



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: VI

Prescribed Book: Poorvi

Subject: English

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	19	6 5 5 3	A bottle of Dew The Raven and the fox Sentences Paragraph Writing	Story narration, character role-play paragraph writing, drawing and describing scenes from the lessons, sentence formation activities.	Develop reading comprehension, vocabulary, speaking skills and understanding of moral values through stories and poems.	A Bottle of Dew The Raven and the Fox Rama to the rescue A friend's Prayer The unlikely best friends The chair What a bird thought Spices that heal us Sentences Nouns Pronouns Articles Adjectives Formal Letter Paragraph Writing Notice Writing
2	May	11	4 4 3	Rama to the Rescue A friend's prayer Nouns	Paragraph writing on friendship, group discussion, character sketch preparation and grammar exercises.	Enhance writing skills, grammatical accuracy, creative expression and appreciation of friendship and kindness	
3	June	03	3	Recapitulation	Revision worksheets, grammar games, quizzes and oral practice.	Reinforce concepts taught during the first two months and improve confidence in language use.	
4	July	26	2 6 6 6 6	Formal Letter The unlikely best friends The chair Pronouns What a bird thought	Formal letter writing, friendship-themed creative writing, poem recitation.	Develop communication skills, collaborative learning and correct usage of pronouns and descriptive language.	

5	August	19	6 3 5 5	Adjectives Notice Writing Spices that heal us Articles	Notice writing, spice identification activity, poster making and vocabulary enrichment tasks.	Build functional writing skills, awareness of traditional knowledge and effective use of adjectives and notices.	
6	September			Revision of Half Yearly exams	Revision exercises, sample papers, quizzes and class tests.	Consolidate learning and prepare for Half-Yearly Examination.	
7	October	18	4 4 5 5	Change of Heart The Winner Verbs Adverbs	Story discussion, poem recitation, role play and descriptive writing activities	Improve reading comprehension, imagination, grammar application and appreciation of literary texts.	
8	November	15	5 5 3 2	Yoga - A way of life Hamara Bharat- Incredible India! The Kites Informal letter	Yoga demonstration, informal letter writing, cultural presentation on India and kite-making activity.	Develop awareness about health, culture, creativity and effective written communication.	
9	December	21	8 5 3	Tenses Ila Sachani: Embroidering Dreams with her feet National war memorial	Tense chart preparation, inspirational speech and grammar worksheets, patriotic poem recitation and slogan writing.	Strengthen grammatical concepts, develop confidence, and appreciate the value of determination and perseverance	Change of Heart The Winner Yoga-A way of life Hamara Bharat- Incredible India The Kites Ila Sachani: embroidering dreams with her feet National War Memorial Verbs Adverbs Tenses Poster making Informal letter

10	January	05	5	Poster Making	Poster making	Foster creativity, patriotism and effective visual and written communication skills.	
11	February			Revision	Revision tests, doubt-clearing sessions, worksheets and quizzes	Reinforce all concepts and prepare for Annual Examination	
12	March			Annual examinations	Annual Examination.	Assessment of learning outcomes achieved throughout the academic session	

SUMMER VACATION HOMEWORK

Project: "Colours of Uttar Pradesh" Prepare a scrapbook/project file on any two of the following:

1. Famous Food of Uttar Pradesh

Include dishes such as:

- Tunday Kebab
- Petha
- Kachori etc

Write:

- Ingredients
- Place where it is famous
- Why people enjoy it

2. Festivals of Uttar Pradesh

Choose festivals like:

- Diwali
- Holi
- Dev Deepawali
- Janmashtami

Paste pictures and write:

- Importance of the festival
- How people celebrate it in Uttar Pradesh

3. Monuments & Heritage

Choose any two monuments:

- Bara Imambara
- Fatehpur Sikri
- Jhansi Fort
- Triveni Sangam

Write:

- Historical importance
- Architecture
- Interesting facts

2. Family Interaction Task

Interview any one elder in your family and ask:

- What games they played in childhood

- How holidays were celebrated earlier
- One important life lesson they learned

Write the answers in your own words. 3. English Scrapbook Activity

Make an English scrapbook on the theme: "Learning English Through Real Life"

Include:

- Newspaper headlines
- Advertisements
- Funny signboards

Poems

- Cartoons with captions
- Tongue twisters
- Idioms and phrases

Decorate it creatively with drawings and colours.

SUBJECT TEACHER NAME : MS. KHUSHI BIJLANI



BHAUDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 - 27

Class: __VI

Subject: हिन्दी

Prescribed Book: मल्हार भाग 1

Publisher:

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	21	साहित्य पाठ 1 - मातृभूमि (कविता) पाठ का परिचय, शब्दार्थ, भाव- अनुवाद, प्रश्न- उत्तर पाठ 2 - गोल (संस्मरण) संस्मरण अर्थ, मुख्य बिंदु, वाक्य व्याकरण 1.भाषा लिपि बोली व्याकरण 2.वर्ण विचार	रचनात्मक लेखन विषय: "मेरी मातृभूमि" पर 5-6 पंक्तियाँ लिखना।	1.विद्यार्थी पाठ का भावार्थ समझकर मातृभूमि के महत्व और देशप्रेम की भावना को स्पष्ट कर सकेंगे। 2.विद्यार्थी पाठ के मुख्य विचारों की पहचान कर उनसे संबंधित प्रश्नों के उचित उत्तर दे सकेंगे। 3.विद्यार्थी शुद्ध उच्चारण के साथ पाठ का वाचन कर तथा अपने विचारों को सरल वाक्यों में व्यक्त कर सकेंगे। 4.विद्यार्थी वर्णों का सही उच्चारण करते हुए उनसे सरल शब्दों का निर्माण कर सकेंगे।	
2	May	11	11	पाठ 3 - पहली बूँद (कविता) व्याकरण 1. अनेकार्थी शब्द 2. अनेक शब्दों के लिए एक शब्द 3.पत्र लेखन	जल संरक्षण" पर छोटा पोस्टर/स्लोगन बनाना।	1.विद्यार्थी वर्षा और प्रकृति के महत्व को समझकर पाठ का भावार्थ व्यक्त कर सकेंगे। 2.विद्यार्थी शुद्ध वाचन करते हुए प्रश्नों के उत्तर एवं सरल लेखन कर सकेंगे।	
3	June	3	3	पुनरावृत्ति कार्य			

4	July	26	26	<p>साहित्य-</p> <p>पाठ 4 - हार की जीत (कहानी)</p> <p>कहानी का सार, पात्र विश्लेषण, कहावत/मूल्य चर्चा</p> <p>पाठ 5 - रहीम के दोहे (दोहे)</p> <p>दोहे का अध्ययन, लाक्षणिक भाव, अभ्यास प्रश्न</p>	<p>कक्षा को समूहों में बाँटकर हर समूह को एक दोहा देकर उसका अर्थ और संदेश प्रस्तुत करवाना।</p>		
5	August	22	22	<p>साहित्य</p> <p>पाठ 6 - मेरी माँ (आत्मकथा)</p> <p>पाठ का विस्तार, चरित्र समीक्षा, लेखन अभ्यास</p> <p>पाठ 7 - जलाते चलो (कविता)</p> <p>व्याकरण</p> <p>1.पर्यायवाची</p> <p>2.संज्ञा</p> <p>3.आत्मकथा</p>	<p>गतिविधि</p> <p>विषय: "मेरी माँ" पर विशेषण शब्द के अधिक प्रयोग से अनुच्छेद लिखना।</p> <p>गतिविधि</p> <p>विषय: "कठिनाइयों में हमें क्या करना चाहिए?" - विद्यार्थी अपने विचार साझा करें।</p>	<p>1.माता के प्रति सम्मान, प्रेम और कृतज्ञता की भावना अपनाएँगे।</p> <p>2.माँ के प्रेम, त्याग और स्नेह को अपने शब्दों में व्यक्त कर सकेंगे।</p> <p>3.आत्मविश्वास, धैर्य और सकारात्मक सोच विकसित करेंगे।</p>	
6	September	23	23	<p>पुनरावृत्ति कार्य</p> <p>आंतरिक मूल्यांकन</p> <p>अर्धवार्षिक परीक्षा</p>			<p>साहित्य</p> <p>पाठ 1 - मातृभूमि</p> <p>पाठ 2 - गोल</p> <p>पाठ 3 - पहली बूँद</p> <p>पाठ 4 - हार की जीत</p> <p>पाठ 5 - रहीम के दोहे</p> <p>पाठ 6 - मेरी माँ</p> <p>पाठ 7 - जलाते चलो</p> <p>व्याकरण-</p> <p>अपठित गद्यांश, पद्यांश</p> <p>भाषा लिपि बोली व्याकरण, वर्ण विचार, अनेकार्थी, अनेक शब्दों के लिए एक शब्द, शब्द विचार(तत्सम तद्भव), समानार्थी</p>

							मुहावरे,संज्ञा, लेखनखण्ड - पत्र लेखन अनुच्छेद लेखन आत्मकथा लेखन
7	October	24	24	साहित्य पाठ 8 - सत्रिया और बिहू नृत्य (निबंध) पाठ 9 - मैया मैं नहीं माखन खायो (पद) व्याकरण १संज्ञा के विकारी तत्व (लिंग, वचन, कारक) २.सर्वनाम ३.विशेषण	गतिविधि सत्रीय नृत्य और बिहू के चित्र/वीडियो दिखाकर विद्यार्थियों से उनका वर्णन करवाना। गतिविधि “माखन खाने” की घटना को संवाद और हाव- भाव के साथ प्रस्तुत करें।	1.असम के ‘सत्रीय’ नृत्य और ‘बिहू’ उत्सव के महत्व को अपने शब्दों में बता सकेंगे। 2.संस्कृति, परंपरा और त्योहारों के महत्व को समझेंगे। 3.श्रीकृष्ण की बाल- लीला और उसके पीछे छिपे भाव (चंचलता, स्नेह) को अपने शब्दों में व्यक्त कर सकेंगे। 4..सही लय, ताल और भाव के साथ पद का पाठ या गायन कर सकेंगे।	
8	November	25	25	साहित्य पाठ 10 परीक्षा पाठ 11 - चेतक की वीरता (कविता) व्याकरण १.क्रिया ३. विलोम	गतिविधि जल्दी बताओ शिक्षक एक शब्द बोले, विद्यार्थी तुरंत उसका विलोम बताए। 4. विज्ञापन लेखन गतिविधि “अपना विज्ञापन बनाओ”। समूह गतिविधि	1.परिश्रम, अनुशासन और आत्मविश्वास के महत्व को समझेंगे। 2.- चेतक की वीरता, निष्ठा और साहस को अपने शब्दों में व्यक्त कर सकेंगे। 3.सही उच्चारण और भाव के साथ पाठ पढ़ सकेंगे। 4.आकर्षक शीर्षक, संक्षिप्त भाषा और प्रभावी संदेश का महत्व जानेंगे। 5.स्लोगन, चित्र और डिजाइन के माध्यम से अपनी कल्पना व्यक्त करेंगे	
9	December	26	26	साहित्य पाठ 12 - हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा- वृत्तांत)	गतिविधि “मिनी भारत प्रदर्शनी” कक्षा को 4 समूहों में बाँटकर	1.मॉरीशस (या संबंधित द्वीप) में बसे भारतीयों के जीवन, संस्कृति और भावनाओं को अपने शब्दों में व्यक्त कर सकेंगे।	

				<p>व्याकरण</p> <p>1.काल</p> <p>2.विराम चिह्न</p> <p>3.यात्रा वृतांत</p>	<p>हर समूह को एक कार्य करने। को देंगे</p> <p>समूह 1: मॉरीशस/द्वीप का परिचय (स्थान, लोग, भाषा)</p> <p>समूह 2: भारतीय संस्कृति के तत्व (त्योहार, पहनावा, भोजन)</p> <p>समूह 3: मानचित्र गतिविधि - भारत और मॉरीशस को नक्शे में दिखाना</p> <p>समूह 4: चित्र/पोस्टर बनाना - "विदेश में भारत"</p>	<p>2.भारतीय संस्कृति के प्रसार और एकता के महत्व को समझेंगे।</p>	
10	January	27	27	<p>पाठ 13 - पेड़ की बात (निबंध)</p> <p>व्याकरण</p> <p>1.संवाद लेखन</p> <p>2. अपठित पद्य</p>	<p>गतिविधि</p> <p>"पेड़ बचाओ अभियान" (पोस्टर+ स्लोगन)</p>	<p>1.नए शब्दों के अर्थ समझकर उनका प्रयोग कर सकेंगे।</p> <p>2.विद्यार्थी पेड़ों के महत्व को समझकर पर्यावरण संरक्षण का संदेश व्यक्त कर सकेंगे।</p>	
11	February	28	28	<p>पुनरावृत्ति कार्य संपूर्ण पाठ्यक्रम</p> <p>आंतरिक मूल्यांकन</p>			<p>साहित्य -</p> <p>पाठ 6- मेरीमां</p> <p>पाठ 8 - सत्रिया और बिहू नृत्य</p> <p>पाठ 9 - मैया मैं नहीं माखन खायो (पद)</p> <p>पाठ 10 परीक्षा</p> <p>पाठ 11 - चेतक की वीरता</p> <p>पाठ 12 - हिंद महासागर में छोटा-सा हिंदुस्तान</p> <p>पाठ 13 - पेड़ की बात</p> <p>व्याकरण-</p> <p>अपठित गद्यांश, पद्यांश, लिंग ,वचन, कारक, सर्वनाम ,विशेषण, क्रिया</p>

							,विलोम, काल, विराम चिन्ह, वर्णविचार लेखनखण्ड - अनुच्छेद लेखन पत्र लेखन विज्ञापन लेखन संवादलेखन
12	March	29	29	वार्षिक परीक्षा			

SUMMER VACATION HOMEWORK

1. अपनी गर्मी की छुट्टियों का अनुभव अनुच्छेद के रूप में लिखिए।
2. हफ्ते में तीन दिन एक पृष्ठ सुलेख लिखिए।
- 3.परियोजना कार्य ' मेरा उत्तर प्रदेश '
- *उत्तर प्रदेश का परिचय एवं प्रमुख पर्यटन स्थल (अनुक्रमांक 1 से 11 तक)
- *उत्तर प्रदेश की संस्कृति एवं प्रमुख नदियां । (अनुक्रमांक 12 से 24 तक)
- *उत्तर प्रदेश की कृषि एवं खानपान।(अनुक्रमांक 24 से 32 तक)

SUBJECT TEACHER NAME : प्रियांक सिंह



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026 - 27

Class: VI

Prescribed Book: R. S. Agarwal

Subject: Mathematics

Publisher: _____

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	21	Number System	Roman Numeral Relay Convert Hindu-Arabic numbers to Roman numerals and vice versa.	Students will be able to know about Hindu Arabic Numeration System and International Numeration System, Place Value and Face Value, Comparison of Large Numbers, Conversion of Roman Numerals into Hindu Arabic and vice versa, Estimate sum, difference, product and quotient.	
2	May	11	03 08	Number System Mathematical Patterns	If I Were a Pattern Detective Look around the classroom or school and find patterns in: Floor tiles, Windows, Stairs, Grills, Leaves.	Students will be able to find different Mathematical Patterns and properties.	
3	June	03	03	Summer Vacation	Summer Vacation Homework		
4	July	26	13 10 03	Whole Numbers Prime Times Number Play	Draw number line for Whole Numbers. Sieve of Eratosthenes For finding Prime Numbers	Students will be able to know about Whole Numbers and operation on Whole Numbers; Multiples and Factors, Prime Numbers Composite Numbers.	
5	August	22	04 12 06	Number Play Integers Fractions	Magic Square Activity. Activity on Integers and Fractions and their use in	Students will be able to develop number sense, logical thinking, problem-solving ability, and confidence in using	

					daily life.	mathematics in everyday life.	
6	September	23	23	Revision of Half Yearly Syllabus	Class Tests And Revision Exercises.	Consolidate learning and prepare for Half-Yearly Examination	HALF YEARLY EXAMINATION
7	October	22	08 12 02	Fractions Decimals Lines And Angles	Activity: Decimal Shopping Game Activity: Use Lines and different Angles to draw a house, kite, star, robot, or geometric design.	Students will be able to represent, compare, convert fractions and decimals, Perform basic operations on fractions and decimals.	
8	November	18	10 08	Lines And Angles Constructions	Construction of Angles using compass.	Students will be able to identify different types of lines and angles. Measures and draws angles accurately. Applies geometric concepts in daily life.	
9	December	25	09 09 07	Constructions Symmetry Perimeter And Area	List and describe five symmetrical objects you see in your daily life.	Students will be able to develop precision and geometric skills. Students will be able to recognize symmetry in nature, art, and everyday life and develop observation and spatial reasoning skills.	
10	January	17	08 09	Perimeter And Area Data Handling	Activity on Perimeter And Area and its use in daily life. Collect your half-yearly examination marks in different subjects. Organize the marks in a table. Draw a bar graph using the data.	Students will be able to distinguish between perimeter (boundary) and area (surface covered); Apply measurement concepts to real-life situations; develop problem-solving and spatial reasoning skills. Students will develop analytical and decision-making skills.	
11	February	10	10	Revision of Annual Syllabus	Class Tests And Revision Exercises	Reinforce all concepts and prepare for Annual Examination.	

12	March	03	03			Assessment of learning outcomes achieved throughout the academic session	ANNUAL EXAMINATION

SUMMER VACATION HOMEWORK

1. Taj Mahal Visitors

The Taj Mahal received 5,250 visitors in the morning and 3,875 visitors in the evening.

- a) Find the total number of visitors.
- b) How many more visitors came in the morning than in the evening?

2. Train Journey

A train from Lucknow to Varanasi travels 320 km. Another train travels 145 km less.

- a) Find the distance travelled by the second train.
- b) What is the total distance travelled by both trains?

Activity – Famous Places and Numbers

Collect pictures or draw any 5 famous places of Uttar Pradesh such as:

Taj Mahal, Kashi Vishwanath Temple, Bara Imambara, Triveni Sangam, Jhansi Fort

For each place:

- 1) Write the year it was built.
- 2) Write the number name.
- 3) Find the sum of all years.
- 4) Arrange the years in ascending order.

SUBJECT TEACHER NAME: NIDHI PANDEY



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026-27

Class: VI

Subject - Science

Prescribed Book: New Lakhmir Singh's Science

Publisher: S. Chand

S.No	Month	No. of Working Days	No. of Periods	Topic/Chapter	Activity/Creative Writing	Learning Outcome	Syllabus covered
1	April	21	20	Ch-1 The Wonderful world of Science Ch-2 Diversity in the Living World	Worksheet, discussion	Students will understand the nature of science and its role in everyday life. Students will identify and appreciate the diversity of plants, animals, and microorganisms.	Chapter 1 and 2
2	May	11	10	Ch- 3 Mindful Eating: A path to a Healthy Body	Drawing activity	Students will understand the importance of balanced nutrition and healthy eating habits.	-----
3	June	3	2	Ch-3 Mindful Eating: A path to a Healthy Body (continued)	-----	-----	-----
4	July	26	24	Ch-3 Mindful Eating (Ends) Ch-4 Exploring Magnets	Activity-based learning Fun full Activity	Uses of magnets in daily life	Chapter 3 and 4
5	August	22	20	Ch- 5 Measurement of Length and Motion Ch-6 Materials Around Us	Activity – based learning	Students will measure length accurately and describe different types of motion. Classify materials based on their physical properties and uses.	Chapter 5 and 6
6	September	23	23	Revision & Half-Yearly Exam	Revision work	Consolidate concepts	Till Chapter 6
7	October	22	20	Ch-7 Temperature and its Measurement Ch-8 A journey through States of Water	Lab activity Drawing Activity	Understand the concept of temperature and learn how it is measured. Students will	Chapter 7, 8

						explain the three states of water and the processes of change between them.	
8	November	18	16	Ch-9 Methods of Separation of Substances in Everyday Life Ch-10 Living Creature: Exploring their Characteristics	Lab activity	Students will apply suitable methods to separate mixtures used in daily life. Students will identify the common characteristics that distinguish living organisms from non-living things.	Chapter 9, 10
9	December	25	24	Ch- 11 Nature's Treasures	Diagram Activity	Students will recognize the importance of natural resources and the need for their conservation.	Chapter 11
10	January	17	17	Ch- 12 Beyond Earth	Diagram Activity	Students will develop an understanding of Earth, the solar system, and the universe beyond our planet.	Chapter 12
11	February			Annual Revision	Question bank practice	Exam readiness	--
12	March			Annual Examination		Assessment	--

SUMMER VACATION HOMEWORK

1. Create a colourful "Healthy Plate" poster showing different food groups in the correct proportions.
2. Complete worksheets and notebook work.
3. Observe any five kitchen activities and write the science behind them in your science copy.

Subject Teacher Name: PRIYANKA SHUKLA



BHAVDIYA PUBLIC SCHOOL AYODHYA
ANNUAL SPLITUP OF SYLLABUS
ACADEMIC SESSION 2026-27

Class: VI

Prescribed Book- Exploring Society India and Beyond

Subject: SOCIAL SCIENCE

Publisher:

S.No.	MONTHS	No. of Working days	No of periods	Chapter/Topic	ACTIVITIES/Creative Writing	Learning Outcomes	SYLLABUS COVERED IN HALF YEARLY AND ANNUAL EXAMINATION
1	April	21 (19)	10	Theme A 1. Locating places on the Earth	Observe globe models; calculate time differences between places based on longitudinal values.	Students will identify key geographical terms like Equator, Prime Meridian, and hemispheres. Use latitudes and longitudes as a grid system to pinpoint any location.	1. Locating places on the earth. 2. Timeline and sources of history. 3. Family and community. 4. The value of work. India that Bharat. 5. Oceans and continents, 6. The beginnings of Indian civilization. India cultural roots. 7. Grassroots of democracy - 1 Governance.
2	May	10 (10)	10	Theme D 9. Family and community	Family Tree Interview: Interview an elder about their community's history and family traditions	Students will be able to know and recognize the roles and responsibilities with real examples of their own families and wider community	
3	June	3	3				
4	July	24	9	Theme E 13. The value of work	Activities: Swachh Bharat Journal: Reflect on community cleanliness drives and the "invisible" work involved. Students will also collect the clippings of newspapers about the award given to Indian. Cities in sanitation.	Students will learn about the economic and non-economic activities; by the personal experiences while visiting any places. Students will also understand the dignity of all work, whether it is economic or non-economic	
5	India that Bharat		8		Students will understand the origin of the name Bharat. Students will also read that	Regional Names Mapping: Map regions from historical texts (like the Mahabharata) onto a modern map of India.	

					some historical regions mentioned in ancient texts.		
6	Oceans and continents		7		<p>Students will be able to Identify these seven continents.</p> <p>They will also know five oceans how these oceans play a very important role in the life of people and boosting the economy of any country through sea routes to export and import.</p> <p>Students will know these through mapping activities.</p>	Cut out continent shapes and try to fit them together like "Pangea."	
7	August	20	10	The beginnings of Indian civilization	<p>Build a model of the Great Bath or a granary using blocks or cardboard. Theme C: Our Cultural Heritage</p>	<p>Students will be able to know the Harappan town planning drainage and trade system took place during that time.</p> <p>Students will also know that how Harappan created history in such systems</p>	
8			10	Indian cultural roots	<p>Create a chart showing values like</p>	<p>Students will be able to know the vedas upanishads.</p> <p>They will learn the teachings of buddha and mahavir swami to spread the ideas of religions.</p> <p>They will also learn about the core values of early indian philosophy.</p>	
9	September	15	10	Grassroots of democracy -1	<p>Students)Identify a common community issue</p>	<p>Students will Recognize key local government bodies like the</p>	

				Governance Revision + Halfyearlyexami nation	(likewaste management)ja ndsuggest a solutionas ifyouwerea local official.GovernanceMapping: Chart thedifferent responsibilities ofrural vs. urbanlocalbodies.	GramPanchayat They will know the roles of officialslikethe Sarpanch. They will understand how citizensparticipa te inlocal decision-making.	
10	Oct	17		ThemeD .Grassrootsof Democracy-2 (rural areas)	Students will Identify one specificissue in theirlocal area (e.g., abrokenstreetli ght, a clogged drain, oruncollecte d garbage).Draft aformal	Students will prepare List the essential services providedby urban localbodies, such as water supply,streetlighti ng, waste management, and public health (dispensaries/hospit als).Connect Taxation toService:	
11	Oct			ThemeE Economicactivit iesaroundus	Students will prepare CareerDay" projectresearching variousprofessions in thelocal economy.	Students will classify localactivitiesinto Primary(raw materials), Secondary(manufa cturing), and Tertiary (services) sectors. They will know about the role of these activities in indian economy.	
12	Nov	14	7	Landform s andlife	Students will Design abrochure foramountain region vs. aplateau, highlightingthe different food, clothes,and transport.	Students Identifyhowterrain dictateshuman settlement patterns andthetypesofcrops grown. They will study about indian states and regions to know that human settlement and different crops grown in that particular states.	
13			7	Unityand2 Diversity many one	Each studentcontrib utes a	By the end of this chapter students will know the reasons of different regional languages are in india and how it connects to each another.	
14	Dec	18	10	Grossro ots3Demo	Take awalkinyour neighbourhood	Describe the functions ofelected	

				cracy part 3 Local government in urban areas	with an adult. Look for signs of the Municipal Corporation at work: garbage bins, streetlights with serial numbers, public parks, or water tankers. Make a list of 5 things you found	representatives like the Mayor and Ward Councillors, as well as appointed official like the Municipal Commissioner.	
15	Jan	15		Revision			
16	Feb	10		Revision + Annual examination			
17	Mar	3		Annual examination + report day			

SUMMER VACATION HOMEWORK CLASS VI

Theme: "Discovering Uttar Pradesh"

1. Uttar Pradesh Scrapbook Activity

- ❖ Make a colorful scrapbook on Uttar Pradesh including: State map
- ❖ Capital city – Lucknow Famous rivers
- ❖ Traditional dresses Food items
- ❖ Festivals
- ❖ Monuments
- ❖ Famous personalities
- ❖ Paste pictures and write 2–3 lines about each.

2. Heritage and Monuments Project

- ❖ Write about famous places of Uttar Pradesh:
- ❖ Location, Historical importance, Interesting facts, Draw or paste pictures Suggested places:
- ❖ Taj Mahal (Roll no 1-9)
- ❖ Fatehpur Sikri (Roll no 10-18)
- ❖ Bara Imambara (Roll no 19-26)
- ❖ Sarnath (Roll no 27 & above)

3. Draw or paste The traditional folk art of Uttar Pradesh.

CLASS TEACHER NAME : RAJAN SHUKLA



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: VI

Prescribed Book: AI Textbook

Subject: Artificial Intelligence

Publisher: Invantat Education

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus Covered in Half Yearly & Annual Examination
1	April	21	6	Ch-1: Introduction to Artificial Intelligence (Human Intelligence, AI Meaning, Features of AI)	Quiz & Classroom Interaction (Discussion & PPT) Non-Lab	Students identify uses of AI	Half Yearly(Ch. 1 – 4)
2	May	11	6	Ch-2: Applications of AI (Retail, Education, Healthcare, Chatbots)	Chart Making Activity (Group Activity & Videos) Non-Lab	Students explain AI applications	Half Yearly(Ch. 1 – 4)
3	June	—	—	Summer Vacation	Summer Vacation Homework	—	—
4	July	26	8	Ch-3: AI & Other Technologies (Computer Vision, Human Vision, Robotics)	Worksheet (Demonstration & Case Study) Lab	Students compare AI technologies	Half Yearly(Ch. 1 – 4)
5	August	22	7	Ch-4: Introduction to Coding (Programming Languages, Coding Basics)	Coding Exercise (Coding Activities) Lab	Students understand coding concepts	Half Yearly(Ch. 1 – 4)
6	September	23	4	Ch-5: Introduction to MakeCode Arcade (Blocks, Animation, Variables)	Mini Project (Hands-on Practice) Lab	Students create basic animations	HALF YEARLY EXAMINATION(Ch. 1 – 4)
7	October	22	6	Ch-6: Programming with Python (Variables, Data Types, Input Function)	Python Exercises (Practical Coding) Lab	Students write simple Python programs	Annual(Ch. 5 – 8)
8	November	18	8	Ch-7: Programming with Python (Escape Sequences, print() Function)	Practical Assignment (Practice Sessions) Lab	Students execute Python programs	Annual(Ch. 5– 8)
9	December	25	9	Ch-8: Introduction to Excel (Workbook, Worksheet, Data Entry)	Worksheet Activity (Demonstration) Lab	Students create worksheets	Annual(Ch. 5– 8)
10	January	17	7	Ch-8: Editing & Formatting a Worksheet (Rows, Columns, Font, Alignment)	Formatting Task (Hands-on Activities) Lab	Students format spreadsheets properly	Annual(Ch. 5– 8)
11	February	10	2	Annual Practical Exam	Practical Examination	Demonstration of practical skills in lab activities	Annual Practical Exam
12	March	3	—	Annual Examination	Annual Written Examination	—	ANNUAL EXAMINATION

SUMMER VACATION HOMEWORK

Activity 1: AI Around My State

Find and write how AI can help Uttar Pradesh in:

Traffic control

Farming

Tourism

Education

Write 3-4 lines for each.

Activity 2: Creative Writing

Topic: "My Trip to Uttar Pradesh with a Robot Guide"

Write 80-100 words with creativity and drawings.

SUBJECT TEACHER NAME : FARAH FATIMA



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION 2026-27
SUBJECT – SANSKRIT

Class – VI

Prescribed Book: दीपकम्

S.No.	Month	No of Working Days	Topic/Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1.	अप्रैल	21/9	१. वयं वर्णमालां पठातः २. एषः कः? एषा का? एतत् किम्?	गुणिताक्षराणि वदामः लिखामः च वर्णों के उच्चारण स्थान	वर्णों का ज्ञान, वर्णों का भेद, वर्णों के वियोग एवं संयोग	अपठित गद्यांश, पठित गद्यांश, श्लोक लेखन श्लोकार्थ, कर्ता पद, क्रियापद, सर्वनाम पद,
2.	मई	11	३. अहं च त्वं च व्याकरण - अस्मद्/यूस्मद् का रूप	सार्वनामिक शब्दों का प्रयोग एवं उनके रूप	संज्ञा, सर्वनाम के शब्दों का तीनों लिंगों में प्रयोग करना सीखेंगे	रिक्त स्थान, वाक्य रचना, धातु रूप, शब्द रूप, वर्णमाला, वर्णों के उच्चारण स्थान, प्रश्नोत्तर, प्रश्न
3.	जून	3	४. अहं प्रातः उत्तिष्ठामि	दिनचर्या एवं समय-ज्ञान	समय-संख्या का ज्ञान एवं उनका प्रयोग करना सीखेंगे	निर्माण, चित्र पर आधारित वाक्य रचना, विशेषण, विशेष्य, पर्याय, विलोम।
4	जुलाई	12	५. शूराः वयं धीराः वयम् ६. सः एव महान् चित्रकारः	चित्र पर आधारित महापुरुषों के जीवन चरित्र एवं शूरवीरों के प्रमुख गुण	महापुरुषों के चित्र को पहचानकर उनके बारे में जानेगे एवं उनके गुणों को आत्मसात करेंगे	
5	अगस्त	9	७. अतिथिदेवो भव ८. बुद्धिः सर्वार्थसाधिका	घर आये मेहमान का आदर सत्कार कैसे करेंगे।	अतिथि के बारे में जानेगे। शरीर बल	

				भावसाम्य कथा श्रवण	की अपेक्षा बुद्धिबल के महत्व को जानेगे।
6.	सितम्बर	6	अर्द्धवार्षिक परीक्षा पुनरावृत्ति कार्य एवं ए.एस.एल	अभ्यास कार्य	अभ्यास कार्य
7	अक्टूबर	9	६. यो जानाति सः पण्डितः १०. त्वम् आपणं गच्छ	संस्कृत साहित्य में प्रहेलिका का महत्व/उपयोग पहेली बुझाना एवं उत्तर खोजना। दुकानदार एवं ग्राहक के बीच संवाद	चिन्तन क्षमता, तार्किक शक्ति व कल्पना शक्ति का विकास होगा।
8	नवम्बर	8	११. पृथिव्यां त्रीणि रत्नानि १२. आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः	सुभाषित श्लोकों का वाचन। चित्र देखकर संस्कृत में वाक्य बनाये	विद्या उद्यम अभिवादन इत्यादि गुणों को जानेगें। आलस्य... रिपु। विषय पर वार्ता करेगें।
9	दिसम्बर	8	१३. सङ्ख्यागणना १४. माधवस्य प्रियम् अङ्गम्	चित्र के माध्यम से अंको का ज्ञान, अंको की प्रसिद्धि पर वर्गजाल बनाना	हिन्दी अंको का संस्कृत अंको में लिखना व उनका प्रयोग करना सीखेगें व शरीर के प्रमुख अंगों व उनके कार्य के बारे में जानेगें।
10	जनवरी	8	१५. वृक्षाः सत्पुरुषाः इव व्याकरण - कर्ता एवं क्रिया के	वृक्ष का चित्र बनाकर उनके प्रत्येक अंगों की उपयोगिता	पर्यावरण संरक्षण एवं उपयोगिता के बारे में

			उचित रूप	पर संवाद एवं प्रहेलियाँ। वचन एवं पुरुष पर आधारित कर्ता एवं क्रिया के रूप लिखना।	जानेगे।	
11	फरवरी	8	पाठ्यक्रम की पुनरावृत्ति एवं ए. एस.एल.	अभ्यास कार्य	आदर्श प्रश्नपत्र हल करना	

Subject Teacher Name : Gokaran Pandey