



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 - 27

Class: VIII

Prescribed Book: Poorvi

Subject: English

Publisher: NCERT

S No.	Month	No. Of Working Days	No. Of Periods	Topic	Activity/Creative Writing	Learning Outcome	Syllabus for Half Yearly & Annual
1.	April	21	7 7 7 7	Unit - I Wit & Wisdom • The Wit that won't the hearts (Prose) Clauses (Principal & sub-ordinate) Compound words •A concrete example (Poem) Figure of Speech •Sentences	<ul style="list-style-type: none"> • Reading / Recitation • Sentences Construction •Paragraph Writing on any given topic. 	<ul style="list-style-type: none"> • Promoting critical thinking •importance of problem solving skill •students will be able to write and express their own views creatively. 	Literature - Unit 1 to Unit 3 till the magic brush of dreams. Grammar - Unseen Passage, Sentences, Tenses, Letter Writing, Conjunctions and Interjections, Reported Speech.
2.	May	19	7 7 5	• Wisdom Paves the Way (Drama) • Tenses• Letter Writing - Introduction to Formal letters	<ul style="list-style-type: none"> • Letter of Complaint 	<ul style="list-style-type: none"> • Students will learn to recognise witty language. • students will be able to think in a problem solving way. • Life skills will be inculcated among children. • Students will understand the power of intelligence and humour to resolve conflicts. 	

3.	June	3	3	<ul style="list-style-type: none"> • Letter Writing - Formal Letters 	<ul style="list-style-type: none"> • Letter to the Editor 	<ul style="list-style-type: none"> • Students will be able to address their issues publicly through the column of newspaper. • Student will be able to raise their voice through the formal letters to the specific Authority. • Students will be able to understand the importance of Introduction/Main content/ Conclusion in the letter writing.
4.	July	26	<p>7</p> <p>7</p> <p>5</p> <p>7</p>	<p>Unit - II Values & Dispositions</p> <ul style="list-style-type: none"> • A Tale of Valour: Major Somnath Sharma and the Battle of Badgam (Prose) • Somebody's Mother (Poem) <p>Poetic Devices</p> <ul style="list-style-type: none"> • Conjunction & Interjection <p>Co-ordinating, Sub-ordinating & Co-relative</p> <ul style="list-style-type: none"> • Verghese Kurien– I Too Had a Dream 	<ul style="list-style-type: none"> • Speaking Activity - Role of Women in Indian Army • Fact collection on Gallantry Awards 	<ul style="list-style-type: none"> • Focuses on empathy, courage and social responsibility. • Students will get engage with biographies to reflect on personal values and integrity. • Significance of values in a person's overall development.
5.	Aug	19	<p>7</p> <p>5</p> <p>7</p>	<p>Unit III Mystery & Magic</p> <ul style="list-style-type: none"> • The Case of the Fifth Word (Prose) • The magic brush of dreams (Poem) • Reported Speech <p>Direct & Indirect Speech</p>	<ul style="list-style-type: none"> • Reading & Recitation • Spoonerism 	<ul style="list-style-type: none"> • Develops imagination and curiosity through imaginative narratives. • Focusing on enhancing appreciation for storytelling, magic realism and wonder. • Student will be able to learn and understand the grammatical concept of reported speech and convert direct speech into indirect and vice versa.

6.	Sep	08	Revision Work & Half Yearly Examination				
7.	Oct	20	5	<ul style="list-style-type: none"> • Spectacular Wonders • Unit IV Environment 	<ul style="list-style-type: none"> • Speaking activity on 'Van Mahotsav' • Slogan Writing - 'Trees - Our lifeline' 	<ul style="list-style-type: none"> • Students will explore human connection with nature, farming and ecology. • Students learn to appreciate the environment & natural cycles. 	Literature - Unit 4 & Unit 5 with last chapter of Unit 3. Grammar - Unseen Passage, Sentences, Tenses, Letter Writing, Conjunctions and Interjections, Reported Speech, Modals & Auxiliaries, Notice Writing, Formal E-mail & Poster making.
		5	<ul style="list-style-type: none"> • The Cherry Try (Prose) 				
		5	<ul style="list-style-type: none"> • Harvest Hymn (Poem) 				
		5	<ul style="list-style-type: none"> • Sentence Transformation Simple, Compound and Complex 				
8.	Nov	18	6	<ul style="list-style-type: none"> • Waiting for the rain (Prose) 	<ul style="list-style-type: none"> • Dialogue Writing between participants preparing science model. 	<ul style="list-style-type: none"> • Promotes scientific temperament and curiosity through science-inspired fiction and biographies, highlighting observation skills. 	
			5	<ul style="list-style-type: none"> • Modal Verb & Auxiliaries 			
			6	<ul style="list-style-type: none"> • Unit V Science & Curiosity • Feathered Friend (Prose) 			
9.	Dec	20	6	<ul style="list-style-type: none"> • Magnifying Glass (Poem) 	<ul style="list-style-type: none"> • Notice Writing for events organised by school. 	<ul style="list-style-type: none"> • Students will be able to write their own notice writing. 	
			7	<ul style="list-style-type: none"> • Bibha Chowdhury : The beam of light that lit the path for women in Indian Science (Prose) 		<ul style="list-style-type: none"> • 	
			5	<ul style="list-style-type: none"> • Notice Writing 			
10.	Jan	17	7	<ul style="list-style-type: none"> • Descriptive Writing (Formal E-mail) 			
			5	<ul style="list-style-type: none"> • Revision Work 			
			5	<ul style="list-style-type: none"> • Practice worksheet for Annual Exam 			
				<ul style="list-style-type: none"> • Inspection of Copies 			

11.	Feb	10		<ul style="list-style-type: none"> • Assessment of Speaking & Listening • Annual Examination 	-	-	
12.	Mar	03		<ul style="list-style-type: none"> • Annual Examination 	-	-	

Summer Vacation Holiday Homework - 1. Prepare articles, write ups, poems, songs & posters and collect necessary facts & researches then compile them together in a file - (to be done on blank A4 sheets) on historical & geographical significance of Arunachal Pradesh.

2. Help your mother in the kitchen and prepare a new dish with your mother for a week and write it's recipe (ingredients & Process of preparing) , add the picture of the dish prepared with the name & create a small recipe book.

3. Write articles on the life and history of Indian military officer and the first recipient of India's highest military decoration, the Param Vir Chakra (PVC) Major Somnath Sharma.

Subject Teacher Name: Ms. Bhavya Saxena TGT English



BHAUDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION: 2026 - 27

Class: VIII

Subject: HINDI

Prescribed Book: MALAHAR

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	12 6 3	*कविता – स्वदेश *पाठ- दो गौरैया व्याकरण-1 .अनुच्छेद ,प्रतिवेदन ,पर्यायवाची	पाठ्येतर गतिविधि- कविता लेखन, वाद- विवाद	लेखक का परिचय स्पष्ट करना पाठ का उद्देश्य बताना पाठ के प्रमुख पात्रों के विषय में बताना शब्दों के अर्थ बताना तथा गद्य तथा पद्य में अंतर स्पष्ट करना अनुच्छेद लेखन के प्रारूप को बताना	अर्धवार्षिक परीक्षा पाठ्यक्रम *कविता – स्वदेश *पाठ- दो गौरैया व्याकरण-1 .अनुच्छेद ,प्रतिवेदन ,पर्यायवाची
2	May	19	8 8 3	*मित्रलाभ(पढ़ने के लिए) *एक आशीर्वाद (कविता) व्याकरण- क्रियाविशेषण	पाठ्येतर गतिविधि- कविता का सस्वर वाचन।	कविका परिचय स्पष्ट करना पाठका उद्देश्य बताना शब्दों के अर्थ बताना	*एक आशीर्वाद (कविता) व्याकरण – क्रियाविशेषण
3	June	3	3	पुनरावलोकन			
4	July	28	8 8 1 2	*हरिद्वार (पत्र) *कबीर के दोहे *कदम मिलकर चलना होगा (पढ़ने के लिए) व्याकरण-पत्र	पाठ्येतर गतिविधि-संवाद लेखन, अंताक्षरी	कविका परिचय स्पष्ट करना पाठका उद्देश्य बताना शब्दों के अर्थ बताना लेखक का परिचय स्पष्ट करना पाठका उद्देश्य बताना	*हरिद्वार (पत्र) *कबीर के दोहे व्याकरण –पत्र लेखन, का

			7	लेखन, काल		शब्दों के अर्थ बताना	ल
5	August	19	11 1 7	*एक टोकरी भर मिट्टी व्याकरण- मुहावरें , वचन , वाक्य विचार	पाठ्येतरगतिविधि - कहानी रचना	लेखककापरिचयस्पष्टकरना पाठकाउद्देश्यबताना पाठकेप्रमुखपात्रोंके विषय में बताना शब्दों के अर्थ बताना कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना	*एक टोकरी भर मिट्टी व्याकरण- मुहावरें , वचन , वाक्य विचार
6	September	3		*पुनरावलोकन अर्धवार्षिकपरीक्षा			
7	October	20	8 1 3,3,2,4	*मत बांधो(कविता) व्याकरण- क्रिया , वाच्य विशेषण, सूचना लेखन , संधि	*पाठ्येतरगतिविधि-चर्चा -परिचर्चा (आपदा प्रबंधन)	कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना प्रकरण को समझाना तथा उसके भेद बताना	वार्षिकपरीक्षापाठ्यक्रम* कबीर के दोहे *पाठ- दो गौरैया *मत बांधो(कविता) व्याकरण- क्रिया , वाच्य विशेषण, सूचना लेखन , संधि
8	November	18		*नए मेहमान व्याकरण- समास, अलंकार , निपात ,	पाठ्येतरगतिविधि - अभिनय	लेखककापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना 1. अलंकार की परिभाषा 2. अलंकार के भेद	*नए मेहमान व्याकरण - समास, अलंकार , निपात ,

9	December	21	10 2 2 2 5	*आदमी का अनुपात -। भारति, जय ,विजय करें ! (पढ़ने के लिए) व्याकरण 13. विज्ञापनलेखन , पद परिचय	पाठ्येतरगतिविधि -समूह चर्चा	शब्दों के अर्थ बताना कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना 1. विज्ञापन का उद्देश्य 2. विज्ञापन के प्रकार	*आदमी का अनुपात व्याकरण 13. विज्ञापनलेखन , पद परिचय
10	January	20	5 1 1	*तरुण के स्वप्न (उद्बोधन) -। भारति, जय ,विजय करें ! (पढ़ने के लिए) पुनरावलोकन कार्य	पाठ्येतर गतिविधि-नारी सशक्तिकरण समूह चर्चा	शब्दों के अर्थ बताना कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना	*तरुण के स्वप्न पत्रलेखन ,काल ,अनुच्छेद
11	February	23		पुनरावलोकन कार्य वार्षिकपरीक्षा			
12	March						

SUMMER VACATION HOMEWORK

- कल्पना कीजिए कि कुछ मित्रों का समूह अरुणाचल प्रदेश की यात्रा पर जा रहा है । आप एक मार्गदर्शक या टूरिस्ट गाइड हैं आप इन सब की यात्रा को सुविधाजनक बनाने के लिए किन-किन बातों का ध्यान रखेंगे। (A4 शीट पर लिखिए।)
- अरुणाचल के राजकीय पक्षी (ग्रेट हॉर्नबिल) और राजकीय पशु (मिथुन) का चित्र बनाकर उनकी विशेषताओं पर एक सूचनात्मक चार्ट तैयार करें।
- अपने घर के आसपास किसी पार्क या बगीचे में जाएँ और वहाँ दिखने वाले पक्षियों और पेड़ों के नाम लिखें। उनके संरक्षण के लिए आप क्या करेंगे, इसके बारे में चित्र बनाकर 5 वाक्य A4 शीट पर लिखें।

SUBJECT TEACHER NAME: Anita Yadav



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 – 27

Class: VIII
Prescribed Book: R.S Agarwal

Subject: Mathematics
Publisher:

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	21	1. Squares and Square Roots (11 periods) 2. Cubes and Cube Roots (10 periods)	Activity on perfect squares using dot paper	Students will be able to find squares, square roots, cubes and cube roots	
2	May	11	11	3. Exponents (11 periods)	Activity on laws of exponents	Students will be able to apply laws of exponents	
3	June	03	03	Summer Vacation	Summer Vacation Homework	—	
4	July	26	26	4. Quadrilaterals (14 periods) 5. Number Play (12 periods)	Activity on properties of quadrilaterals; Number puzzles	Students will explore properties of quadrilaterals and patterns in numbers	
5	August	22	22	6. Operations on Algebraic Expressions (10 periods) 7. Proportional Reasoning – Ratio & Proportion (08 periods) 8. The Story of Numbers (04 periods)	Algebraic tile activity; Real-life ratio problems	Students will perform operations on algebraic expressions and apply ratio & proportion	
6	September	23	23	Revision of April – August syllabus	Practice papers / Mock tests	Consolidation of first-term concepts	HALF YEARLY EXAMINATION (Ch. 1 – 8)
7	October	22	22				
8	November	18	18				
9	December	25	25				
10	January	17	17				
11	February	10	10				
12	March	03	03				ANNUAL EXAMINATION

SUMMER VACATION HOMEWORK

Section A - Syllabus Based Work

Squares and Square Roots

1. A square-shaped orange orchard in Arunachal Pradesh has an area of 625 m². Find the length of one side of the orchard.
2. In a monastery courtyard of Arunachal Pradesh, 784 stone tiles are arranged in a square pattern. Find the number of tiles in one row.

Cubes and Cube Roots

3. During the Losar Festival in Arunachal Pradesh, 512 bamboo lamps were arranged in the shape of a cube. Find the number of lamps along one edge.
4. A traditional storage box in Arunachal Pradesh is made in the shape of a cube and contains 729 small wooden blocks. Find the number of blocks along one edge. Exponents and Powers

Section B - Activity Work

5. Paste draw one picture related to Arunachal Pradesh (festival, monastery, bridge, mountains, bamboo house, etc.) and identify the mathematical shapes visible in it.

Section C-Real-Life Learning

6. Prepare a small estimated budget for a 2-day trip to Arunachal Pradesh including:
 Travel
 Food
 Stay
 Find the total expense.

SUBJECT TEACHER NAME : Vinayak Tripathi



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026-27

Class: VIII

Prescribed Book: New Lakhmir Singh's Science

Subject: Science

Publisher: S. Chand

S.No	Month	No. of Working Days	No. of Periods	Topic/Chapter	Activity/Creative Writing	Learning Outcome	Syllabus covered
1	April	21	20	Ch-1 The Ever-exploring the investigated word of science; Ch-2 The invisible living word	Chart making on famous scientist, Clay model making	Understand role of science in exploring words and also differentiate about The invisible words and their things.	Chapter 1
2	May	11	10	beyond or naked eye CH-3 Health the ultimate treasure	Chart preparation and learning about hygiene with practical activity	identify the cell structure and also about the health and maintaining the hygiene	Chapter 2 and 3
3	June	3	2	health the ultimate treasure continued	slide preparation	Recognize properties	Chapter 3
4	July	26	24	CH-4 Electricity magnetic and heating effect CH-5 Exploring forces	Activity-based learning in practical model making	identify the electric and magnetic property of different materials and the effects of electric current ,Understand the force and their nature	Chapter 4 and 5
5	August	22	20	CH-6 Pressure wind storms and cyclones CH-7 Particulate nature of matter	Diagram work and practical activity CHEMISTRY LAB activity	Understand about the natural calamity and different type of winds	Chapter 6 and 7
6	September	23	23	Revision & Half-Yearly Exam	Revision work	Consolidate concepts	Till Chapter 7
7	October	22	20	CH-8 Nature of matter elements compounds and mixtures	Lab activity and practical learning	Understand the nature of elements about their mixtures and	Chapter 8

						components	
8	November	18	16	CH-9The amazing World of solute solvent and solutions CH-10Light mirrors and lenses	Lab activity	explain the different phenomenonce related to the liquids and the types of liquids	Chapter 9,10
9	December	25	24	CH-11keeping time with the skys CH-12 How nature works in harmony	Practical work	Understand reflection; celestial movements	Chapter 11,12
10	January	17	17	CH-13 our home Earth unique life sustaining planet	drawing the things	understand about our mother nature and the creative word around us	Chapter -13
11	February			Annual Revision	Question bank practice	Exam readiness	--
12	March			Annual Examination		Assessment	--

SUMMER VACATION HOMEWORK

On the basis of ARUNACHAL PRADESH the science worksheet is given to all .

SUBJECT TEACHER NAME: HARI OM PANDEY



BHAUDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026-27

CLASS: VIII

PRESCRIBED BOOK: *Exploring Society: India and Beyond*

SUBJECT: *Social Studies*

PUBLISHER: NCERT

Sl. No	Month	No. of working days	No. of periods	Chapter/ Topic	Activity/Creative Writing	Learning Outcome	Syllabus Covered in Half Yearly & Annual Examination
1	April	21(19)	10	<p align="center">Theme A</p> <p align="center">Chapter 1</p> <p align="center">Natural Resources and their uses</p> <p>Introduction to Natural Resources</p> <p>Types of Natural Resources</p> <ol style="list-style-type: none"> 1. Land Resources and Their Uses 2. Water Resources and Their Uses 3. Forest Resources and Their Uses 4. Mineral Resources and Their Uses 5. Energy Resources 6. Conservation of Natural Resources 7. Sustainable Use of Resources 8. Importance of 	<p>Poster Making slogans like:</p> <p>“Save Water, Save Life”</p> <p>“Use Resources Wisely”</p>	<p>By the end of the lesson, students will be able to:</p> <p>Identify different types of natural resources (air, water, soil, minerals, forests, wildlife).</p> <p>Classify resources into renewable and non-renewable.</p> <p>Explain uses of natural resources in daily life (e.g., water for drinking, soil for farming).</p> <p>Understand conservation and the need to use resources wisely.</p> <p>Analyze human impact on natural resources (pollution, deforestation, overuse).</p> <p>Suggest ways to conserve resources in their surroundings.</p> <p>Develop awareness of sustainable use of resources.</p>	<p align="center">Half yearly examination</p> <ol style="list-style-type: none"> 1. diversity of India 2. New Beginnings of cities and states 3. From the Rulers to the Ruled: Types of Governments 4. From Barter to Money 5. Understanding the Weather 6. Climates of India 7. The Rise of Empires 8. The Age of Reorganisation 9. The Gupta Era — An Age of Tireless Creativity 10. How the Land Becomes Sacred

				Natural Resources in Human Life			
			9 + 4(May)	<p>Theme B</p> <p>2. Reshaping India's political map</p> <ul style="list-style-type: none"> <input type="checkbox"/> India After Independence <input type="checkbox"/> Need for Reorganization of States <input type="checkbox"/> Linguistic Reorganization of States <input type="checkbox"/> Formation of New States <input type="checkbox"/> The States Reorganisation Act, 1956 <input type="checkbox"/> Changes in India's Political Map <input type="checkbox"/> Creation of Union Territories <input type="checkbox"/> Recent State Formations <input type="checkbox"/> Challenges in Reorganizing States <input type="checkbox"/> Impact of Reorganization on National Unity 	<p>Map Activity</p> <p>Dynasty Comparison Chart</p> <p>Timeline Activity</p>	<p>Students will be able to:</p> <p>Explain how India's political map changed over time due to invasions, kingdoms, and empires. Identify major dynasties like Delhi Sultanate, Vijayanagara, and Mughals.</p> <p>Understand causes of political changes (wars, expansion, administration).</p> <p>Analyse how rulers controlled territories and governed people. Interpret historical maps and timelines.</p> <p>Develop critical thinking about historical changes and their impact on society.</p>	
	May	10	6	<p>Theme E</p> <p>7. Factor of production</p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduction to Production <input type="checkbox"/> Meaning of Factors of Production <input type="checkbox"/> Land as a Factor of 	<p>Case study</p> <p>Role play</p> <p>Group discussion</p>	<p>By the end of the lesson, students will be able to:</p> <p>Define factors of production and explain their importance in economic activities.</p> <p>Identify and describe the four factors – Land, Labour, Capital,</p>	

				Production <ul style="list-style-type: none"> <input type="checkbox"/> Labour as a Factor of Production <input type="checkbox"/> Capital as a Factor of Production <input type="checkbox"/> Entrepreneurship (Enterprise) as a Factor of Production <input type="checkbox"/> Importance of Factors of Production <input type="checkbox"/> Combination of Factors in Production <input type="checkbox"/> Examples of Production Activities <input type="checkbox"/> Efficient Use of Resources 		and Entrepreneurship. Differentiate between renewable and non-renewable resources (land). Explain the role of human effort (labour) in production. Understand how capital supports production (tools, machines, money). Recognize the role of an entrepreneur in organizing production and taking risks. Apply concepts to real-life examples (farms, factories, businesses).	
	June	3	3	Recaptuation of previous chapters			
	July	24	10	<p style="text-align: center;">Theme D</p> <p>5. Universal Adult Franchise & India's Electoral System</p> <ul style="list-style-type: none"> <input type="checkbox"/> Production and Its Importance <input type="checkbox"/> What Are Factors of Production? <input type="checkbox"/> Land – A Natural Resource <input type="checkbox"/> Labour – Human Effort in Production <input type="checkbox"/> Capital – Man-Made Resources <input type="checkbox"/> Entrepreneurship (Enterprise) <input type="checkbox"/> Interdependence of Factors of Production <input type="checkbox"/> Role of Technology in Production <input type="checkbox"/> Efficient Use of Resources <input type="checkbox"/> Factors of 	Ballot vs EVM Demonstration Mock election Group Discussion Topic: “Why is voting important?”	By the end of the lesson, students will be able to: Define Universal Adult Franchise and explain its importance in a democracy. Understand voting rights in India (18 years and above). Explain the structure of India's electoral system. Describe the role of the Election Commission of India. Identify steps in the election process (nomination, campaigning, voting, counting). Appreciate the value of equality and participation in democracy.	

				Production in Everyday Life			
			10	<p>Theme B Rise of Matatha</p>	<p>Role Play Characters: Shivaji Maharaj Mughal officer Maratha soldier Cause–Effect Chart Group Discussion Topic: ☐ “What made Shivaji a successful ruler?”</p>	<p>By the end of the lesson, students will be able to: Explain the emergence of the Maratha power in the 17th century. Describe the role of Shivaji Maharaj in establishing Maratha rule. Understand the administrative and military system of the Marathas. Identify key regions of Maratha expansion on the map. Analyze factors behind the rise and success of the Marathas. Recognize the contribution of Marathas in weakening Mughal power.</p>	
			6 + 4 (August)	<p>Theme D The Parliamentary system : legislative and Executive</p> <ul style="list-style-type: none"> ☐ ackground of the Maratha Power ☐ Rise of the Marathas in the Deccan ☐ Life and Achievements of Chhatrapati Shivaji Maharaj ☐ Shivaji's Administration ☐ Military Organization and Forts ☐ Conflict with the Mughals ☐ Expansion of the 	<p>Mock Parliament Flowchart Activity Students draw: Bill → Debate → Voting → President’s approval → Law Role Identification Match roles: Makes law → Legislature Implements law → Executive Poster Making Theme: ☐ “Democracy in Action – Parliament at Work”</p>	<p>By the end of the lesson, students will be able to: Understand the meaning of a parliamentary system of government. Differentiate between Legislature and Executive. Describe the structure of Parliament in India. Explain the roles of the President, Prime Minister, and Council of Ministers. Understand how laws are made in Parliament. Recognize the importance of accountability in a democracy</p>	

				<p>Maratha Empire</p> <ul style="list-style-type: none"> <input type="checkbox"/> Role of the Peshwas <input type="checkbox"/> Maratha Confederacy <input type="checkbox"/> Legacy and Contributions of the Marathas 			
August	20	15	<p style="text-align: center;">ThemeB</p> <p>4. The colonial Era in India</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arrival of Europeans in India <input type="checkbox"/> Trading Companies and Their Expansion <input type="checkbox"/> The East India Company <ul style="list-style-type: none"> • East India Company <input type="checkbox"/> Establishment of British Rule <input type="checkbox"/> Major Battles and Expansion of Power <ul style="list-style-type: none"> • Battle of Plassey • Battle of Buxar <input type="checkbox"/> Economic Impact of Colonial Rule <input type="checkbox"/> Changes in Administration and Governance <input type="checkbox"/> Social and Cultural Changes <input type="checkbox"/> Resistance to Colonial Rule <input type="checkbox"/> Legacy of the Colonial Period 	<p>Map Activity</p> <p>Group Discussion</p> <p>Timeline Activity</p> <p>Creative Writing</p> <p>☞ “A farmer under colonial rule”</p>	<p>By the end of the lesson, students will be able to:</p> <p>Explain what colonialism means and how it affected India.</p> <p>Describe the arrival and expansion of European powers in India.</p> <p>Understand how the British East India Company established control.</p> <p>Identify key events like Battle of Plassey and Battle of Buxar.</p> <p>Analyze the impact of colonial rule on economy, society, and governance.</p> <p>Develop critical thinking about exploitation and resistance</p>		

	Sep	15	15	Revision + Half yearly Examination			
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SUMMER VACATION HOMEWORK (2026–27)

Theme: “Discovering Arunachal Pradesh – The Land of the Rising Sun”

1. State Research File

Prepare a project file on Arunachal Pradesh including:

State map

Capital – Itanagar, governor, chief minister

Districts

Climate and vegetation

Major tribes and culture

Traditional dresses and festivals

Important rivers and mountains

Add pictures, drawings, and labels.

2. History and Culture Project

Write detailed notes on cultural traditions or tribes of Arunachal Pradesh.

Suggested topics:

Monpa Tribe. (Roll no. 1-9)

Apatani Tribe (Roll no. 10-18)

Nyishi Tribe (Roll no. 19-27)

Adi Tribe (Roll no. 28 & above)

Include: Lifestyle, Food habits, Festivals, Traditional houses, Occupation

3. Collect newspaper articles related to:

Environment

Border security

Tourism

Tribal culture

Prepared By-

Ms. Deepti Chaudhary

TGT SST

BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: VIII

Subject: Artificial Intelligence

Prescribed Book: AI Textbook

Publisher: Inventant Education

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus Covered in Half Yearly & Annual Examination
1	April	21	6	Ch-1: Introduction to Artificial Intelligence (Human Intelligence, AI, Types of AI, Automation, Domains of AI)	Quiz and Worksheet (Interactive Discussion & PPT) Non-Lab	Students understand AI concepts and can describe types and domains of AI	Half Yearly Syllabus: Ch-1 to Ch-4
2	May	11	3	Ch-2: AI Project Cycle (SDGs, System Thinking, Problem Scoping, Data Acquisition)	Group Activity (Activity Based Learning) Non-Lab	Students apply AI project cycle and sustainability concepts	Half Yearly Syllabus: Ch-1 to Ch-4
3	June	—	—	Summer Vacation	Summer Vacation Homework	—	—
4	July	26	8	Ch-3: AI Ethics (Ethical Concerns, AI for Good, AI Mistakes)	Class Discussion (Case Study Discussion) Non-Lab	Students understand ethical concerns and responsible use of AI	Half Yearly Syllabus: Ch-1 to Ch-4
5	August	22	7	Ch-4: Future Possibilities (Applications of AI, Careers in AI, AI Employment)	Presentation (Project & Research Work) Non-Lab	Students identify AI career opportunities and future applications	HALF YEARLY EXAM Syllabus: Ch-1 to Ch-4
6	September	23	5	Ch-5: Loops in MakeCode Arcade (Looping Statements, Break, Continue)	Coding Practice (Coding Demonstration) Lab	Students create programs using loops and develop logical thinking skills	Half Yearly Examination
7	October	22	6	Ch-6: Looping Statements in Python (For Loop, While Loop, Jump Statements)	Python Exercises (Hands-on Coding) Lab	Students write looping programs in Python	Annual Syllabus: Ch-5 to Ch-8
8	November	18	6	Ch-7: More on HTML5 (Lists, Tables, Images, Frames, Linking)	Webpage Designing (Computer Demonstration) Lab	Students create HTML pages with various elements	Annual Syllabus: Ch-5 to Ch-8
9	December	25	9	Ch-8: Computer Networks (Types of Networks, Network Security, Cybersecurity)	Worksheet & Viva (Smart Class & Practical) Lab	Students identify network components and understand cybersecurity concepts	Annual Syllabus: Ch-5 to Ch-8
10	January	17	5	Revision & Assessment (AI in Action, AI Game, AI Innovation)	Project Presentation (Project Work) Lab	Students build innovative AI ideas and enhance computational thinking	ANNUAL EXAM Syllabus: Ch-5 to Ch-8
11	February	10	2	Annual Practical Exam	Practical Examination	Demonstration of practical skills in lab activities	Annual Practical Exam
12	March	3	—	Annual Examination	Annual Written Examination	—	Annual Examination

SUMMER VACATION HOMEWORK

1. Activity 1: Flowchart Design — Create a flowchart for 'Planning a Mountain Trip in Arunachal Pradesh' using Start/Stop symbols, Arrows, and Decision boxes.
2. Activity 2: AI Research Work — Research any one: AI in weather forecasting / forest protection / wildlife safety / tourism. Write what it is, how it works, and its benefits for Arunachal Pradesh.
3. Activity 3: Smart Solution Project — Identify a real-life problem in hilly areas (landslides, poor transport, wildlife protection, communication issues) and design an AI-based solution in 5–10 lines.
4. Activity 4: Poster / Infographic — Topic: 'Green Arunachal, Smart Arunachal'. Include: Nature, Technology, AI ideas, Renewable energy.
5. Activity 5: Story Writing — Topic: 'Arunachal Pradesh in 2050'. Write 120–150 words using futuristic AI ideas.

SUBJECT TEACHER NAME : Farah Fatima



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION 2026-27
SUBJECT – SANSKRIT

Class – VIII

Prescribed Book: दीपकम्

Publisher: NCERT

S.No.	Month	No of Working Days	Topic/Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1.	अप्रैल	21/9	१. संगच्छध्वं संवदध्वम् २. अल्पानामपि वस्तूनां संहतिः कार्यसाधिका व्याकरण: धातु रूपाणि	वैदिक मन्त्रो का उच्चारण व लेखन कार्य, पाठ का सारांश श्रवण, कथन लेखन	वैदिक ऋचाओं के बारे में जानेगे छात्र कम संसाधनों में अपने कार्य को सिद्ध करने की कला आएगी।	अपठित गद्यांश, पठित गद्यांश, श्लोकांश प्रश्नोत्तर प्रश्न निर्माण, प्रश्न निर्माण, कर्तापद, क्रियापद,
2.	मई	8	३. सुभाषितरसं ४. देशभक्तोऽयं गोपबन्धुर्महामनाः व्याकरण: प्रत्यय	सुभाषित श्लोकों का वाचन, श्रवण व लेखन। देशभक्त गोपबन्धु के कार्यों के बारे में समूह चर्चा	मधुर वाणी बोलना सीखेगे। देश भक्ति की भावना का विकास होगा।	विशेषण विशेष, विभक्ति, प्रत्यय, उपसर्ग, सन्धि, शब्द रूप, धातु रूप, वर्णमाला, संख्या गणना, वाक्य रचना,
3.	जून	3	पठित पाठ्य क्रम का पुनरावलोकन	अभ्यास कार्य:	पुनरावलोकन होगा	संख्या गणना, वाक्य रचना,
4	जुलाई	12	५. गीता सुगीता कर्तव्या ६. डिजिभारतम् - युगपरिवर्तनम् व्याकरण: उपसर्ग:	भावसाम्य गीता के अन्य श्लोक का अन्वेषण करके लिखना व पठन संवाद के माध्यम से भारत की प्रमुख खोज, खोजकर्ता एवं उसका उपयोग पर संवाद	गीता जैसे ग्रन्थ पर परिचर्चा करते हुए उसके महत्व को जानेगे। प्रमुख भारतीय खोज एवं उसकी उपयोगिता के बारे में जानेगे।	चित्र परिचय, पर्याय विलोम
5	अगस्त	9	७. सुन्दरसुरभाषा ८. भारतस्य मनोहरम् व्याकरण: प्रत्यय	संस्कृत के महानकवि एवं उनकी उपयोगिता पर चर्चा। संस्कृत गीतों को संग्रह करके सुनाना। सप्त भागिन्यै देशों पर परिचर्चा।	संस्कृत भाषा एवं उनके प्रमुख कवियों के बारे में जानेगे। भारत के पूर्वोत्तर राज्यों की भौतिक/ राजनैतिक, धार्मिक,	

					सांस्कृतिक विशेषताओं के बारे में जानना।
6.	सितम्बर	6	अर्द्धवार्षिक परीक्षा पुनरावृत्ति एवं ए.एस.एल	मॉडल प्रश्नपत्र हल करवाना	अभ्यास कार्य
7	अक्टूबर	9	६.कोऽरुक्? कोऽरुक्? कोऽरुक्? १०.सन्निमित्ते वरं त्यागः	मानव-आहार विषय पर वाद-विवाद। स्वास्थ्य विषय पर दश श्लोक का संकलनकर सुनाना (श्लोक वाचन) कथानक श्रवण भाव साम्य कथानक लेखन कार्य	मानव (प्राणि) आहार के बारे में जानना। कथा के माध्यम से उपदेश सुनना व आत्मसात करना।
8	नवम्बर	8	११.सन्निमित्ते वरं त्यागः व्याकरणः सन्धि कार्यम्	अन्य भावसाम्य कहानी कथन/लेखन, संवाद, श्रवण	अच्छे मित्र के लक्षण कहानी कथन श्रवण। वर्ण विच्छेदन व संयोग आदि की जानकारी
9	दिसम्बर	8	१२.ब्रह्मलोके महीयते व्याकरणः वर्णों के उच्चारण स्थान	नैतिक शिक्षा पर आधारित श्लोक संकलन/श्रवण भावग्रहणम् श्लोक वाचन प्रतियोगिता, चित्राधारित वर्णों के उच्चारण स्थान	नीति परक बातों की जानकारी होगी। उन्हें आत्मसात करके अपने भावी जीवन में अपनाएंगे
10	जनवरी	8	पुनरावृत्ति, कारक, उपपद, विभक्ति, सन्धि, शब्द रूप, धातु रूप		
11	फरवरी	8	पाठ्यक्रम की पुनरावृत्ति एवं ए.एस.एल.	मॉडल प्रश्न पत्र हल करवाना। मौखिक प्रश्न पूछना	परीक्षा प्रश्नपत्र हल कर सकेगे, उनके अन्दर लिखित/मौखिक ज्ञान बढ़ेगा।

Subject Teacher Name : Gokaran Pandey