaches</b>	Activities: Role play  Practical 5	Therapy understanding	Annual Exam
6	October	18	7	<b>Attitude &amp; Social Cognition</b>	Activities: Survey	Social awareness	Annual Exam
7	November	20	7	<b>Social Influence</b>	Activities: Experiment	Group behavior	Annual Exam
8	December	20	6	<b>Revision and Preboard</b>			
9	January						

**SUBHJECT TEACHER NAME - SIMRAN SINGH**



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**Academic Session: 2026 – 27**

**Class: XII**

**Prescribed Book::** आरोह भाग -2

वितान भाग -2

अभिव्यक्ति और माध्यम

**Subject: Hindi**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination	
1	April	21	6	*आत्मपरिचय	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * किसी ऐसे व्यक्तित्व के बारे में लेख लिखे जो आपको प्रेरित करते हो।	* छात्र पाठ के माध्यम से छायावाद की विशेषताओं को जानेंगे। * छात्र, जीवन के मर्म को जानेंगे तथा विषम परिस्थितियों में भी खुश रहने की कला से अवगत होंगे। * लक्ष्य की प्राप्ति के लिए निरंतर प्रयास करने के महत्व के बारे में जानेंगे।  * छात्र, गद्य लेखन की विधाओं से परिचित होंगे। * पितृ सत्तात्मक मान्यताओं और छल – छद्म भरे समाज में स्त्रियों के संघर्षशील स्वाभिमानी और कर्मठ जीवन से अवगत होंगे। * भक्तित्व के व्यक्तित्व और जीवन की समझ * ग्रामीण जीवन और सामाजिक संरचना का ज्ञान होगा।	* छात्र पाठ के माध्यम से छायावाद की विशेषताओं को जानेंगे। * छात्र, जीवन के मर्म को जानेंगे तथा विषम परिस्थितियों में भी खुश रहने की कला से अवगत होंगे। * लक्ष्य की प्राप्ति के लिए निरंतर प्रयास करने के महत्व के बारे में जानेंगे।  * छात्र, गद्य लेखन की विधाओं से परिचित होंगे। * पितृ सत्तात्मक मान्यताओं और छल – छद्म भरे समाज में स्त्रियों के संघर्षशील स्वाभिमानी और कर्मठ जीवन से अवगत होंगे। * भक्तित्व के व्यक्तित्व और जीवन की समझ * ग्रामीण जीवन और सामाजिक संरचना का ज्ञान होगा।  * लेखन के प्रारूप को जानेंगे तथा महत्वपूर्ण बिन्दुओं से अवगत होंगे।  * छात्र, कविता के माध्यम से भय तथा निराशा का त्याग करके हौसलों की ऊंची उड़ान भरते हुए उन्नति के मार्ग की तरफ अग्रसर होने के लिए प्रेरित होंगे। * कविता के भाव और संदेश समझना * प्रकृति के प्रति संवेदनशीलता	अर्धवार्षिक परीक्षा पाठ्यक्रम – *आत्मपरिचय *भक्तित्व *नये और अप्रत्याशित विषयों पर लेखन *पतंग *कविता के बहाने/बात सीधी थी पर * सिल्वर वैडिंग *कैमरे में बंद अपाहिज *उषा *बाज़ार दर्शन *जूझ *विभिन्न माध्यमों के लिए लेखन *काले मेघा पानी दे * पत्रकारीय लेखन के विभिन्न रूप और लेखन प्रक्रिया *बादल राग * विशेष लेखन स्वरूप और प्रकार *पहलवान की ढोलक *वार्षिक परीक्षा पाठ्यक्रम - संपूर्ण पाठ्यक्रम
			7	* भक्तित्व	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * कक्षा परिचर्चा- ग्रामीण जीवन और संस्कृति पर चर्चा करते हुए अपने विचार व्यक्त कीजिए।	* लेखन के महत्वपूर्ण बिन्दुओं एवं प्रारूप को समझना।		
			3	* नए और अप्रत्याशित विषयों पर लेखन	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।			

			5	* पतंग			
2	May	19	5	* कविता के बहाने, बात सीधी थी पर	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * ज्ञान महत्वपूर्ण या व्यवहार विषय पर वाद-विवाद।	* पाठ के माध्यम से कविता की व्यापकता को जानेंगे तथा जहां कहीं रचनात्मक ऊर्जा होगी, वहां सीमाओं के बंधन खुदबखुद टूट जाते हैं, भाव को आत्मसात करेंगे।	
			9	* सिल्वर वैडिंग	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * अपने परिवार या आस-पड़ोस के लोगों से पीढ़ी के अंतराल के बारे में जानकारी इकट्ठा करें और एक रिपोर्ट तैयार करें।	* भाषा की सरलता और सहजता को समझना। * भाषा के आडंबर से बचने के महत्व को जानेंगे। * छात्र, सामाजिक उपलब्धियों के साथ यथा स्थिति वाद तथा नैतिक मूल्यों के विषय में जानेंगे। * पीढ़ियों के अंतराल को समझेंगे। * सांस्कृतिक मूल्यों का महत्व। * बदलते समय के साथ अनुकूलन।	
			5	* कैमरे में बंद अपाहिज	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * यदि आप इस कार्यक्रम के दर्शक हैं तो टीवी पर ऐसे सामाजिक कार्यक्रम को देखकर पत्र में अपनी प्रतिक्रिया दूरदर्शन निदेशक को भेजें।	* पीढ़ियों के अंतराल को समझेंगे। * सांस्कृतिक मूल्यों का महत्व। * बदलते समय के साथ अनुकूलन। छात्र शारीरिक चुनौती झेलते लोगों के प्रति संवेदनशील नजरिया अपनाने के लिए प्रेरित होंगे। * मीडिया की संवेदनहीनता को समझेंगे। * अपाहिज व्यक्तियों के प्रति समाज का दृष्टिकोण जानेंगे।	
3	June	3	3	पुनरावलोकन			
4	July	26	4	* उषा	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* छात्र, सूर्योदय तथा उसके पूर्व के वातावरण को नए उपमानों, नई कल्पनाओं तथा नए बिंबों के माध्यम से जानेंगे तथा समझेंगे। * ग्रामीण उपमानों के माध्यम से नैसर्गिक प्राकृतिक सुबह से अवगत होंगे। * प्रकृति का मानवीकरण समझेंगे। * बिंब और प्रतीकों की समझ।	
			7	* बाजार दर्शन	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * छात्र, अपने साथियों और	* छात्र, बाजार की सार्थकता के प्रति जागरूक होंगे। * फिजूलखर्ची के कारकों को जानेंगे तथा	

				परिवार के सदस्यों के बीच उपभोक्ता आदतों पर सर्वेक्षण करके एक रिपोर्ट प्रस्तुत करें।	उसके प्रति जागरूक होंगे / * बाजार की कार्य प्रणाली समझना / * विवेकपूर्ण उपभोक्ता बनने का महत्व समझना /
			5	*जूझ * पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। *"क्या शिक्षा प्राप्त करने के लिए संघर्ष करना उचित है?" विषय पर वाद - विवाद।	* छात्र, दृढ़ इच्छा शक्ति तथा निर्धारित लक्ष्य की तरफ अग्रसर होने के लिए प्रेरित होंगे। * शिक्षा के महत्व को जानेंगे। * किशोर जीवन के संघर्षों को समझना। * ग्रामीण जीवन और सामाजिक संरचना को समझेंगे।
			6	*विभिन्न माध्यमों के लिए लेखन * जनसंचार के विभिन्न माध्यमों के विषय में जानना। * मुद्रित माध्यमों रेडियो, टेलीविजन, इंटरनेट आदि में ध्यान रखने योग्य बातों को जानना। * संभावित प्रश्नों पर चर्चा।	* जनसंचार के विभिन्न माध्यमों की खूबियां और खामियां। * मुद्रित माध्यम में लेखन के लिए ध्यान रखने योग्य बातें, रेडियो समाचार की संरचना, टीवी खबरों के विभिन्न चरण, इंटरनेट पत्रकारिता का इतिहास, भारत में इंटरनेट पत्रकारिता।
			4	* काले मेघा पानी दे * पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * छात्र अपने समुदाय में लोक-विश्वासों पर एक सर्वेक्षण करें और उनके निष्कर्षों पर चर्चा करें।	छात्र, वैज्ञानिक तर्क तथा लोक प्रचलित विश्वास में फंसे व्यक्ति की मनोस्थिति के विषय में जानेंगे तथा सामाजिक मान्यताओं की प्रति अन्तर्द्वन्द की स्थिति के से अवगत होंगे। * अंधविश्वासों और वैज्ञानिक दृष्टिकोण के बीच अंतर समझना। * ग्रामीण जीवन और संस्कृति को समझना। * लोक संस्कृति और लोकगीतों के महत्व को समझना।
5	August	19	5	*पत्रकारीय लेखन के विभिन्न स्वरूप एवं लेखन प्रक्रिया *समाचार लेखन के छह प्रकार एवं महत्वपूर्ण बातें जानना। * फीचर, विशेष रिपोर्ट, विचारपरक लेखन, स्तंभ लेखन, संपादकीय लेखन, संपादक के नाम पत्र, लेख एवं साक्षात्कार लेखन में ध्यान रखने योग्य बातें जानना। * पाठ का वाचन।	* पत्रकारीय लेखन क्या है? समाचार कैसे लिखा जाता है, समाचार लेखन और छह प्रकार, फीचर क्या है? फीचर कैसे लिखें? विशेष रिपोर्ट कैसे लिखें? विचारपरक लेखन, संपादकीय लेखन, स्तंभ लेखन, संपादक के नाम पत्र, लेख, साक्षात्कार।
			4	*बादल राग * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना।	* छात्र, क्रांति का संदेश देते पाठ के माध्यम से

			5	*विशेष लेखन स्वरूप और प्रकार	*विशेष लेखन में ध्यान रखने योग्य बातें जानना।	* प्रश्न उत्तरों को हल करना। * कविता में वर्णित विशेषण को कविता से चैटकर लिखिए तथा बताएं कि ऐसे शब्द पदों के प्रयोग से कविता के अर्थ में क्या विशेष प्रभाव पैदा हुआ है।	बादल के दोनों रूपों (सृजनकारी एवं विध्वंसकारी) के विषय में जानेंगे। * बादल रूपी प्रतीक के माध्यम से सर्वहारा वर्ग व पूंजीपति वर्ग के क्रिया कलापों और मानसिकता के विषय में जानेंगे। * प्रकृति के प्रति संवेदनशीलता। * आशावादी दृष्टिकोण की प्रेरणा।	
			5	* पहलवान की ढोलक	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * पहलवान के चरित्र-गुणों की पहचान। * ढोलक को आशा, जिजीविषा और संघर्ष के प्रतीक के रूप में समझना।	* क्या है विशेष लेखन, विशेष लेखन की भाषा और शैली, विशेष लेखन के क्षेत्र, कैसे हासिल करें विशेषज्ञता।	* विपरीत परिस्थितियों में भी हार न मानने, आत्मबल और सकारात्मक सोच के महत्व को समझेंगे। * ग्रामीण जीवन, लोक-संस्कृति और लोक वाद्य (ढोलक) के सामाजिक महत्व को समझेंगे।	
6	September			<b>* पुनरावलोकन</b> * अर्धवार्षिक परीक्षा				
7	October	20	5	*कवितावली (उत्तरकांड से), लक्ष्मण-मूर्च्छा और राम का विलाप	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* भक्तिकाल की काव्य परंपरा का ज्ञान। *"कवितावली" में निहित मानवीय मूल्यों (जैसे प्रेम, त्याग, करुणा, भक्ति, आदि) को विद्यार्थी समझेंगे और अपने जीवन में अपनाने के लिए प्रेरित होंगे। *राम के मानवीय रूप का दर्शन। * लक्ष्मण के प्रति प्रेम और चिंता। * शोक और विलाप की अभिव्यक्ति।		
			9	*अतीत में दबे पाँव	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। *मोहन जोदड़ो की तुलना अन्य प्राचीन सभ्यताओं जैसे कि मिस्र या मेसोपोटामिया से करके इन सभ्यताओं के बीच समानताएँ और अंतरों पर चर्चा कीजिए।	* सिंधु घाटी सभ्यता की जानकारी। * मोहन जोदड़ो और हड़प्पा की जानकारी। * पुरातत्व और इतिहास के अंतर्संबंध को समझना। * ऐतिहासिक स्रोतों का महत्व समझना।		
			6	* कैसे बनती है कविता, नाटक	* कविता लेखन के महत्वपूर्ण बिंदुओं का ज्ञान।	* कविता लेखन के महत्वपूर्ण तत्व।		

				लिखने का व्याकरण, कैसे लिखें कहानी।	* नाटक के तत्व एवं महत्वपूर्ण बिंदुओं का ज्ञान।	* नाटक और अन्य विधाएं, नाटक में समय का बंधन, नाटक के तत्व, नाटक के विषय, नाटक की शिल्प संरचना।	
8	November	18	4	* रूबाइयां	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* रूबाई का अर्थ और संरचना समझ पाएंगे (चार पंक्तियों का काव्य-रूप, भाव की संक्षिप्तता)। * रूबाइयों के भावार्थ को स्पष्ट रूप से समझकर अपने शब्दों में व्यक्त कर सकेंगे।	
			4	* शिरीष के फूल	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * पाठ के मुख्य विचारों और लेखक के दृष्टिकोण को अपने शब्दों में व्यक्त करते हुए एकलेख लिखिए।	* छात्र, शिरीष के फूल के पेड़ और उसके फूलों की विशेषताओं के बारे में जान सकेंगे। * छात्र, यह जान पाएंगे कि जीवन में विपरीत परिस्थितियों का सामना करते हुए कैसे स्थिर और संघर्षशील रहना चाहिए। * छात्र, जीवन के महत्वपूर्ण मूल्यों को समझने और उनका पालन करने के लिए प्रेरित होंगे।	
			4	* श्रम विभाजन और जाति प्रथा	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * 'श्रम विभाजन और जाति प्रथा' विषय पर लोगों के विचारों को एकत्र करके रिपोर्ट प्रस्तुत कीजिए।	* जाति प्रथा की अवधारणा को समझना। * श्रम विभाजन के विभिन्न रूपों को समझना। * सामाजिक न्याय के महत्व को समझना। * पाठ छात्रों को जाति प्रथा और श्रम विभाजन के बारे में गंभीर रूप से सोचने और समाज में इन मुद्दों के बारे में जागरूकता बढ़ाने के लिए प्रेरित करेगा।	
			3	* छोटा मेरा खेत	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* कविता के रूपक को समझना। * कवि-कर्म की प्रक्रिया को समझना। * कल्पना और सृजनशीलता के महत्व को समझना ।	
			1	*कैसे करें कहानी का नाटक रूपांतरण	* कहानी के नाट्य रूपांतरण का ज्ञान। * ध्यानरखने योग्य बातों का ज्ञान।	* कहानी और नाटक का संबंध। * कैसे बनाएं कहानी को नाटक । * नाट्य रूपांतरण की चुनौतियां।	
			2	*कैसे बनता है रेडियो नाटक	* रेडियो नाटक के महत्वपूर्ण तत्वों का ज्ञान।	* रेडियो नाटक की परंपरा।	

					* सिनेमा, रंगमंच तथा रेडियो नाटक में समानता एवं अंतर का ज्ञान।	* सिनेमा, रंगमंच और रेडियो नाटक, समानता और अंतर। * रेडियोनाटक में ध्वनिसंकेतों की महत्ता। * रेडियो नाटक की अवधि और पत्र।	
9	December		<b>पुनराव लोकन</b>				
10	January						
11	February						
12	March						

### SUMMER VACATION HOMEWORK

- विभिन्न जनसंचार माध्यमों - प्रिंट, रेडियो, टेलीविजन, इंटरनेट से जुड़ी पाँच - पाँच खूबियाँ और खामियों को लिखते हुए एक तालिका तैयार करें।  
(A 4 शीट पर)
- अपने परिवार के किसी बड़े सदस्य का साक्षात्कार लीजिए और उनके जीवन अनुभवों को 200 शब्दों में लिखिए। (A4 शीट पर)

**SUBJECT TEACHER NAME : DEEPMALA VERMA**