



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026-27

SUBJECT: English Literature and Language (Code 184)

PRESCRIBED BOOK : First Flight & Footprints without Feet

CLASS: X

PUBLISHER: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity/Creative Writing	Learning Outcome	Syllabus Covered in Half Yearly & Annual Examination
1	April	21	24	<ul style="list-style-type: none"> <li>• A Letter to God; Nelson Mandela;</li> <li>• A Triumph of Surgery;</li> <li>• Dust of Snow;</li> <li>• Fire and Ice;</li> <li>• Subject Verb Concord</li> </ul>	Write a letter to God from Lencho's perspective; poem illustration, mind map and recitation.	Comprehension & inference; Themes & values; Poetic devices; Grammar accuracy	<b>HALF YEARLY SYLLABUS LITERATURE FIRST FLIGHT</b> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying</li> <li>• From the Diary of Anne Frank</li> <li>• Glimpses of India</li> </ul> <b>POEMS</b> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> <li>• How to Tell Wild Animals</li> <li>• The Ball Poem</li> <li>• Fog</li> </ul> <b>FOOTPRINTS WITHOUT FEET</b> <ul style="list-style-type: none"> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> <li>• The Midnight Visitor</li> <li>• A Question of Trust</li> </ul> <b>GRAMMAR</b> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Modals</li> <li>• Subject-Verb Concord</li> <li>• Determiners</li> <li>• Reported Speech</li> <li>• Analytical Paragraph</li> <li>• Formal Letter</li> </ul>
2	May	15	17	<ul style="list-style-type: none"> <li>• Letter Writing;</li> <li>• Analytical Paragraph</li> <li>• Two Stories About Flying</li> </ul>	Formal letter drafting and analytical paragraph writing; storyboard of the flight adventure.	Writing skills; Logical organization; Expression & coherence	
3	June	3	3	<ul style="list-style-type: none"> <li>• Determiners</li> </ul>	Determiners worksheet and sentence-making activity.	Correct usage; Sentence clarity	
4	July	26	29	<ul style="list-style-type: none"> <li>• A Tiger in the Zoo</li> <li>• How to Tell Wild Animals</li> <li>• The Ball Poem</li> <li>• Fog</li> <li>• The Thief's Story</li> <li>• Reported Speech</li> <li>• Tenses</li> </ul>	Poetry recitation, animal fact file, ball poem reflection, fog sketching; reported speech conversion and tense games.	Literary analysis; Moral understanding; Grammar application	
5	August	19	21	<ul style="list-style-type: none"> <li>• From the Diary of Anne Frank</li> <li>• Glimpses of India</li> <li>• The Midnight Visitor</li> <li>• Modals</li> </ul>	Diary entry as Anne Frank; travel brochure on India; modal-based dialogue writing.	Contextual understanding; Modal usage; Critical thinking	
6	September	13	14	<ul style="list-style-type: none"> <li>• A Question of Trust;</li> <li>• Footprints without Feet</li> </ul>	Mock investigation on A Question of Trust; footprint-tracking activity;	Interpretation; Reading skills	

				• Mijbil the Otter The Tale of Custard the Dragon	Creative retelling of Custard the Dragon.		<b>Whole Syllabus is assigned for Pre Boards</b>
7	<b>October</b>	20	23	• Madam Rides the Bus • The Making of a Scientist • Amanda • The Sermon at Benares • For Anne Gregory	Bus journey journal; scientist biography poster; Amanda poem rewrite; speech on Buddha's teachings	Character analysis; Poetic appreciation; Creativity	
8	<b>November</b>	15	17	• The Necklace • The Trees • Bholi; • The Book That Saved the Earth	Necklace character analysis; tree symbolism collage; futuristic Earth creative writing.	Value learning; Symbolism; Reflection	
9	<b>December</b>	20	23	• The Proposal • Revision	Dramatization of The Proposal	Reinforcement; Exam readiness	
10	<b>January</b>	17	19	Revision		Retention; Exam strategy	

### **SUMMER VACATION HOMEWORK (2026-27)**

#### **I. PORTFOLIO (As per CBSE Guidelines)**

Students are instructed to design their portfolio encouraging self-reflection, personality development, creativity, communication skills, and experiential learning.

#### **II. TRAVEL BROCHURE (AIL)**

Students are required to prepare a Travel Brochure on the allotted state according to their roll numbers:

- Roll Numbers 1-11 : Goa
- Roll Numbers 12-22 : Assam
- Roll Numbers 23 onwards : Karnataka

**Prepared By-**

**Ms. Saumya Sadhwani**

**TGT English**



**BHAUDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**Academic Session: 2026 - 27**

**Class: X**

**Subject: HINDI**

**Prescribed Book: क्षितिज भाग -2**

**Publisher: NCERT**

**कृतिका भाग -2**

**हिंदी व्याकरण -मानक हिंदी**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	6	<b>* क्षितिज गद्य खण्ड -नेता जी का चश्मा</b>	<p>* पाठकावाचन।</p> <p>* कठिनशब्दोंकेअर्थतथापाठकेभावकोसमझना।</p> <p>* प्रश्नउत्तरोंकोहलकरना।</p> <p>* पाठ में देशभक्ति के अनेक अर्थों को इंगित किया गया है। छात्र अपनी स्मृतियों के आधार परकिसीऐसीघटनाकावर्णन अपनेशब्दोंमेंलिखकरकरें, जोअप्रत्यक्षदेशभक्तिकेअंतर्गतआताहै।</p> <p>* पाठ का वाचन ।</p> <p>* कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना ।</p> <p>* प्रश्न उत्तरों को हल करना।</p>	<p>* छात्रों में देशभक्ति की भावना का विकास होगा।</p> <p>* छात्र,अपने आसपास के लोगों और घटनाओं के प्रति संवेदनशील रहेंगेऔर समाज में सकारात्मक बदलाव लाने के लिए प्रेरित होंगे।</p> <p>* छात्रों में यहसमझ विकसितहोगीकिकिसीव्यक्तियावस्तुकेबारेमेंधारणा बनानेसेपहलेउसकेबारेमें पूरीजानकारीहासिलकरनाआवश्यकहै।</p> <p>* छात्रोंमेंभक्तिभावनाकाविकासहोगा।</p> <p>* छात्रोंमें यहसमझविकसित होगी किईश्वरकेप्रतिप्रेमऔरसमर्पणहीजीवनकासच्चासुखहै।</p> <p>* किसी भी परिस्थिति में आशा और विश्वास बनाए रखना आवश्यक है।</p>	<p>*नेताजी का चश्मा</p> <p>*सूरदास</p> <p>*रचना के आधार पर वाक्य भेद</p> <p>*पत्र लेखन *</p> <p>बाल गोबिन भगत</p> <p>* राम लक्ष्मण परशुराम संवाद</p> <p>* अनुच्छेद लेखन</p> <p>* अपठित गद्यांश / काव्यांश *माता का आंचल</p> <p>*लखनवी अंदाज</p> <p>*आत्मकथ्य</p> <p>*एक कहानी भी</p> <p>*उत्साह</p> <p>* अट नहीं रही है</p> <p>*साना - साना हाथ जोड़ी</p> <p>* वाच्य</p> <p>* पद परिचय</p> <p>*स्ववृत्त लेखन</p> <p>* वार्षिक परीक्षा पाठ्यक्रम-संपूर्ण पाठ्यक्रम</p>
			6	<b>* (पद्य खण्ड)-सूरदास</b>	<p>* वाचन ।</p> <p>* उपविषय को उदाहरण सहितसमझना ।</p> <p>* वाक्य संरचना एवं रूपांतरण में ध्यान रखने योग्य बातें बताना।</p> <p>* अभ्यास कार्य करना।</p>	<p>* वाक्य की परिभाषा</p> <p>* वाक्य के अंग</p> <p>* रचनाकेआधारपरवाक्यभेद</p> <p>* वाक्यरूपांतरण</p> <p>* वाक्यपरिवर्तनकरतेसमय ध्यानरखनेयोग्यबातें।</p>	
			5	<b>* व्याकरण-रचना के आधार पर वाक्य भेद</b>	<p>* पत्र लेखन में वाक्य संरचना, प्रारूप एवं ध्यान रखने योग्य बातें बताना।</p> <p>* पत्र लिखना।</p>		
			4	<b>* पत्र लेखन</b>		<p>* औपचारिक पत्र</p> <p>* अनौपचारिक पत्र</p>	

						* प्रारूप एवं ध्यान रखने योग्य बातें।
2	May	19	6	<p><b>* गद्य खण्ड- बाल गोबिन भगत</b></p> <p>* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना। * पाठ पर आधारित प्रश्नोत्तरी प्रतियोगिता का आयोजन।</p>	<p>* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना। * कभी आपको पारंपरिक रामलीला अथवा राम कथा की नाट्य प्रस्तुति देखने का अवसर मिला होगा इस अनुभव को अपने शब्दों में लिखिए।</p> <p>* अनुच्छेद लेखन में वाक्यसंरचना, प्रारूप एवं ध्यान रखने योग्य बातें जानना। * अनुच्छेद लिखना।</p>	<p>* छात्रों में सादगी और सरलता के मूल्यों का विकास होगा। * छात्र, भक्ति और संगीत की शक्ति से परिचित होंगे। * छात्र, सामाजिक रूढ़ियों और अंधविश्वासों के खिलाफ आवाज उठाने के लिए प्रेरित होंगे। * छात्रों में मानवता और प्रेम की भावना का विकास होगा।</p> <p>* मर्यादा का पालन * विनम्रता का महत्व * विवेक और बुद्धि का उचित प्रयोग * क्रोध पर नियंत्रण</p>
			6	<p><b>* पद्य - राम-लक्ष्मण-परशुराम संवाद</b></p>	<p>* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना। * कभी आपको पारंपरिक रामलीला अथवा राम कथा की नाट्य प्रस्तुति देखने का अवसर मिला होगा इस अनुभव को अपने शब्दों में लिखिए।</p> <p>* अनुच्छेद लेखन में वाक्यसंरचना, प्रारूप एवं ध्यान रखने योग्य बातें जानना। * अनुच्छेद लिखना।</p>	<p>* मर्यादा का पालन * विनम्रता का महत्व * विवेक और बुद्धि का उचित प्रयोग * क्रोध पर नियंत्रण</p>
			4	* अनुच्छेद लेखन		* अनुच्छेद लेखन का अर्थ
			3	* अपठित गद्यांश, काव्यांश		* ध्यान रखने योग्य बातें
3	June	3		* पुनरावलोकन कार्य	* अपठित गद्यांश काव्यांश में ध्यान रखने योग्य बातें बताना ।	* छात्र, स्वतंत्र रूप से सोचने और अपने विचारों को व्यक्त करने के लिए प्रोत्साहित होंगे। * छात्र, गद्यांश/काव्यांश पर आधारित प्रश्नों के उत्तर लिखकर अपनी बात को स्पष्ट और संक्षिप्त रूप से व्यक्त करना सीखेंगे।
4	July	26	7	<b>* कृतिका-</b>	* पाठ का वाचन।	*

				<p><b>माता का अंचल</b></p> <p>* कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * पाठ पर आधारित प्रश्नोत्तरी प्रतियोगिता का आयोजन।</p>	<p>बालमनोविज्ञानकीसमझ * ग्रामीणजीवनकाचित्रण * माता-पिताकामहत्व * <i>पारिवारिकमूल्योंकामहत्व</i> * <i>भाषाऔरसाहित्यकेप्रतिरुचि</i></p>
			7	<p><b>*गद्य - लखनवी अंदाज</b></p> <p>* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना। * कक्षा परिचर्चा - खाद्य पदार्थों के संबंध में बहुत सी मान्यताएं हैं जो आपके क्षेत्र में प्रचलित होंगी उनके बारे में चर्चा कीजिए।</p> <p>* पाठकावाचन। * कठिनशब्दोंकेअर्थतथापाठकेभावकोसमझना। * प्रश्नउत्तरोंकोहलकरना। * आत्मकथात्मक शैली में अपने बारे में लेख लिखिए।</p>	<p>* लखनऊ की संस्कृति और तहजीब को समझना। * छात्र, पाठ के माध्यम से मानवीय व्यवहार, सामाजिक अपेक्षाओं और सहानुभूति के महत्व को समझेंगे। * छात्र, पात्रों, उनकी प्रेरणाओं और कहानी में निहित सामाजिक टिप्पणी का विश्लेषण करने में सक्षम होंगे।</p>
			6	<p><b>* पद्य - आत्मकथ्य</b></p> <p>* वाच्य की परिभाषा * वाच्य के भेद * वाच्य परिवर्तन में ध्यान रखने योग्य बातें बताना। * अभ्यास कार्य करना।</p>	<p>* छात्र, कविता के भाव, भाषा, शैली और शिल्प का विश्लेषण करने में सक्षम होंगे। वे कविता में प्रयुक्त प्रतीकों, बिंबों और अलंकारों को समझ पाएंगे। * आत्मकथ्यकीविधाका ज्ञान। * छायावादकीविशेषताओं का ज्ञान।</p>
			6	<p><b>* व्याकरण - वाच्य</b></p>	<p>* वाच्य की परिभाषा * वाच्य के भेद * वाच्य परिवर्तन में ध्यान रखने योग्य बातें बताना। * अभ्यास कार्य करना।</p>
5	August	19	4	<p><b>* गद्य - एककहानी यहभी</b></p> <p>* पाठकावाचन। * कठिनशब्दोंकेअर्थतथापाठकेभावकोसमझना। * प्रश्नउत्तरोंकोहलकरना।</p>	<p>* लेखिकाकेजीवनऔरअनुभवोंकोसमझना। * तत्कालीनसामाजिकऔरराजनीतिकपरिवेशकोसमझना। * छात्र,साहित्यिक तत्वों, जैसे कि आत्मकथात्मक</p>

						शैली, भाषा, और वर्णन का उपयोग कैसे किया जाता है, यह समझने में सक्षम होंगे।	
			4	* पद्य - ' उत्साह' तथा 'अट नहीं रही है'	* चर्चा - परिचर्चा * स्वतंत्रता आंदोलन में महिलाओं की भी सक्रिय भागीदारी रही है उनके बारे में जानकारी प्राप्त कीजिए और सामूहिक रूप से चर्चा कीजिए।	* कविता में बादलों को क्रांति, परिवर्तन और नवीनता का प्रतीक माना गया है। छात्र बादलों के इस प्रतीकात्मक अर्थ को समझेंगे।	
			4	*कृतिका - साना - सानाहाथ जोड़ें	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना। * होली के आसपास प्रकृति में जो परिवर्तन दिखाई देते हैं उन्हें अपने शब्दों में लिखिए।	* छात्र, जीवन में चुनौतियों का सामना करने और उनसे पार पाने के लिए प्रेरित होंगे। * छात्र, जीवन में उत्साह, उमंग और सौंदर्य के महत्व को समझेंगे ।	
			4	* व्याकरण- पद परिचय	* परिभाषा * भेद एवं महत्वपूर्ण अंग * ध्यान रखने योग्य बातें बताना। * अभ्यास कार्य करना।	* परिभाषा * भेद एवं महत्वपूर्ण अंग * ध्यान रखने योग्य बातें।	
			4	* स्ववृत्त - लेखन	* स्ववृत्तलेखन का अर्थ * स्ववृत्तके पक्ष * स्ववृत्तके अंग * ध्यान रखने योग्य बातें बताना। * स्ववृत्त लिखना।	* स्ववृत्त लेखन का अर्थ * स्ववृत्त के पक्ष * स्ववृत्त के अंग * ध्यान रखने योग्य बातें।	
6	September	Revision Work		* पुनरावलोकन * अर्द्धवार्षिक परीक्षा			
7	October	20	6	* गद्य - नौबत खाने में इबादत	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना ।	* बिस्मिल्लाह खाने के जीवन और व्यक्तित्व के बारे में जानना। * शहनाई वादन की	

				<p>* प्रश्न उत्तरों को हल करना।</p> <p>* कल्पना कीजिए कि आपके विद्यालय में किसी प्रसिद्ध संगीतकार के शहनाई वादन का कार्यक्रम आयोजित किया जा रहा है। इस कार्यक्रम की सूचना देते हुए बुलेटिन बोर्ड के लिए नोटिस बनाइए।</p> <p>* पाठ का वाचन।</p> <p>* कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना।</p> <p>* प्रश्न उत्तरों को हल करना।</p> <p>* इलेक्ट्रॉनिक एवं प्रिंट मीडिया द्वारा अपने किसानों की स्थिति के बारे में बहुत कुछ सुना, देखा और पढ़ा होगा। एक सुदृढ़ कृषि व्यवस्था के लिए आप अपने सुझाव देते हुए अखबार के संपादक को पत्र लिखिए।</p> <p>* पाठकावाचन।</p> <p>* कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना।</p> <p>* प्रश्न उत्तरों को हल करना।</p> <p>* आपके विद्यालय में मनाए जाने वाले सांस्कृतिक समारोह में मंच के पीछे काम करने वाले सहयोगियों की भूमिका पर एक अनुच्छेद लिखिए।</p>	<p>कला को समझना।</p> <p>* संगीत के महत्व को समझना।</p> <p>* धार्मिक सद्भाव के महत्व को समझना।</p> <p>* छात्र, कविता के माध्यम से बच्चे की मुस्कान की मासूमियत और उसकी शक्ति के बारे में जानेंगे।</p> <p>* छात्र, मानवीय संबंधों की गहराई को समझेंगे।</p> <p>* फसलकामहत्व</p> <p>* प्रकृति और मनुष्य का संबंध</p> <p>* छात्र, किसानों के प्रति कृतज्ञ होने और उनका सम्मान करने के लिए प्रेरित होंगे।</p> <p>* सभी कलाकारों के प्रति सहानुभूति और सम्मान विकसित करना।</p> <p>* छात्र, मुख्य गायक और संगतकार के बीच के रिश्ते को समझने और उसका विश्लेषण करने में सक्षम होंगे।</p> <p>* पाठ छात्रों को यह समझने में मदद करेगा कि किसी भी कला में सहायक कलाकारों का कितना महत्व होता है और वे किस प्रकार मुख्य कलाकार को सहारा देते हैं।</p>
		5	* पद्य - 'यह दंतुरित मुस्कान' तथा 'फसल'	<p>* ई- मेल लेखन का अर्थ</p> <p>* ई- मेल के प्रकार</p> <p>* ध्यान रखने योग्य बातें बताना।</p> <p>* ई- मेल लिखना।</p>	<p>* ई- मेल लेखन का अर्थ</p> <p>* ई- मेल के प्रकार</p> <p>* ध्यान रखने योग्य बातें।</p>
		4	*संगतकार		
		5	* व्याकरण - ईमेल लेखन		

8	Novem ber	18	5 5 4 2 2	*गद्य- संस्कृति  *कृतिका- मैं क्यों लिखता हूँ  *व्याकरण - अलंकार  विज्ञापन लेखन  संदेशलेखन	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना। * उन खोजो और आविष्कारों की सूची तैयार कीजिए जो आपकी नजर में बहुत महत्वपूर्ण है। * पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना । * प्रश्न उत्तरों को हल करना।  <b>विज्ञापन लेखन का अर्थ</b> * विज्ञापन के प्रकार * ध्यान रखने योग्य बातेंबताना। * विज्ञापन तैयार करना। * संदेश लेखन का अर्थ * संदेश के प्रकार * ध्यान रखने योग्य बातें बताना। * संदेश लिखना।	*विद्यार्थी पाठ को पढ़कर उसके मुख्य विचार और संदेश बता सकेंगे। *विद्यार्थियोंमेंलेखनकेप्रति रुचिऔरअपनीबातलिख करव्यक्तकरनेकीप्रेरणा विकसितहोगी। *विद्यार्थीलेखनकेमाध्यम सेरचनात्मकताऔरकल्प नाशक्तिविकसितकरसकें गे।	
9	Decem ber	21			पुनरावलोकनकार्य प्रीबोर्ड- परीक्षा		
10	Januar y	25			पुनरावलोकन कार्य		
11	Februa ry						
12	March						

#### SUMMER VACATION HOMEWORK

- कभी आपको पारंपरिक रामलीला अथवा राम कथा की नाटक प्रस्तुति देखने का अवसर मिला होगा उस अनुभव को अपने शब्दों में लिखिए।
- बालगोबिन भगत के व्यक्तित्व और कृतित्व पर एक प्रोजेक्ट बनाइए।

SUBJECT TEACHER NAME: **Mrs. Deepmala Verma**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS (CLASS X)

**Academic Session:** 2026 – 27 **Class:** X **Subject:** Mathematics

**Prescribed Book:** Mathematics - Textbook for Class X (NCERT) **Publisher:** NCERT

S. NO.	MONTH	NO. OF WORKING DAYS	NO. OF PERIODS	TOPIC / CHAPTER	ACTIVITY / CREATIVE WRITING	LEARNING OUTCOME	SYLLABUS COVERED IN HALF YEARLY & ANNUAL EXAMINATION
1	April	22	25	Ch 1: Real Numbers Ch 2: Polynomials Ch 3: Linear Equations in Two Variables (Beg.)	• Proving the irrationality of numbers ( $\sqrt{5}$ ) using contradictory logic layout charts.	• Find HCF/LCM using Fundamental Theorem of Arithmetic. • Relate zeros of polynomials with graph cuts.	Covered in Half Yearly & Annual Exam
2	May	12	14	Ch 3: Linear Equations (Contd.) Ch 4: Quadratic Equations (Beg.)	• Graphical verification of consistency/inconsistency in linear combinations.	• Solve linear equations using substitution and elimination methods.	Covered in Half Yearly & Annual Exam
3	June	08	10	Ch 4: Quadratic Equations (Contd.) Ch 5: Arithmetic Progressions (Beg.)	• Finding roots of quadratics via grid-square completing method.	• Evaluate character of quadratic roots using the Discriminant method ( $b^2-4ac$ ).	Covered in Half Yearly & Annual Exam
4	July	25	28	Ch 5: Arithmetic Progressions (Contd.) Ch 6: Triangles (Thales Theorem focus)	• Verifying patterns of AP terms via multi-colored bar-strips layout.	• Find $n^{\text{th}}$ term and sum of first $n$ arithmetic progression series elements. • Understand and apply Basic Proportionality Theorem.	Covered in Half Yearly & Annual Exam
5	August	23	26	Ch 7: Coordinate Geometry Ch 8: Intro to Trigonometry <i>Revision Drills</i>	• Verifying Distance and Section formulas on coordinate grids visually.	• Determine ratios using section formulas. • Evaluate basic trigonometric ratios ( $30^\circ$ , $45^\circ$ , $60^\circ$ ).	Covered in Half Yearly & Annual Exam
6	September	24	14	Ch 8: Trigonometry (Contd.) <b>HALF YEARLY EXAMS</b>	• Proof-building charts for core identities ( $\sin^2 \theta + \cos^2 \theta = 1$ ).	• Solve standard proofs involving trigonometric identity properties.	Half Yearly evaluation up to Trigonometry Intro
7	October	20	24	Ch 9: Some Applications of Trigonometry Ch 10: Circles	• Making a Clinometer to measure heights of surrounding buildings/trees. • Verifying that tangents from an external point are equal.	• Solve real-world height and distance issues via angles of elevation/depression. • Prove circle tangent theorems.	Covered in Annual Board Exam

S. NO.	MONTH	NO. OF WORKING DAYS	NO. OF PERIODS	TOPIC / CHAPTER	ACTIVITY / CREATIVE WRITING	LEARNING OUTCOME	SYLLABUS COVERED IN HALF YEARLY & ANNUAL EXAMINATION
8	November	22	26	<b>Ch 11: Areas Related to Circles</b> <b>Ch 12: Surface Areas &amp; Volumes</b> <b>Ch 13: Statistics</b> <b>Ch 14: Probability</b> (Syllabus Completion by 30th Nov)	<ul style="list-style-type: none"> <li>Area tracking of sectors/segments via wire loops.</li> <li>Modeling combined solid structures (Cylinder + Cone) with modeling clay.</li> <li>Calculating Mean, Median, Mode using real test data distributions.</li> </ul>	<ul style="list-style-type: none"> <li>Find exact perimeter/area of segments.</li> <li>Calculate total surface area of combined solids.</li> <li>Calculate central tendency metrics.</li> <li>Solve theoretical probability challenges.</li> </ul>	Complete Syllabus Evaluation for Board Exam
9	December	23	25	<b>PRE-BOARD I EXAMINATION</b>  CBSE Board Standard Paper Mock Evaluation	<ul style="list-style-type: none"> <li>Simulating real 3-hour examination patterns using actual board answer scripts.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensive tracking of evaluation metrics, speed, and question itemization.</li> </ul>	Complete Syllabus Evaluation for Board Exam
10	January	21	24	<b>PRE-BOARD II EXAMINATION</b>  Remedial Bootcamps & Topper Script Analysis	<ul style="list-style-type: none"> <li>In-depth evaluation of presentation rules, underlining keywords, and margin setups.</li> </ul>	<ul style="list-style-type: none"> <li>Maximizing score metrics and complete remediation of recurring weak zones.</li> </ul>	Complete Syllabus Evaluation for Board Exam
11	February	22	24	<b>Final Board Preparation Countdown</b> CBSE Sample Papers & Case Study Practice	<ul style="list-style-type: none"> <li>Solving specific high-weight case-study based competency problems.</li> </ul>	<ul style="list-style-type: none"> <li>Mastery of complex analytical application-based items in the board papers.</li> </ul>	Complete Syllabus Evaluation for Board Exam
12	March	--	--	<b>CBSE OFFICIAL BOARD EXAMS</b>	--	<ul style="list-style-type: none"> <li>Successful final certification of grade X mathematical learning.</li> </ul>	Full Syllabus Board Evaluation (80 Marks)

### SUMMER VACATION HOMEWORK (CLASS X)

- Solve 30 mandatory competency-based questions from Chapter 1 (Real Numbers) and Chapter 2 (Polynomials) in the math assignment notebook.
- Prepare a graphic summary map showing linear pair conditions ( $a_1/a_2$  comparisons for intersecting, parallel, or coincident lines).
- Compile a comprehensive Trigonometric Ratio Value Table ( $0^\circ$  to  $90^\circ$ ) on a colorful hardboard chart sheet.

SUBJECT TEACHER NAME : RST .....



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 - 27

**Class: X**

**Subject: Physics**

**Prescribed Book: NCERT**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity/creative work	Learning Outcome	Syllab covere Half Y & Ann Exami
1	April	22	16	Light -reflection and refraction(introduction, reflection)	Ray diagram practice using mirrors	Understand laws of reflection and image formation	HY
2	May	12	14	Light -reflection and refraction (refraction, lens formula ,magnification)	Lens experiment	Apply lens formula and understand refraction	HY
3	June	08	08	Human eye and colourful world (human eye defects of vision)	Model of human eye	Explain vision and I defects	HY
4	July	25	18	Human eye and colourful world (atmospheric phenomena)	Rainbow formation activity	Understand scattering and atmospheric effects	HY
5	August	23	18	Electricity (electric current potential difference ohm's law)	Verification of ohm's law	Delete current ,voltage and resistance	HY
6	September	24	15	Electricity (resistance series and parallel ,combination electrical power)	Numerical worksheet	Solve numerical problems based on electricity	HY
7	October	20	16	Magnetic effects of electric current( motor, generator ,domestic circuits )	Magnetic field mapping	Understand magnetic effects of current	AY
8	November	22	18	Magnetic effects of electric current	Working model demonstration	Explain applications of electromagnetis	AY
9	December	23	16	Dry run	-----	-----	
10	January	21	14	Internal assessment	-----	-----	
11	February	22	12	Internal assessment	-----	-----	
12	March	--	06	Board examination	-----	-----	

### SUMMER VACATION HOMEWORK

1. Make a chart showing defect of vision and their correction
2. Solved NCERT exercises and competency based questions from completed chapters
3. Make a chart containing of formula of all chapter

SUBJECT TEACHER NAME : Pankaj Kumar Mishra



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 - 27

**Class: X**

**Prescribed Book:** SCIENCE (TEXTBOOK FOR CLASS X)

**Subject:** Chemistry

**Publisher:** NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	<b>15</b>	Chap1.Chemical reaction and Equation i).Chemical equation ii) balancing chemical equations iii)Types of chemical reaction: iv)combina reaction v)Decomposition reaction vi)Displacement reaction	1. Reaction of sodium sulfate and Barium chloride	Students will be able to identify different types of chemical reactions. learn to write and balance chemical equations. Students will understand oxidation, reduction, corrosion and rancidity processes.	Chemical reaction and Equation + Acids Bases and salts <b>(Half yearly)</b>
2	May	19		vii)Oxidation and reduction reaction viii)corrosion, ix)Rancidity NCERT exercise (cont.)	2. Burning of magnesium ribbon	Students will understand oxidation, reduction, corrosion and rancidity	
3	June	03		NCERT exercise			
4	July	26	15	Chap 2.Acids, Bases and salts i) indicator ii) meaning of acids &Bases iii) Definition of acids &Bases iv) Properties of acids & Bases: Physical properties, Chemical properties v)Salts and its type	Determination of pH of samples of different types compounds with the help of litmus paper or indicator	1.Students will differentiate between acids, bases and salts. 2.Students will explain the role of indicators and pH. 3.Students will relate the properties and uses of acids, bases and salts in daily life.	
5	August	19	15	NCERT exercise Chap 3.Metals and Non metals i) Properties of metals and and non metals: Physical &Chemical properties ii)Reactivity series iii) properties of ionic compounds iv) Extraction of metals v)Refining of metals (cont.)	1.To show metals are good conductor of electricity 2. Reaction of Iron nails with FeSO <sub>4</sub> to show reactivity of Fe as well as displacement reaction	1.Students will compare physical and chemical properties of metals and non-metals. 2.Students will explain the reactivity series and extraction of metals. 3.Students will understand ionic compounds and corrosion.	

				Corrosion			
6	September	23		NCERT exercise Revision		Students will reinforce previously learned concepts and improve problemsolving skills.	
7	October	22	10	Chap 4. Carbon & Its compounds i) Bonding in carbon ii) Versatile nature of carbon iii) Saturated & Unsaturated carbon compounds iv) Homologous series v) Nomenclature vi) Chemical properties of carbon compounds	Formation of ester (Esterification)	1. Students will explain bonding in carbon compounds, 2. Students will differentiate between saturated and unsaturated compounds. 3. Students will apply nomenclature rules and understand chemical properties of carbon compounds	
8	November	18		Soaps & Detergents NCERT exercise		1. Students will distinguish between soaps and detergents. 2. Students will explain the cleansing action of soaps and detergents. 3. Students will understand environmental impacts of detergents.	Whole syllabus <b>(Annual examination)</b>
9	December	25		Practical + Revision PRE-BOARD I		Students will consolidate concepts for examination preparation.	Whole syllabus as per CBSE curriculum
10	January	17		PRE-BOARD II			
11	February	10		.....			
12	March	03		.....			

**SUMMER VACATION HOMEWORK:**

1. Written & Practice based
2. Creativity based
3. Practical based

**SUBJECT TEACHER NAME : VIJAY KUMAR GAUTAM**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

**Class: X**

**Subject: BIOLOGY**

**Prescribed Book:**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	24	20	Life Processes	Demonstration: test for starch/fat/p protein in food; diagram activity of human digestive system	Students explain nutrition, respiration, transportation and excretion in living organisms	Life Processes + control and coordination
2	May	24	18	Life Processes	Exhaled air contains $\text{CO}_2$ with the help of lime water	Students will be able to understand the difference terminology related to human physiology.	
3	June	10	8	Life Processes	To see the transpiration and also to make temporary mount of leaf to observe stomata	Students will be able to understand the terminology related to Morphological characters of plants and as well as the detailed study of plant transportation.	
4	July	26	20	Control and Coordination	Prepare reflex arc chart and compare plant vs animal hormones	Students understand nervous system, hormones and coordination in organisms	
5	August	24	18	How do Organisms Reproduce?	Model/chart of asexual and sexual reproduction	Students differentiate reproductive modes and explain reproductive health	Half Yearly Revision
6	September	22	15	Revision + Half Yearly	Quiz, worksheets and NCERT activities	Students reinforce concepts and analytical skills	Half Yearly Exam

7	October	24	18	Heredity and Evolution	Pedigree chart and trait observation activity	Students explain inheritance, variation and evolution	Management of Natural Resources
8	November	22	16	Our Environment	Food chain/web preparation and biodegradable survey	Students understand ecosystem interactions and environmental balance	Annual Syllabus Revision
9	December	22	15	Pre board I + sample paper practice	Case studies and worksheets	Students improve application and critical thinking	Annual Revision
10	January	24	18	Preboard II + sample paper solving	Practice and peer assessment	Students improve exam readiness	Annual Revision
11	February	20	14	Final Revision	Mind maps and concept activities	Students consolidate learning outcomes	Annual Examination
12	March	5	5	Annual Examination	Exam activities	Students demonstrate learning achievement	Annual Examination

#### SUMMER VACATION HOMEWORK

1. INVESTIGATORY PROJECT

2. \_\_\_\_\_

3. \_\_\_\_\_

SUBJECT TEACHER NAME : PRINCY PANDEY



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 - 27

Class: X (A+B+C)

Prescribed Book: Democratic Politics-II

Subject: CIVICS

Publisher: NCERT

S. NO.	Month	No of working days	No of periods	Topic/Chapter	Activity/ Creative writing	Learning outcome	Syllabus covered in half yearly and annual examination
1	April	14	5	<b>Chapter1: Power Sharing-</b> Forms of power sharing, Belgium and srilanka case studies	Preparing a comparative chart of Belgium and silence	Understands the significance of power sharing of democracy	Half yearly
2	May	15	6	Power sharing (Cont.)-forms of power sharing, Prudential and moral reasons		Explain different forms of power sharing	Half yearly
3	June			<b>Chapter2: Federalism</b> Intro		Understanding the concept of federalism	Half yearly
4	July	20	8	Meaning features and types of federations decentralization and local government	Draw the structure of Indian federal system case study of local self govt instituting	Analyze the federal structure of India ,appreciate the role of local governance	Half yearly
5	August	18	7	<b>Chapter3: Gender ReligionandCaste-</b> issue and communalism	Essay on gender equality	Understand the social division and democratic politics	Half yearly
6	September	8	3	Gender Religion and Caste (cont.) caste and politics, revision and half yearly examination	Group discussion of social equality	Evaluate the impact of caste and religion in Indian politics	Half yearly
7	October	19	6	<b>Chapter4 political Parties-</b> functions ,necessity and challenges party system and reforms	Preparing a chart of national party and state parties, debate on political party and democracy	Identify the role of political parties in democracy Examined the challenges faced by political parties	Annual
8	November	15	5	<b>Chapter 5 Outcomes of Democracy –</b> accountability transparency and development, democracy and quality of life	Prepare a report on democratic outcomes. Data analysis on democracy	Assess the achievement of democracy Compared democratic and nondemocratic out comes	Annual
9	December	21	7	Revision of all chapters and competency based questions	Quiz and concept mapping sample paper practices	Strengthen conceptual understanding	Preboard examination
10	January	14	5	Preboard analysis and final revision		Developed examination readiness and analytical skill	Pre-board examination
11	February			BOARD EXAMINATION			
12	March						

## **SUMMER VACATION HOMEWORK**

1. Draw the table of national parties and state parties in India along with the their
  - a. Founding dates
  - b. Origin date
  - c. Party logo
  - d. Members in Lok Sabha
  - e. Name of the party leaders
  - f. Slogan or manifesto

**SUBJECT TEACHER NA**

**ME :MANJU VISWAKARMA**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: X

Subject: Social Science ( History )

Prescribed Book: India and the Contemporary World II

Publisher: N C E R T

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	06	The Rise of Nationalism in Europe	<p>Activity Title: Creating a Nationalist Europe Map and Symbol Gallery</p> <p>Part A: Map Activity</p> <ol style="list-style-type: none"> <li>Take an outline map of Europe.</li> <li>Mark and label: Italy Germany France Greece Austria Hungary</li> <li>Use different colors to show: Unified Italy (1871) Unified Germany (1871) Austrian Empire</li> </ol> <p>Part B: National Symbols Gallery</p> <ol style="list-style-type: none"> <li>Draw or paste pictures of: Marianne (symbol of France)  Germania (symbol of Germany)</li> <li>Write 2–3 lines about each symbol and explain how they promoted nationalism.</li> </ol> <p>Part C: Think and Discuss Creative Extension</p>	<p>The learner Recognises the inherent features of the four prints of 'Democratic and Social Republics' and what each print Symbolises.</p> <ul style="list-style-type: none"> <li>☑ Identifies the role of French Revolution in spreading the ideas of equality and liberty in Europe.</li> <li>☑ Acquires the skill of locating countries of Europe after the Congress of Vienna, 1815.</li> <li>☑ Critically analyses the reactions of local population in Europe to French rule.</li> </ul>	Half yearly
2	May	19	06	Cont.		<ul style="list-style-type: none"> <li>☑ Acquires the skill of locating and understanding the names of Kingdoms, Duchies and Cantons on the map of Eighteenth Century Europe.</li> </ul>	

						☑ Differentiates the meaning of liberalism.	
3	June	03	00	Cont.			
4	July	26	07	Nationalism in India	<p>Activity Title: Freedom Movement Timeline</p> <p>Part A: Timeline Activity Prepare a timeline .</p> <p>Part B: Role Play Part C: Poster Making</p> <p>Create a poster on the theme: "Unity in Diversity: India's Strength in the Freedom Struggle"</p>	<p>The learner can explain the growth of nationalism in India which was connected to the anti-colonial movement.</p> <p>☑ Appreciates the ideas of Satyagraha as adopted by Gandhiji in India to struggle against the British.</p> <p>☑ Constructs a time-line of events from 1915-1920 under the leadership of Gandhiji</p> <p>☑ Acquires the skill of locating places associated with the national movement of India on the map.</p> <p>☑ Analyses the reasons for the beginning of Non-Cooperation Movement by Gandhiji in 1921.</p>	Half Yearly
5	August	19	05	Cont.		<p>The learner can recognise the various groups that participated in the Civil Disobedience Movement.</p> <p>☑ Differentiates between the reasons and aspirations of the various groups during the movement.</p> <p>☑ Assesses the reasons of the dalits and the muslims for limiting themselves from joining the movement.</p> <p>☑ Explains the factors that gave a sense of collective belonging among the Indians</p>	

						during the nineteenth century.	
6	September	08	02	Cont.			
7	October	19	06	The Making of a Global World		Describe the globalisation that has a long history and point to the shift within the process. Analyse the implication of globalisation for local economies. Discuss how globalisation is experienced differently by different social groups and about Silk routes	Annual
8	November	15	04	The Print Culture and the Modern World	Activity Title: Create Your Own Newspaper Part A: Mini Newspaper Project Part B: Group Discussion Part C: Creative Task Design a poster showing the journey of communication:  Manuscripts → Printing Press → Newspapers → Magazines → Digital Media	Identify the link between print culture and the circulation of Idea. Familiarise with pictures ,cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. Understand that forms the writing have a specific history that they reflect historical changes with him society and shape the forces of change.	Annual
9	December	24	06	Revision			
10	January	24	06	Revision			
11	February			Revision			
12	March			Board Examination			

### SUMMER VACATION HOMEWORK

1. Introduction of Arunachal Pradesh Write a brief introduction including: Location, Historical sites.

\* Complete the practical file for the Internal Examination ( viva).Topics are given below. Choose any one.

1.Unification of Germany.

2.Unification of Italy.

3.The Civil Code 1804

4.The Ages of Revolutions:1830-1848

5. Friedrich Sorrieu

SUBJECT TEACHER NAME : **Nirupama Tiwari**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 - 27

**Class: X**

**Prescribed Book: Contemporary India - II**

**Subject: GEOGRAPHY**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	06	RESOURCES AND DEVELOPMENT	Students observe their locality and identify different land-use patterns such as agricultural land, residential areas, commercial areas, and open spaces.	Students will be able to identify and classify different types of resources and explain the importance of resource conservation and sustainable development.	From Chapter 1 to 4 Will going to come in half yearly Exam
2	May	19	06	FOREST AND WILDLIFE RESOURCES	Students will work in groups to discuss a National Park, Wildlife Sanctuary, or Biosphere Reserve in India, highlighting its location, biodiversity, and conservation efforts.	Students will be able to explain the importance of forests and wildlife, analyze the threats to biodiversity, and evaluate the need for conservation and sustainable management of natural resources.	
3	June	03	03	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION	
4	July	26	07	WATER RESOURCES	Students prepare a simple diagram on rainwater harvesting system and explain how it helps conserve water and recharge groundwater.	Students will be able to explain the importance of water resources, analyze the need for water conservation, and evaluate the role of rainwater harvesting and sustainable water management.	
5	August	22	07	AGRICULTURE	Students mark the major crop-growing regions of India (rice, wheat, cotton, sugarcane, tea, coffee, etc.) on an outline map.	Students will be able to explain the different types of agriculture practiced in India and analyze the factors influencing crop production and	

						agricultural development.	
6	September	23	23	HALF-YEARLY EXAM	HALF-YEARLY EXAM	HALF-YEARLY EXAM	
7	October	22	08	MINERALS AND ENERGY RESOURCES	Divide students into groups and assign different energy resources like petroleum, natural gas, solar, wind, hydel, etc. Each group compares the advantages, disadvantages, and uses of its assigned energy resource.	Students will be able to identify different types of minerals and energy resources and explain their importance, distribution, conservation, and sustainable utilization.	All the chapters will going to come in final board examination.
8	November	18	07	MANUFACTURING INDUSTRIES	Students will going to discuss on classifying industries into agro-based, mineral-based, marine-based, and forest-based industries, along with suitable examples.	Students will be able to explain the importance of manufacturing industries, classify different types of industries, and analyze their role in economic development and employment generation.	
9	December	25	25	PRE – BOARD I	PRE – BOARD I	PRE – BOARD I	
10	January	17	17	PRE –BOARD II	PRE – BOARD II	PRE – BOARD II	
11	February	10	10	BOARD EXAM	BOARD EXAM	BOARD EXAM	
12	March	03	03	BOARD EXAM	BOARD EXAM	BOARD EXAM	

## SUMMER VACATION HOMEWORK

### 1. Part A – National Highways

Write in detail about:

- Golden Quadrilateral.
- North–South Corridor.
- East–West Corridor

For each topic, write at least 5 important points, including:

- Route and connecting cities.
- Importance for trade and transportation.
- Economic significance.
- States covered.
- Role in national development.

### 2. Part B – Major Ports and International Airports

- Location
- Importance in trade.
- Type of port and airport.
- Goods handled.
- Special features

SUBJECT TEACHER NAME: PRITESH PAUL



BHAVDIYA PUBLIC SCHOOLAYODHYA  
Mahobara Bazaar Bypass: Ranopali, Ayodhya  
**Annual Split up of syllabus session 2026-27**  
SUBJECT-SST 087 (Economics)

Class-X

Text Book:

NCERT- Economics

No of Chapter:-04

Month	No. Of Working Days	No. of Period	Name of Chapter to be covered	Name of topics	Learning Outcome	Activity Purposed
April- May - June APRIL	41  20	12  05	<b>Chapter-1</b> DEVELOPMENT	1. Development: Meaning & Definition 2. Objectives of Development 3. Different goals for different people 4. Difference between development and growth of the country 5. Criteria of Development -Per capita income -Life expectancy rate -Literacy rate	At the completion of this unit  <i>Students will be able to:</i> 1. Define the Meaning of development. 2. Examine that different people have different developmental goals. 3. Understand the various indicators used to compare HDI of different countries/states.	-Group activity in the class  -Calculation of BMI of few students by using weighing Machine & measuring tape  Worksheet
MAY	18	06		6. Comparative study of Kerala Haryana and Bihar 7. Human Development Index 8. A comparative study of India and its neighbours regarding HDI for 2019 9. Sustainable development	4. Compare & Contrast how PCI of some countries & infer reason for variances  5. Appreciate the need for sustainable development.	-Project Work: <b>(SUMMER VACATION)</b>  Worksheet  Class test after completion of the chapter
JUNE	03	01	<b>Chapter-2</b> SECTORS OF ECONOMY	1. Economy: Meaning & Definition 2. Types of economy -On the basis of ownership -On the basis of economic activities	At the time completion of the chapter <i>Students will be able to:</i> 1. Analyse and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy.	Discussion on sector of Economy in the class through case studies
<b>Syllabus</b>						

				<p><b>PA-1 Exam</b> Chapter-1 DEVELOPMENT</p> <p>All the topics mentioned in the chapters including- -Case Study -Diagrams -Exercise both from book &amp; Copies -Value Based Question</p>	<p>2. Purpose solutions to identified problems in different sectors based on their understanding</p>	<p>Worksheet</p> <p>Periodic Assessment</p>
<p><b>July-Aug-Sept</b> JULY</p>	<p><b>54</b> 25</p>	<p><b>15</b> 07</p>	<p><b>Chapter-2</b> SECTORS OF ECONOMY</p>	<p>3. Gross Domestic Product &amp; related terms -Final goods &amp; Intermediate goods 4. Comparison of three sectors -On the basis of GDP contribution in all three sectors -On the basis of employment or work force in all three sectors 5. Where are most people employed:- Employment &amp; Its real cases -Seasonal unemployment -Disguised unemployment -Structural unemployment -Educated unemployment</p>	<p>3. Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them 4. Enumerates and infer the essential role of public and private sector in the growth and development of economy.</p>	<p>Visit a village or Colony located near to you residential area and note down the various activities undertaken by the people of that village are Colony &amp; classify these into Primary, Secondary and Tertiary Sector.</p> <p>Worksheet</p>
<p>AUGUST</p>	<p>18</p>	<p>06</p>		<p>6. Organised sector of employment &amp; its features 7. Unorganised sector of employment &amp; its features</p>	<p>5. Enumerate the role of unorganised sector in impacting PCI currently and processes suggested steps to reduce the unorganised sector for more productive contribution to GDP</p>	

			<b>Chapter-3</b> MONEY & CREDIT  Part-1 Money	1. Money: Meaning & Definition 2. Modern Forms of Money -Currency, Demand Deposits (Current account deposits, Saving account deposits, Fixed account) deposits -Cheques	At the time of completion of the chapter <i>Students will able to :</i> 1. Understand the meaning and definition of money.	Classroom activity to discuss the forms of money by using Cheque, Draft and currency  Class test after completion of the chapter
<b>Sept.</b>	08	N/A		<b>Syllabus</b> Half Year Examination Chapter-1 Development Chapter-2 Sectors of Economy Chapter-3 Money & Credit Part-1 Money		<b>Revision Work and Exam</b> Half-yearly Sample Paper  Topics: All the topics mentioned in the chapters including- -Case Study, Diagrams, NCERT Exercise, Model Question Paper As Per CBSE Norms
<b>Oct-Nov- Dec.</b> OCTOBER	<b>55</b>  19	<b>15</b>  02	<b>Chapter-3</b> MONEY & CREDIT Part-1 Money	Topics 3. Barter system and its limitation	2. Analyse the challenges in transactions during Barter system of exchange.  3. Enumerate how many place as a medium of exchange in all transactions of goods and services since ancient time to present times.	Group activity in the classroom to discuss the difficulties face by people during exchange of goods and services in Barter system.  Worksheet

OCTOBER		05	Part-2 Credit	4. Credit: Meaning 5. Two different credit situations -Rural case-story of Swapna -Urban case-story of Salim 6. Terms of credit: collateral 7. Formal and informal source of credit in India 8. Self Help Group -Importance, Function and Limitation 9. Functions of RBI	4. Analyse and infra various sources of credit. 5. Summarizes the significance and role of self-help group in the betterment of economic condition of rural people/women.	Go and visit a self- group and prepare a report including following points- number of members in the group, total saving, bank loan and activities undertaken by the group members  Worksheet Class test after completion of the chapter
NOVEMBER	23	06	Chapter-4 GLOBALISATION	1. Globalisation: Meaning & Definition 2. Need for Introducing globalisation in India 3. Factors enabled globalisation	After completion of the chapter <i>students will able to:</i> 1. Enumerate the concept of globalisation and its definition evolution, and impact on global economy. 2. Evaluate the key role of the key major drivers of globalisation and their role in shaping the global economic landscape in various countries. 3. Enumerate the role of WTO in regards of fair trade.	Worksheet  Prepare a report of G20 meetings held in India in this year regarding excuse of fair and smooth trade. <b>(WINTER BREAK)</b>  Class test after completion of the chapter
NOVEMBER		02		4. Impact of Globalisation  5. Significance of G-20 in the context of India.	4. Enumerates the significance of rule of G20 and its significance in the light of India's present role.	
DECEMBER			Preboard-I	Whole syllabus as per CBSE curriculum		Practice of sample paper
JANUARY			Preboard-II	Whole Syllabus as per CBSE Curriculum		Practice of Sample Paper
FEB-MAR			AISSE Exam:2026-27	Whole Syllabus as per CBSE Curriculum		

<p><b>SUMMER VACATION HOLIDAY HOMEWORK</b> (PROJECT WORK- HALF YEARLY EXAM)</p> <p><b>PROJECT WORK AISSE INTERNAL ASSESSMENT -2027</b></p>	<p>Month of Allotment <b>November</b></p>		<p>Project Work Based on 'Art &amp; Integration' Month of Submission for Internal Assessment <b>1st Week of July</b></p> <p>Month of Submission <b>20 Dec, 2026</b></p>	<p>Compare &amp; analyse the demography of Arunachal Pradesh and Uttar Pradesh as per Census - 2011, using several indicators such as Birth Rate, Death Rate Literacy Rate IMR, and Sex Ratio etc.</p> <p><b>Or</b></p> <p>Analyse the share of all three sectors-Primary, Secondary &amp; Tertiary of Arunachal Pradesh in India's GDP for the year of 2023-24</p> <p>Prepare a project on Consumer Rights, including functions and structure of consumer court. Also add on three consumer court's judgement at District consumer court, State consumer court &amp; Central consumer court</p>	<p>After completion of the project work, students will be able to examine, analyse and infer the status of demography of both states.</p> <p>As well as they will be able to signifies the important role of Arunachal Pradesh in the country's GDP</p> <p>Students will be able to know about consumer rights and its benefit. They also know about extraction of consumer forum through the project work.</p>	<p>Use Pie Chart, Bar graph, Articles, Images, Pictures Statistical table to complete the investigatory project.</p> <p>Use articles, Newspaper cuttings, relevant images &amp; pictures, case studies etc.</p>
<p><b>PA-1 EXAM</b></p>				<p><b>Syllabus</b> Chapter-1 Development</p>		<p>worksheet</p>
<p><b>HALF YEARLY EXAM</b></p>				<p><b>Syllabus</b> Half Year Examination Chapter-1 Development Chapter-2 Sectors of Economy</p>		<p>Model Question Paper As Per CBSE Norms</p>

<b>PA-2 EXAM</b>				<b>Syllabus</b> Chapter-3 Money & Credit		worksheet
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**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**Academic Session: 2026 – 27**

**CLASS – X**  
**PRESCRIBED BOOK -**

**SUB- ARTIFICIAL INTELLIGENCE (417)**  
**PUBLISHER-**

Sr.No.	Month	Working Days	Periods	Detailed Topic Coverage	Detailed Activity & Practical Work	Learning Outcomes	Exam Coverage
1	April	22	22	Advanced Communication Skills for workplace and collaborative environments.	Debates, group discussions, formal presentations, interview simulations and communication audits.	Students will communicate effectively, collaborate confidently and apply professional communication standards.	PA-1
2	May	20	20	AI Project Cycle in depth: problem scoping, empathy mapping, data collection and evaluation.	Field survey, empathy map creation, data collection sheets and project planning activities.	Students will analyse problems systematically, gather quality data and design project workflows.	PA-1
3	July	24	24	Advanced AI Concepts: machine learning, computer vision, NLP and emerging AI technologies.	Hands-on exploration of AI tools, workshops, case studies and AI application demonstrations.	Students will understand modern AI technologies, evaluate applications and develop analytical thinking.	PA-2
4	August	23	23	Data Science: datasets, spreadsheets, visualisation, trends and interpretation.	Create graphs and dashboards; spreadsheet-based analysis; practical data interpretation exercises.	Students will organise, visualise and interpret data to support informed decisions.	HY
5	September	22	22	Revision and Half-Yearly Examination.	Mock tests, quizzes, practical assessments and concept reinforcement sessions.	Students will strengthen conceptual clarity and examination preparedness.	HY Exam
6	October	20	20	Self Management, ICT and Entrepreneurship Skills.	Digital productivity tasks, entrepreneurship model design, teamwork and leadership activities.	Students will demonstrate responsibility, innovation, digital competence and self-management.	
7	November	18	18	Projects, Practicals and Remaining AI Modules.	Complete AI project implementation, presentations,	Students will apply AI concepts independently,	PB-1 PB-2

					documentation and peer review.	improve communication and demonstrate project execution skills.	
8	December	18	18	Pre-Board/Annual Examination Preparation and Full Revision.	Sample papers, practical revision, viva, competency-based questions and remedial support.	Students will achieve complete syllabus readiness and confidently attempt final assessments.	Annual Exam

**Subject Teacher: Ms. Rakhi Sahrawat**



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**ACADEMIC SESSION 2026-27**  
**SUBJECT – SANSKRIT**

**Class – X**

**Prescribed Book: मणिका कोड -119**

**Publisher: NCERT**

S.No.	Month	No of Working Days	Topic/Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1.	अप्रैल	21/9	वाङ्मयः तप अपठितावबोधनम सन्धि-कार्य (स्वर)	समूह विभाजन करके श्लोकों का वाचन उसपर प्रश्न पूछना प्रश्नोत्तरी भाव साम्य अन्य श्लोक अन्वेषण करना शब्दों का विच्छा	श्लोक वाचन, श्रवण स्मरण शक्ति का विकास होगा। शब्द ज्ञान की वृद्धि होगी। प्रश्न निर्माण करना सीखेंगे।	अर्द्धवार्षिक: अपठित गद्यांश, चित्राधारित वाक्य पत्र लेखन सन्धि (स्वर) प्रत्ययः
2.	मई	6	नास्ति त्याग समंसुखम् सन्धि (व्यंजन)	कहानी कथन श्रवण व लेखन कार्य भावसाम्य शब्दाविच्छे	मानवीय गुणों का विकास होगा। सामाजिक कार्य के प्रति जागरूक होंगे। शब्द ज्ञान होगा।	समयः अव्यय कथा पूर्ति साहित्य पाठ 1 से 5 तक
3.	जून	3	पठित पाठ्यक्रम पुनरावलोकन			
4	जुलाई	12	रमणीयाहि सृष्टिः आज्ञा गुणयाम हि अविचारणीयां प्रत्ययः समास	समूह विभाजन करके प्राकृतिक वनस्पतियों पशु-पक्षियों के गुण/ दोष का निरूपण करना। शब्द निर्माण करना।	प्रकृति एवं जंगली जीव जन्तु का संरक्षण व संवर्धन करना। गुरुओं के प्रति आदर/सम्मान करना सीखेंगे।	वार्षिक: अपठित गद्यांश पठित गद्यांश श्लोकांश नाट्यांश पर आधारित प्रश्न सन्धि-कार्य
5	अगस्त	8	अभ्यास व शगं मनः चित्राधारित वाक्य पत्र-लेखन	श्लोक वाचन श्रवण लेखन कार्य चित्र पर वाक्य रचना पत्र लेखन	स्मरण, वाचन व लेखन अभिव्यक्ति बढ़ेगी, अर्थ समझेगे, वाक्य रचना करना सीखेंगे। सम्प्रेषण कला में वृद्धि होगी।	समास प्रत्यय समयः अव्ययः वाच्य-परिवर्तन अशुद्धि संशोधन
6.	सितम्बर	6	अर्द्धवार्षिक परीक्षा की तैयारी, पाठ्यक्रम की	आदर्श प्रश्नपत्र हल करवाना	परीक्षा प्रश्नपत्र हल कर सकेंगे।	

			पुनरावृत्ति एवं ए.एस.एल		
7	अक्टूबर	9	राष्ट्रसंरक्षणमेव हि साधुवृत्ति समाचरेत संवाद/कथापूर्ति	वद-विवाद संवाद लेखन कथा पूर्ति	देशभक्ति की भावना का विकास होगा। संवाद कला सीखेंगे। कहानी लेखन कर सकेंगे।
8	नवम्बर	10	सूक्ति सौरभम् समयः अव्ययः पदानि	छात्रों से सुन्दर कथन श्रवण-लेखन, अन्वेषण कराना वाक्यों में उचित समयः व अव्यय पदोभि को भरना	भाषा प्रकाश वाणी कला, साहित्यिक शब्दों का प्रयोग करना सीखेंगे।
9	दिसम्बर	9	अरुणाचलेऽमिन कालोऽम वाच्य/अशुद्धि संशोधन	प्रस्तुत पाठ पर आधारित (सभा आयोजन करना) किसी अन्य प्रदेश की जानकारी समय ज्ञान का दान छात्र समूह में करवाना व लिखना। अशुद्ध वाक्यों को शुद्ध करवाना।	सभा संचालन, भारतीय अन्य प्रदेशों के बारे में जानेगे। विश्व में समय की गणना कैसे होती है?
10	जनवरी	7	किं किं उपादेयम प्री.बोर्ड परीक्षा तैयारी	मानव जीवन में क्या-क्या उपयोगी लाभकारी है लिखना व वाचन प्रश्नोत्तर रत्नमालिका द्वारा	मानव के जीवन के लिए उपयोगी, लाभकारी स्वीकार्य है इस बात को जानेंगे।

Subject Teacher Name : Gokaran Pandey