



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

**Class: VII**

**Subject: English**

**Prescribed Book: Poorvi**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	19	5 7 7	The Day The River Spoke Try Again Sentences	Draw and describe a river scene; poem recitation; sentence-building activity	Develop reading comprehension, vocabulary, listening and speaking skills; construct meaningful sentences correctly	The Day The River Spoke Try Again Three days to see Animals, Birds and Dr.Dolittle Say the right thing A Funny Man My brother's great invention Paperboats Sentences, Tenses,Subject Verb Concord Notice Writing, paragraph writing,formal letter
2	May	11	4 2 5	Three Days too see Paragraph Writing Animals,Birds and DR.Dolittle	Write a paragraph on "If I Could See for Three Days"; noun identification activity; animal fact file	Enhance creative thinking, paragraph writing, grammar knowledge and observation skills	
3	June	03	03	Recapitulation	Revision worksheets, quizzes and oral practice	Reinforce concepts taught during April and May	
4	July	26	5 6 10 4	Say the right thing A Funny Man Tenses Formal Letter	Role play on polite conversation; poem recitation; tense chart preparation; write a letter to the Principal	Improve communication skills, grammar accuracy and formal writing skills	
5	August	19	6 6 5 2	My brother's great invention Paperboats Subject Verb Concord Notice Writing	Make paper boats and write reflections; draft a school notice	Develop creativity, critical thinking, grammar proficiency and functional writing skills	

6	September			Revision of Half Yearly along with internal assessments	Sample papers, revision exercises and class tests	Consolidate learning and prepare for Half-Yearly Examination	
7	October	18	6 10 2	North, South, East, West Tunnel Informal Letter	Story discussion; write a letter to a friend describing a journey	Improve reading comprehension, imagination and informal writing skills	North, South, East, West Tunnel Travel Conquering the Summit, My Dear Soldiers, Rani Abakka Articles, Reported Speech, Informal Letter, Posters, Formal E-mail Writing
8	November	15	10 5	Reported Speech Travel (Poem)	Convert dialogues into reported speech; travel diary writing; poem recitation	Use reported speech correctly and appreciate poetic expression	
9	December	21	5 5 6 3 2	Conquering the Summit My Dear Soldiers Rani Abakka Formal E-mail writing Posters	Motivational speech; letter of gratitude to soldiers; character sketch; e-mail drafting; poster making	Build confidence, patriotism, leadership qualities and effective writing skills	
10	January	05	5	Articles	Grammar games, worksheet practice and sentence formation	Use articles accurately in spoken and written communication	
11	February			Revision	Revision tests, doubt-clearing sessions, worksheets and quizzes	Reinforce all concepts and prepare for Annual Examination.	
12	March			Annual examinations		Assessment of learning outcomes achieved throughout the academic session	

### Summer Vacation Homework

#### ENGLISH

#### 1. My Life as a Poem (Poetry + Art)

Write a short poem titled "If My Life Were a Season..."

\* Compare yourself with any season (summer, monsoon, winter, spring).

\* Decorate the page with illustrations, doodles, or paintings.

#### 2. Twist the Tongue, Crack the Idiom!" Gallery

(Language + Art + Fun Speaking Activity)

Create an Interactive Idiom & Tongue Twister Gallery in your file/scrapbook.

Instructions:

Choose 8 idioms and pair each with a related tongue twister based on a common idea, emotion, or situation.

For each page, include:

1. The Idiom

(Meaning + one sentence)

2. A Matching Tongue Twister

(Related to the idiom's idea/theme)

3. Creative Illustration

Draw the literal funny meaning of the idiom.

4. "Can You Say It Fast?" Challenge

Practice the tongue twister 3 times and rate yourself:

(1 star) \* Easy | (2 stars) \*\* Tricky | (Three stars) \*\*\* Tongue-Tied!

Example Pairings

1. Idiom: "Busy as a Bee"

Meaning: Very busy

Tongue Twister:

("Betty bought a bit of butter but the butter was bitter.")

Connection: Both involve speed, activity, and quick speech.

Creative Task: Draw a super-busy bee carrying books, clocks, and chores.

2. Idiom: "Spill the Beans"

Meaning: Reveal a secret

Tongue Twister: "Beans burst brightly beside blue baskets."

Connection: Same keyword/theme = beans.

Creative Task: Draw actual beans spilling and turning into secrets!

COLLAGE WORK (ON A CHART)

3. English Around Me (Observation Activity)

Observe English words used around you—shops, packets, advertisements, signboards, newspapers.

Make a collage titled "English in My World" by:

\* Pasting pictures/cuttings OR drawing them

\* Writing 5–6 lines about how English is used in daily life.

OR

4. Book Character Instagram Profile (Fun AIL Activity)

Choose a character from any chapter/story/poem that we have studied in the class till now.

Create an imaginary Instagram profile page for the character including:

\* Profile name

\* Bio - 3 imaginary posts with captions

\* Likes/comments from other characters

BROCHURE WORK (HANDS ON LEARNING/ LEARNING BY DOING)

5. Travel Brochure

Imagine you are promoting the state of West Bengal.

Create a brochure including:

\* Famous places

\* Food/Cuisine

\* Culture/traditions

\* Why tourists should visit

\* Outfits

\* Languages Spoken

**Subject Teacher Name : Ms. Khushi Bijlani**



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**Academic Session: 2026 - 27**

Class: VII

Prescribed Book: साहित्य - वसंत (भाग 2)  
व्याकरण -

Subject- हिंदी

Publisher:

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	21	साहित्य  पाठ 1- माँ कह एक कहानी (कविता)  पाठ का परिचय, शब्दार्थ, भाव-अनुवाद, प्रश्न-उत्तर  मुख्य बिंदु, वाक्य निर्माण, अध्यापन गतिविधियाँ  व्याकरण  1. विराम चिह्न  2. स्वर संधि एवम् भेद  3. संवाद लेखन	गतिविधि  कविता का कहानी रूपांतरण करें।	1. पाठ में निहित मां के स्नेह, त्याग और भावनाओं को समझकर व्यक्त कर सकेंगे।  2. नैतिक मूल्यों (जैसे प्रेम, कर्तव्य, त्याग) को पहचानकर अपने जीवन से जोड़ सकेंगे।  3. अपने लेखन (अनुच्छेद/कहानी) में विराम चिह्नों का सही उपयोग कर सकेंगे।  4. गलत विराम चिह्नों की पहचान कर त्रुटि सुधार कर सकेंगे।  5. विराम चिह्नों के माध्यम से वाक्य के अर्थ में अंतर को समझ सकेंगे।	
2	May	22	22	पाठ 2 तीन बुद्धिमान (लोककथा)  व्याकरण  1. कारक  2. सूचना लेखन (खोया - पाया)	गतिविधि  दिए गए शब्दों की सहायता से कविता बनाएं।  पद्य पाठ, ताल-छंद, भावार्थ, प्रश्न अभ्यास	1. पाठ का मुख्य संदेश/सीख (बुद्धिमान का सही उपयोग) पहचान सकेंगे।  2. तार्किक सोच और निर्णय लेने की क्षमता विकसित कर सकेंगे।  3. दैनिक भाषा में कारकों का सही और प्रभावी उपयोग कर	

						सकेंगे। 4.कारकों के माध्यम से वाक्य के अर्थ और संबंध को स्पष्ट रूप से समझ सकेंगे।	
3	June	23	23	पुनरावृत्ति कार्य			
4	July	24	24	साहित्य- पाठ -3 फूल और कांटा (कविता) पाठ 4 - पानी रे पानी (निबंध) निबंध का सार एवम् विश्लेषण, कहावत/मूल्य चर्चा विश्वेश्वरैया(पढ़ने के लिए) लाक्षणिक भाव, अभ्यास प्रश्न व्याकरण 1. उपसर्ग 2. समानार्थी शब्द 3. विशेषण 4. अनुच्छेद लेखन	गतिविधि विषय: "अगर मैं एक फूल/कांटा होता/होती..." काल्पनिक लेख लिखें। आवश्यकता अनुसार चित्र भी बनाएं। गतिविधि समूह चर्चा विषय: "हम पानी कैसे बचा सकते हैं?" अथवा नारा लेखन।	1.फूल और कांटे के प्रतीकात्मक अर्थ (अच्छाई-बुराई, सुख-दुख) को पहचान सकेंगे। 2.पाठ में निहित नैतिक शिक्षा (जैसे—विपरीत परिस्थितियों का महत्व) को समझ सकेंगे। 3.छात्र जल का महत्व और उसके संरक्षण के उपायों को समझ सकेंगे। 4.छात्र पाठ का मुख्य संदेश अपने शब्दों में व्यक्त कर सकेंगे। 5.छात्र उपसर्ग की संकल्पना और उसके प्रयोग को समझ सकेंगे। 6.छात्र उपसर्ग जोड़कर नए शब्द बनाकर उनके अर्थ में परिवर्तन पहचान सकेंगे।	
5	August	25	25	साहित्य पाठ 5- नहीं होना बीमार पाठ 6 -गिरिधर कविराय की कुंडलियां (कविता) व्याकरण 1.समास	गतिविधि भूमिका अभिनय डॉक्टर और मरीज के बीच संवाद का अभिनय और लेखन करें।	1.छात्र स्वास्थ्य के महत्व और बीमारियों से बचाव के उपायों को समझ सकेंगे। 2.छात्र स्वच्छता, संतुलित आहार और स्वस्थ आदतों के महत्व को पहचानकर उन्हें अपने जीवन में	

				<p>2. काल</p> <p>3.अपठित गद्य/पद्य</p> <p>4. पत्र लेखन</p>	<p>गतिविधि</p> <p>हर छात्र एक कुंडली से एक सीख लिखकर बोर्ड पर लगाए— फिर पूरी कक्षा मिलकर पढ़े।</p>	<p>अपनाने के लिए प्रेरित होंगे।</p> <p>3.छात्र कुंडलियों का भावार्थ और मुख्य संदेश (नैतिक शिक्षा) समझ सकेंगे।</p> <p>4.छात्र काव्य भाषा, छंद (कुंडलिया) और प्रमुख भावों की पहचान कर सकेंगे।</p> <p>5.समास से अर्थ में होने वाले परिवर्तन को समझ सकेंगे।</p> <p>6.समासित शब्दों का वाक्यों में सही प्रयोग कर सकेंगे।</p> <p>7.छात्र पत्र के प्रारूप (पता, तिथि, संबोधन, विषय, मुख्य भाग, समापन) को सही क्रम में लिख सकेंगे।</p> <p>8.छात्र दिए गए विषय पर स्पष्ट, सुसंगत और शिष्ट भाषा में पत्र लिख सकेंगे।</p>	
6	September	26	26	<p>पुनरावृत्ति कार्य</p> <p>आंतरिक मूल्यांकन</p> <p>अर्धवार्षिक परीक्षा</p>			<p>अप्रैलसेअगस्त तक का पाठ्यक्रम साहित्य</p> <p>पाठ 1- माँ कह एक कहानी</p> <p>पाठ 2 तीन बुद्धिमान</p> <p>पाठ 4 - पानी रे पानी</p> <p>पाठ 5- नहीं होना बीमार</p> <p>पाठ 6 -गिरिधर कविराय की कुंडलियां</p> <p>व्याकरण-</p> <p>अपठित गद्यांश</p> <p>अपठित पद्यांश</p> <p>विराम चिन्ह ,स्वर संधि एवं उसके भेद, कारक, उपसर्ग,</p>



						सरल, मिश्र, संयुक्त / कथन, प्रश्न आदि) कर सकेंगे।	
9	December	29	29	साहित्य पाठ - 9 चिड़िया (कविता) व्याकरण अनेकार्थी शब्द विज्ञापन लेखन	गतिविधि चित्र बनाओ- बताओ छात्र चिड़िया का चित्र बनाकर उसके गुणों/जीवन का वर्णन करें।	1. छात्र चिड़िया/पक्षियों के जीवन, स्वभाव और स्वतंत्रता के महत्व को समझ सकेंगे। 2. छात्र पाठ/कविता के मुख्य भाव को अपने शब्दों में व्यक्त कर सकेंगे। 3. छात्र विज्ञापन के उद्देश्य और उसके प्रमुख तत्वों (शीर्षक, नारा, संदेश) को समझ सकेंगे। 4. छात्र दिए गए विषय/उत्पाद के लिए संक्षिप्त, आकर्षक और प्रभावी विज्ञापन लिख सकेंगे।	
10	January	30	30	पाठ 10 मीरा के पद व्याकरण 1. प्रतिवेदन लेखन 2. मुहावरे गतिविधि: मुहावरा पहचानो और प्रयोग करो	गतिविधि छात्र मीरा के पदों को लय और भाव के साथ गाकर/पढ़कर प्रस्तुत करें।	1. छात्र मीरा की भक्ति भावना और कृष्ण के प्रति प्रेम को समझ सकेंगे। 2. छात्र पदों के मुख्य भाव/संदेश को अपने शब्दों में व्यक्त कर सकेंगे। 3. प्रतिवेदन के प्रारूप/संरचना (शीर्षक, तिथि, स्थान, विषय, विवरण, निष्कर्ष) को पहचान सकेंगे। 4. किसी घटना/कार्यक्रम पर तथ्यात्मक और क्रमबद्ध विवरण लिख सकेंगे।	
11	February	31	31	पुनरावृत्ति कार्य संपूर्ण पाठ्यक्रम आंतरिक मूल्यांकन			साहित्य पाठ 4-पानी रे पानी पाठ 7- वर्षा बहार पाठ 8 - बिरजू

						महाराज से साक्षात्कार पाठ - 9 चिड़िया पाठ 10 मीरा के पद व्याकरण अपठित गद्यांश ,अपठित पद्यांश,अव्यय -क्रिया विशेषण ,संबंध बोधक,समुच्चयबोधक, विस्मयादिबोधक, प्रत्यय, वाक्य विचार, अनेकार्थी शब्द,मुहावरे, समानार्थी एवं समास लेखनखण्ड 1.विज्ञापन लेखन 2.प्रतिवेदन लेखन 3.सूचना लेखन 4. पत्र लेखन
12	March	32	32	वार्षिक परीक्षा		

### SUMMER VACATION HOMEWORK

1.मेरा परिचय, 10 मुहावरे एवं अर्थ ,10 विलोम शब्द एवम् 10 पर्यायवाची शब्द लिखें।

2. घर के बड़े-बुजुर्गों से कोई लोककथा, पहेली या कहावत जानकर लिखिए।

3. भारत की विविधता" पर परियोजना कार्य करें।

परियोजना में शामिल करें—

1. भारत परिचय (अनुक्रमांक 1 से 12 तक)

भारत के बारे में 10 रोचक तथ्य लिखिए।

2. ऐतिहासिक धरोहर(अनुक्रमांक 12 से 25 तक)

किसी एक ऐतिहासिक स्मारक (ताजमहल, लाल किला, कुतुब मीनार आदि) का चित्र लगाकर उसके बारे में जानकारी लिखिए।

3. भारतीय संस्कृति (अनुक्रमांक 26 से 38 तक)

भारत के राज्य बंगाल की— पहनावा, भोजन, भाषा, त्योहार के बारे में लिखिए।

SUBJECT TEACHER NAME : प्रियांक सिंह



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class:-VII

Prescribed Book:- R.S. Aggarwal

Subject:- Mathematics

Publisher:- \_\_\_\_\_

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	<ul style="list-style-type: none"> <li>• 19</li> <li>• 02</li> </ul>	<ul style="list-style-type: none"> <li>• Large number around us</li> <li>• Arithmetic expressions</li> </ul>	Approximation of large values and their applications Use of BODMAS in calculations	Students will learn about the mathematical operation of Large numbers	
2	May	11	<ul style="list-style-type: none"> <li>• 05</li> <li>• 06</li> </ul>	<ul style="list-style-type: none"> <li>• Arithmetic expressions</li> <li>• Decimal numbers</li> </ul>	Scale activity on 10 <sup>th</sup> and 100 <sup>th</sup> part	Students will learn calculation of decimal numbers	
3	June	03	<ul style="list-style-type: none"> <li>• 03</li> </ul>	<ul style="list-style-type: none"> <li>• Summer vacation Homework</li> </ul>	Evaluation of summer vacation homework	--	
4	July	26	<ul style="list-style-type: none"> <li>• 06</li> <li>• 06</li> <li>• 10</li> <li>• 04</li> </ul>	<ul style="list-style-type: none"> <li>• Decimal Numbers</li> <li>• Expressions using letter numbers</li> <li>• Parallel and intersecting lines</li> <li>• Number play</li> </ul>	Activity based on lines and rays and line segment Activity based on number patterns	Students will learn about variables students will explore the properties of parallel lines	
5	August	22	<ul style="list-style-type: none"> <li>• 02</li> <li>• 10</li> <li>• 10</li> </ul>	<ul style="list-style-type: none"> <li>• Number play</li> <li>• Triangles and their constructions</li> <li>• Working with fractions</li> </ul>	Activity based on constructions of triangles Activity based on parts of number	Students will learn about the properties of triangles & student will learn to make parts from whole	
6	September	23	23	<b>Revision work and Half Yearly Examination</b>	Practice tests and speed tests	Full revision of half early syllabus	Half yearly syllabus (ch - 1 –ch - 8)
7	October	22	<ul style="list-style-type: none"> <li>• 12</li> <li>• 10</li> </ul>	<ul style="list-style-type: none"> <li>• Congruence (geometric twins)</li> <li>• Operations on integers</li> </ul>	Paper activity to show congruency Number line activity	students will learn about identical figures And calculation of integers	
8	November	18	<ul style="list-style-type: none"> <li>• 14</li> <li>• 04</li> </ul>	<ul style="list-style-type: none"> <li>• HCF and LCM</li> <li>• Multiplication and division of decimal</li> </ul>	Activity based on arrangement of items and calculation of decimal numbers	Students will learn about fundamental use of calculation in decimal numbers	
9	December	25	<ul style="list-style-type: none"> <li>• 10</li> <li>• 10</li> <li>• 05</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; division of decimal</li> <li>• Connecting the dots</li> <li>• Constructions and tilings</li> </ul>	Activity based on constructing different figures and plane figures	Students will learn about Length measurements for construction	
10	January	17	<ul style="list-style-type: none"> <li>• 04</li> </ul>	<ul style="list-style-type: none"> <li>• Constructions and tilings</li> <li>• Finding the unknowns</li> </ul>	Activity based on finding missing numbers	Students will learn about algebra and finding the	

			• 13			missing numbers	
11	February	10	10	<b>Revision of annual syllabus</b>	Full Syllabus revision	Revision tests and review test	
12	March	03	03	<b>Annual examination commencement and ending</b>		Full Syllabus assessment of mathematical competency	Full syllabus From the beginning

## SUMMER VACATION HOMEWORK:-

### 1) Art And Craft Of West Bengal

Find different shapes used in the art and craft culture of West Bengal. Draw these shapes on an A4 sheet and decorate the border of sheet using the cultural art of West Bengal.

### 2) West Bengal Census Explorer

Collect the population of any 5 districts of West Bengal. Write the numbers in Indian and International place value systems and compare them using  $>$ ,  $<$ , or  $=$  symbols.

### 3) Shopping Bill Arithmetic Activity

Prepare a shopping bill for a family visit to a Kolkata market. Include at least 8 items with prices and form arithmetic expressions involving brackets, integers, and operations to calculate the total expense and savings.

### 4) Reading Corner

Read any one Mathematics-related story/article and write 5 lines about what you learnt from it.

**SUBJECT TEACHER: - Mr. Vishwas Chaurasia**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026-27

Class: VII

Subject: Science

Prescribed Book: New Lakhmir Singh's Science

Publisher: S. Chand

S.No	Month	No. of Working Days	No. of Periods	Topic/Chapter	Activity/Creative Writing	Learning Outcome	Syllabus covered
1	April	21	20	Ch-1 The Ever-Evolving World of Science; Ch-2 Exploring Substances	Worksheet, discussion	Understand role of science; differentiate acids, bases and neutrals	Chapter 1 and 2
2	May	11	10	Electricity: Circuits and Components	Circuit drawing activity	Identify components; draw circuits	Chapter 3
3	June	3	2	Metals & Non-Metals (Intro)	Property observation	Recognize properties	Chapter 4
4	July	26	24	Metals & Non-Metals (Cont.); Changes Around Us	Activity-based learning	Differentiate changes	Chapter 4 and 5
5	August	22	20	Adolescence; Heat Transfer	Diagram work	Understand body changes; heat transfer	Chapter 6 and 7
6	September	23	23	Revision & Half-Yearly Exam	Revision work	Consolidate concepts	Till Chapter 7
7	October	22	20	Time & Motion; Life Processes (Animals)	Lab activity	Measure motion; understand processes	Chapter 8,9
8	November	18	16	Life Processes (Plants)	Diagram activity	Explain photosynthesis	Chapter 10
9	December	25	24	Light; Earth, Moon & Sun	Practical work	Understand reflection; celestial movements	Chapter 11,12
10	January	17	17	Revision	Revision tests	Strengthen concepts	--
11	February			Annual Revision	Question bank practice	Exam readiness	--
12	March			Annual Examination		Assessment	--

### SUMMER VACATION HOMEWORK

1. Prepare a science project/model based on any chapter taught.
2. Complete worksheets and notebook work.
3. Observe daily-life scientific phenomena and prepare a report.

Subject Teacher Name: Aaliya Ansari



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**Academic Session: 2026-27**

**CLASS: VII**

**PRESCRIBED BOOK:** *Exploring Society: India and Beyond*

**SUBJECT:** *Social Studies*

**PUBLISHER:** *NCERT*

Sl. No	Month	No. of working days	No. of periods	Chapter/ Topic	Activity/Creative Writing	Learning Outcome	Syllabus Covered in Half Yearly & Annual Examination
1	April	21(19)	15	<b>Chapter1- Geographical Diversity of India</b> <input type="checkbox"/> The Himalayas <input type="checkbox"/> The Northern Plains <input type="checkbox"/> The Great Indian Desert <input type="checkbox"/> The Aravalli Hills <input type="checkbox"/> The Peninsular Plateau <input type="checkbox"/> The Indian Coastline <input type="checkbox"/> The Islands of India <input type="checkbox"/> The Sunderbans <input type="checkbox"/> The Hills of the Northeast <input type="checkbox"/> How Geography Shapes Life in India	Map Activity: Students mark the Himalayas, Northern Plains, Thar Desert, Deccan Plateau, and Coastal Plains on a map of India.	Students will identify the major physical features of India such as mountains, plains, plateaus, deserts, and coastal areas.  Understand how geographical diversity influences climate, vegetation, and human life.  Develop map reading and observation skills. Appreciate the diversity of landscapes in India	<b>Half yearly Examination</b> 1. Geographical diversity of India 2. New Beginnings of cities and states 3. From the Rulers to the Ruled: Types of Governments 4. From Barter to Money 5. Understanding the Weather 6. Climates of India 7. The Rise of Empires 8. The Age of Reorganisation 9. The Gupta Era — An Age of Tireless Creativity 10. How the Land Becomes Sacred
2	may	11(10)	4+10	<b>Chapter 4: New Beginnings: Cities and States</b> <input type="checkbox"/> The Second Urbanisation of India <input type="checkbox"/> Janapadas and Mahājanapadas <input type="checkbox"/> Early Democratic Traditions <input type="checkbox"/> More Innovations <input type="checkbox"/> The Varṇa-Jāti	Role Play: Students act as king, traders, farmers, and citizens of an ancient city.  Drawing Activity: Draw an ancient city showing houses, markets, and roads	Students will learn about early cities and states in ancient India.  Understand the development of political systems and administration.  Recognize the importance of urban centers in trade and governance	

				System <input type="checkbox"/> Developments Elsewhere in India <input type="checkbox"/> Sources for Studying Cities and State			
3	June	3	3	Revision	-	Revision	
4	July	26	7	<p><b>Chapter 9: From the Rulers to the Ruled: Types of Governments</b> Understanding Government</p> <p>Why Do We Need a Government?</p> <p>Different Types of Governments Democracy</p>	<p>Class Election Activity: Conduct a mock class election to demonstrate democracy.</p> <p>Group Discussion: Advantages of democracy</p>	<p>Students will understand different types of governments such as monarchy and democracy. Learn how people participate in democratic systems. Recognize the importance of citizenship and rights</p>	
			7	<p><b>Chapter 11: From Barter to Money</b>  <input type="checkbox"/> The Barter System  <input type="checkbox"/> The Need for Money  <input type="checkbox"/> The Emergence of Coins  <input type="checkbox"/> Different Forms of Money  <input type="checkbox"/> Banks and Banking Services  <input type="checkbox"/> Saving, Borrowing and Lending  <input type="checkbox"/> Digital Payments  <input type="checkbox"/> The Role of Money in Everyday Life  <input type="checkbox"/> Financial Inclusion and Modern Banking</p>	<p>Role Play: Students exchange goods in a barter market simulation.</p> <p>Discussion: Why money is more convenient than barter</p>	<p>Students will understand the barter system and its limitations. Learn how money developed as a medium of exchange. Recognize the importance of currency in modern economy</p>	
			6	<p><b>Chapter 2: Understanding the Weather</b></p>			

			<p>What is Weather?  Elements of Weather  Weather Instruments  Weather Forecasting  Factors Affecting Weather  Weather and Climate: Difference  Monsoons in India  Importance of Weather Forecasts  Impact of Weather on Human Life</p> <p><b>Chapter 5:  The Rise of Empires</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What Is an Empire?</li> <li><input type="checkbox"/> The Rise of Magadha</li> <li><input type="checkbox"/> The Mauryan Empire</li> <li><input type="checkbox"/> Chandragupta Maurya and the Beginning of the Empire</li> <li><input type="checkbox"/> Ashoka: The Emperor Who Chose Dhamma</li> <li><input type="checkbox"/> Administration and Governance in the Mauryan Empire</li> <li><input type="checkbox"/> Society, Trade, and Economy</li> <li><input type="checkbox"/> Art, Architecture, and Culture</li> <li><input type="checkbox"/> Sources for Studying the Mauryan Empire</li> <li><input type="checkbox"/> The Legacy of the Mauryan Empire</li> </ul>	<p>Season Chart:  Students create a chart showing Summer, Monsoon, Winter, and Spring seasons with pictures.</p> <p>Group Discussion:  How climate affects</p> <p>Timeline Activity:  Students create a timeline of important empires in ancient India.</p> <p>Storytelling: Teacher narrates stories about famous rulers</p>	<p>Students will understand the meaning of weather and its elements (temperature, rainfall, humidity, wind).  Learn how weather changes daily.  Develop skills to observe and record weather conditions.</p> <p>Students will understand how large empires developed in ancient India.  Learn about important rulers and administrative systems.  Recognize the importance of unity and governance in empires</p>	
5	Aug	22 (20)	<p><b>Chapter 3: Climates of India</b></p> <ul style="list-style-type: none"> <li>• What is Climate?</li> </ul>	<p>Season Chart:  Students create a chart showing</p>	<p>Students will understand the difference between weather and climate.</p>	

				<ul style="list-style-type: none"> <li><input type="checkbox"/> Factors Affecting the Climate of India</li> <li><input type="checkbox"/> The Seasons in India</li> <li><input type="checkbox"/> The Indian Monsoon</li> <li><input type="checkbox"/> Distribution of Rainfall in India</li> <li><input type="checkbox"/> Different Climatic Regions of India</li> <li><input type="checkbox"/> Climate and Human Life</li> <li><input type="checkbox"/> Climate Change and Its Effects</li> </ul>	<p>Summer, Monsoon, Winter, and Spring seasons with pictures.</p> <p>Group Discussion: How climate affects</p>	<p>Learn about the main climatic seasons of India. Understand the role of monsoon winds in Indian climate.</p>	
			7	<p><b>Chapter 6: The Age of Reorganization</b></p> <ul style="list-style-type: none"> <li>• Changes After the Mauryan Empire</li> <li><input type="checkbox"/> New Kingdoms and Regional Powers</li> <li><input type="checkbox"/> Political Reorganization in Different Parts of India</li> <li><input type="checkbox"/> Developments in Trade and Commerce</li> <li><input type="checkbox"/> Growth of Towns and Urban Centres</li> <li><input type="checkbox"/> Cultural and Religious Developments</li> <li><input type="checkbox"/> Art, Architecture, and Literature</li> <li><input type="checkbox"/> Contacts with Other Regions</li> <li><input type="checkbox"/> Sources for Understanding the Period</li> <li><input type="checkbox"/> Legacy of the Age of Reorganization</li> </ul>	<p>Group Research: Each group studies one kingdom and presents key points.</p> <p>Chart Work: Create a chart showing different regional kingdoms.</p> <p>Map work</p>	<p>Students will understand the changes in political and social structures after the decline of empires. Learn about new kingdoms and regional powers</p>	
			8	<p><b>Chapter 7: The Gupta Era — An Age of Tireless Creativity</b></p>	<p>Poster Making: Students make posters about</p>	<p>Students will understand the achievements of the Gupta period in science, art, and</p>	

				<ul style="list-style-type: none"> <li><input type="checkbox"/> The Rise of the Gupta Empire</li> <li><input type="checkbox"/> Important Gupta Rulers</li> <li>Chandragupta I</li> <li>Samudragupta</li> <li>Chandragupta II <input type="checkbox"/></li> <li>Administration <input type="checkbox"/></li> <li>Economic Prosperity and Trade</li>   <li><input type="checkbox"/> Advances in Science and Mathematics</li> <li><input type="checkbox"/> Literature and Education</li> <li><input type="checkbox"/> Art and Architecture</li> <li><input type="checkbox"/> Religion and Society</li> <li><input type="checkbox"/> Why the Gupta Age Is Called a Golden Age</li> <li><input type="checkbox"/> The Legacy of the Gupta Era</li> </ul>	<p>Aryabhata, Kalidasa, and Gupta art.</p> <p>Quiz: Short quiz on Gupta achievements.</p> <p>Map work</p>	<p>literature.</p> <p>Learn about important scholars and cultural developments.</p> <p>Appreciate the Golden Age of Indian history.</p>	
6	Sep	23 (15)	5	<p><b>Chapter 8: How the Land Becomes Sacred</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What Makes a Place Sacred?</li> <li><input type="checkbox"/> Sacred Landscapes in India</li> <li><input type="checkbox"/> Pilgrimage Traditions</li> <li><input type="checkbox"/> Rivers, Mountains, and Forests as Sacred Spaces</li> <li><input type="checkbox"/> Sacred Sites and Temples</li> <li><input type="checkbox"/> Stories, Beliefs, and Traditions</li> <li><input type="checkbox"/> Cultural Importance of Sacred Places</li> <li><input type="checkbox"/> Shared Sacred</li> </ul>	<p>Project Work:</p> <p>Students collect pictures of sacred places in India and describe them.</p>	<p>Students will understand the religious and cultural significance of sacred places. Learn how beliefs and traditions shape cultural heritage</p>	

				Spaces and Harmony <input type="checkbox"/> Preserving Sacred Heritage <input type="checkbox"/> The Continuing Significance of Sacred Places  Revision + Half Yearly Exam			
7	Oct	18 (17)	9	<b>Chapter 10: The Constitution of India — An Introduction</b> What Is a Constitution? Why Do We Need a Constitution? Making of the Indian Constitution Constituent Assembly Key Features of the Indian Constitution  Fundamental Rights  Fundamental Duties  Directive Principles of State Policy  Equality, Justice, and Democracy  The Importance of the Constitution in Everyday Life	Poster Activity: Students create posters on Fundamental Rights. Reading Activity: Read and discuss the Preamble of the Constitution	Students will understand the importance of the Constitution. Learn about fundamental rights and duties. Recognize the values of equality, justice, and liberty.	<b>Annual Examination</b> 1. The Constitution of India — An Introduction 2. Understanding Markets Part II 3. The Story of Indian Farming 4. Empires and Kingdoms: 6th to 10th Centuries 5. Infrastructure: Engine of India’s Development 6. Banks and the Magic of Finance 7. The State, the Government, and You 8. Turning Tides: 11th and 12th Centuries 9. India and Her Neighbours India, a Home to Many
			8	<b>Chapter 12: Understanding Markets</b> <input type="checkbox"/> What Is a Market? <input type="checkbox"/> Types of Markets <input type="checkbox"/> Buyers and Sellers <input type="checkbox"/> Goods and Services <input type="checkbox"/> Demand and	Market Survey: Students visit a local market and observe different goods sold	Students will understand the concept of markets and trade. Learn about buyers, sellers, and price determination. Recognize the importance of local markets in daily life	

				Supply <input type="checkbox"/> Price and Competition <input type="checkbox"/> The Journey of Goods from Producer to Consumer <input type="checkbox"/> Consumer Rights and Responsibilities <input type="checkbox"/> Digital and Online Shopping <input type="checkbox"/> The Role of Markets in the Economy			
8	NOV	16(14)	6	Part II <b>Chapter 1: The Story of Indian Farming</b> <input type="checkbox"/> Agriculture in India <input type="checkbox"/> The Journey of Farming Through Time <input type="checkbox"/> Types of Farming Practices <input type="checkbox"/> Factors Affecting Agriculture <input type="checkbox"/> Major Crops of India <input type="checkbox"/> Agricultural Seasons <input type="checkbox"/> Traditional and Modern Farming Methods <input type="checkbox"/> Challenges Faced by Farmers <input type="checkbox"/> Sustainable Agriculture <input type="checkbox"/> The Importance of Farming in India	Crop Chart Activity: Students prepare a chart showing major crops of India such as rice, wheat and cotton. Map work	Students will understand the importance of agriculture in India. Identify different types of farming practices followed in India. Recognize the role of farmers, seasons, and natural resources in agriculture. Understand the challenges faced by farmers.	
			6	<b>Chapter 3: Empires and Kingdoms: 6th to 10th Centuries</b> <input type="checkbox"/> The Political Landscape After the Gupta Empire <input type="checkbox"/> Rise of Regional	Timeline Activity: Students create a timeline of important dynasties and rulers.  Role Play: Students	Students will learn about major empires and kingdoms during this period.  Understand the administration and cultural	

				<p>Kingdoms</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Major Dynasties of the Period</li> <li><input type="checkbox"/> Administration and Governance</li> <li><input type="checkbox"/> Trade and Economic Activities</li> <li><input type="checkbox"/> Society and Culture</li> <li><input type="checkbox"/> Growth of Temples and Architecture</li> <li><input type="checkbox"/> Literature, Education, and Learning</li> <li><input type="checkbox"/> Interactions and Conflicts Among Kingdoms</li> <li><input type="checkbox"/> Sources for Studying the Period</li> </ul>	<p>act as king, minister, and citizens of a kingdom.</p> <p>Map work</p>	<p>developments of the time.</p> <p>6</p> <p>Identify important rulers and their contributions.</p>	
			<p>2 + 5 Dec</p>	<p><b>Chapter 7: Infrastructure: Engine of India's Development</b></p> <ul style="list-style-type: none"> <li>• What Is Infrastructure?</li> <li><input type="checkbox"/> Importance of Infrastructure in Development</li> <li><input type="checkbox"/> Transport Infrastructure</li> <li><input type="checkbox"/> Communication Infrastructure</li> <li><input type="checkbox"/> Energy Infrastructure</li> <li><input type="checkbox"/> Infrastructure and Economic Growth</li> <li><input type="checkbox"/> Infrastructure and Quality of Life</li> <li><input type="checkbox"/> Challenges in Infrastructure Development</li> <li><input type="checkbox"/> Sustainable Infrastructure</li> <li><input type="checkbox"/> India's Future</li> </ul>	<p>Survey Activity: Students observe infrastructure in their locality (roads, electricity, internet). Poster Activity: Draw or design a model smart</p>	<p>Students will understand the meaning and importance of infrastructure. Identify different types such as transport, communication, energy, and water supply Recognize how infrastructure supports economic development and daily life.</p>	

				Infrastructure Needs		
9	Dec	20 (18)	7	<p><b>Chapter 8: Banks and the Magic of Finance</b></p> <p>Bank</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Functions of Banks</li> <li><input type="checkbox"/> Types of Bank Accounts</li> <li><input type="checkbox"/> How Banks Create Economic Growth</li> <li><input type="checkbox"/> Interest: The Cost and Reward of Money</li> <li><input type="checkbox"/> Digital Banking and Online Transactions</li> <li><input type="checkbox"/> Financial Inclusion</li> <li><input type="checkbox"/> Safety and Security in Banking</li> <li><input type="checkbox"/> Role of Banks in Everyday Life</li> <li><input type="checkbox"/> Responsible Use of Financial Services</li> </ul>	<p>Bank Visit / Observation Activity</p> <p>Students observe a nearby bank or watch a video about banking services.</p> <p>They list the services provided by banks such as deposit, withdrawal, loans, and ATM services</p>	<p>Students will understand the role and importance of banks in everyday life.</p> <p>Identify the different functions of banks, such as saving money, providing loans, and facilitating transactions.</p> <p>Understand how banks support economic activities and development.</p> <p>Recognize the importance of saving, financial planning, and responsible borrowing.</p>
			7	<p><b>Chapter 6: The State, the Government, and You</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What Is a State?</li> <li><input type="checkbox"/> Why Do We Need a Government?</li> <li><input type="checkbox"/> Functions of Government</li> <li><input type="checkbox"/> Levels of Government in India</li> <li><input type="checkbox"/> The Role of Citizens</li> <li><input type="checkbox"/> Public Services and Welfare</li> <li><input type="checkbox"/> How Government Affects Our Daily Lives</li> <li><input type="checkbox"/> Rights and Responsibilities of Citizens</li> <li><input type="checkbox"/> Participation in Governance</li> <li><input type="checkbox"/> Accountability and Good Governance</li> </ul>	<p>Mock Parliament Activity: Students discuss a school issue and vote for solutions.</p>	<p>Students will understand the role of government in society.</p> <p>Learn about the structure of the state and responsibilities of citizens.</p> <p>Recognize the importance of participation in governance.</p>

10	Jan	17 (15)	7	<p><b>Chapter 4: Turning Tides: 11th and 12th Centuries</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Regional Kingdoms</li> <li><input type="checkbox"/> Cholas</li> <li><input type="checkbox"/> Administration</li> <li><input type="checkbox"/> Trade and Commerce</li> <li><input type="checkbox"/> Temple Architecture</li> <li><input type="checkbox"/> Inscriptions</li> <li><input type="checkbox"/> Culture and Literature</li> <li><input type="checkbox"/> Urban Centres</li> <li><input type="checkbox"/> Historical Sources</li> </ul>	<p>Storytelling Activity: Teacher narrates historical events and students summarize them.</p> <p>Map Activity: Mark important kingdoms of that period.</p>	<p>After studying this chapter, learners will be able to:</p> <ol style="list-style-type: none"> <li>1. <b>Identify</b> the major kingdoms and dynasties that ruled India during the 11th and 12th centuries.</li> <li>2. <b>Describe</b> the political developments and changes that took place during this period.</li> <li>3. <b>Explain</b> the administration and governance systems of important kingdoms.</li> <li>4. <b>Recognize</b> the contributions of rulers such as the Cholas and other regional powers.</li> <li>5. <b>Understand</b> the growth of trade, commerce, and urban centres during the period.</li> <li>6. <b>Appreciate</b> the achievements in art, architecture, literature, and culture.</li> <li>7. <b>Analyze</b> the role of temples as centres of religion, education, and economic activity.</li> <li>8. <b>Interpret</b> historical sources such as inscriptions, coins, monuments, and</li> </ol>	
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						<p>literary works.</p> <p>9. <b>Compare</b> different regional kingdoms and their contributions to Indian history.</p> <p>10. <b>Develop</b> historical thinking skills by examining evidence and drawing conclusions about the period.</p>	
			6	<p><b>Chapter 2: India and Her Neighbours</b>  India's Location in Asia  India and Its Neighbouring Countries  India's Land Neighbours  India's Maritime Neighbours  Physical Features Shared with Neighbouring Countries  Cultural Connections with Neighbours  Trade and Economic Relations  Regional Cooperation in South Asia  Importance of Good Neighbourly Relations  India's Role in the Region</p>	<p>Map Work: Students mark Pakistan, Afghanistan, China, Nepal, Bhutan, Bangladesh, Sri Lanka, and Myanmar on a map</p>	<p>Students will identify India's neighbouring countries. Understand the importance of geographical location and international relations. Develop map-reading skills. Recognize cultural and economic connections with neighbouring countries.</p>	
			2+4 FEB	<p><b>Chapter 5: India, a Home to Many</b>  India's Diversity</p>	<p>Cultural Collage: Students collect pictures showing different festivals, foods, dresses, and</p>	<p>Students will understand the cultural diversity of India. Recognize the coexistence of different religions, languages, and traditions.</p>	

				People of India Languages and Dialects Religions in India Cultural Traditions and Festivals Unity in Diversity Tribal Communities and Indigenous Cultures Food, Dress, and Lifestyle Across Regions Respecting Differences and Promoting Inclusion India as a Shared Home for All	languages of India.	Develop respect and appreciation for unity in diversity.	
11	Feb	10	10	<b>Revision + Annual Examination</b>			
12	Mar			<b>Report Day</b>			

### **SUMMER VACATION HOMEWORK (2026–27)**

#### **Theme: “Exploring West Bengal”**

#### **1. State Discovery Scrapbook**

Prepare a scrapbook on West Bengal including:

State map

Capital city – Kolkata, chief minister, Governor

- Famous rivers
- Climate and crops
- Traditional dresses
- Dance and music
- Festivals
- Famous personalities

Add pictures, drawings, and short descriptions.

#### **2. Write short notes with pictures on famous personalities from West Bengal:**

Rabindranath Tagore ( Roll no. 1-10)

Subhas Chandra Bose ( Roll no. 11-21)

Satyajit Ray. ( Roll no. 22- 31)

Ishwar Chandra Vidyasagar. ( Roll no. 32 & above)

#### **3. Make a poster on “Save Sundarbans” with selfmade slogans**

#### **Prepared By-**

Ms. Deepti Chaudhary

TGT SST



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

**Class:** VII

**Prescribed Book:** AI Textbook

**Subject:** Artificial Intelligence

**Publisher:** Invantat Education

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus Covered in Half Yearly & Annual Examination
1	April	25	6	Ch-1: AI & Other Technologies – Domains of AI	Quiz and Worksheet (Discussion & PPT)	Students understand basics of AI	Half Yearly
2	May	26	6	Ch-2: Exploring Innovations and Societal Sustainability	Activity & Group Discussion (Project Based Learning)	Students relate AI with sustainability	Half Yearly
3	June	—	—	Summer Vacation	—	—	—
4	July	27	8	Ch-3: Understanding Robotics (Types of Robots, Laws of Robotics, Humanoids)	Practical Activity (Model Demonstration)	Students explore robotics concepts	Half Yearly
5	August	26	7	Ch-4: More on MakeCode Arcade (Operators, Conditional Statements)	Coding Exercises (Coding Practice)	Students create simple programs	Half Yearly
6	September	25	4	Ch-5: More on Python (Comments, Operators, Flow Control)	Python Programs (Hands-on Coding)	Students write basic Python code	Half Yearly
7	October	26	6	Ch-6: Introduction to HTML5 (HTML Tags, Editors, CSS)	Webpage Designing (Computer Demonstration)	Students design simple webpages	Annual
8	November	25	8	Ch-7: Functions and Formulas in Excel (AutoSum, Formula Library, Cell References)	Excel Worksheet (Practical Work)	Students perform calculations in Excel	Annual
9	December	24	9	Ch-8: Working on Data in Excel 2016 (Sorting, Filtering, Pivot Table, Charts)	Data Handling Activity (Activity Based Learning)	Students organise and analyse data	Annual
10	January	26	7	Ch-9: Projects with Computational Thinking (AI in Action, AI Game, AI Innovation)	Project Presentation (Project Work)	Students develop innovative ideas	Annual
11	February	20	2	Revision & Annual Practical Exam	Practical Exam	Students demonstrate practical skills	Annual Practical
12	March	—	—	Annual Examination	—	—	Annual Exam

## **SUMMER VACATION HOMEWORK**

### 1. Activity 1: Algorithm Writing

"Preparing Rasgulla" or "Durga Puja Preparation"

Write an algorithm for:

Use 8-10 steps with arrows.

### Activity 2: AI in Daily Life

Write how AI can improve:

Kolkata traffic

Railway stations

Hospitals

Weather prediction

Explain in 4-5 lines each.

### Activity 3: Problem Solving

Choose one problem in West Bengal:

Floods

Pollution

Traffic

Waste management

### Activity 4: Creative Story

Topic: "A Day in Kolkata with an AI Assistant"

Write 100-120 words.

**SUBJECT TEACHER NAME: FARAH FATIMA**



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT-UP OF SYLLABUS**  
**ACADEMIC SESSION 2026-27**  
**SUBJECT – SANSKRIT**

**Class – VII**

**Prescribed Book:** दीपकम्

**Publisher:** NCERT

S.No.	Month	No of Working Days	Topic/Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1.	अप्रैल	21/9	9. वन्दे भारतमातरम् वचन/लिंग परिचय क्रिया पद	भारतमाता का चित्र बनाकर उसमें प्रमुख नदियां, नगर भरें। श्रवण शब्द परिवर्तन	राष्ट्रगीत के बारे में जानेगे, राष्ट्रध्वज, राष्ट्र सैनिकः, जयतु कृषकः, जयतु वैज्ञानिकः आदि के बारे में जानेगे। लिंग, वचन शब्द परिवर्तन करना सीखेंगे।	अपठित गद्यांश, पठित गद्यांश, श्लोकांश प्रश्नोत्तर प्रश्न निर्माण, प्रश्न निर्माण, कर्तापद, क्रियापद, विशेषण विशेष, विभक्ति, प्रत्यय, उपसर्ग, सन्धि, शब्द रूप, धातु
2.	मई	6	२. नित्यं पिबामः सुभाषितरसम् विभक्ति-परिचयः शब्द-भण्डार	श्लोक वाचन पठन, श्रवण व लेखन शब्द पहेली	सुन्दर वाणी बोलना व यथा स्थान उनका प्रयोग करना सीखेंगे	रूप, वर्णमाला, संख्या गणना, वाक्य रचना, चित्र परिचय, पर्याय विलोम
3.	जून	3	पठित पाठ का पुनरावलोकन	अभ्यास कार्यः	पुनरावलोकन होगा	
4	जुलाई	12	३. मित्राय नमः ४. आम्लं द्राक्षाफलम् व्याकरण - शब्द-रूपाणि वाक्यरचना	सूर्य नमस्कार मन्त्रों के द्वारा प्रतिष्ठात्र कहानी-कथन वाक्य रचना करवाना	योगासन सीखेंगे जिससे शारीरिक स्वास्थ्य व धार्मिक महत्व को जानेगे।	
5	अगस्त	8	५. सेवा हि परमो धर्मः ६. श्लोकान्त्याक्षरीम् व्याकरण - धातु रूपाणि प्रत्ययः	मानव के मानवीय गुणों पर समूह चर्चा व लेखन कार्य श्लोकों की अन्त्याक्षरी करवाना	महापुरुषों के माध्यम से मानवीय गुणों को सीखेंगे, उनका अपने भावी जीवन में उपयोग करेंगे। तार्किक व बौद्धिक क्षमता का विकास होगा	

6.	सितम्बर	6	अर्द्धवार्षिक पाठ्यक्रम पुनरावृत्ति कार्य एवं ए.एस.एल	आदर्श प्रश्नपत्र हल करवाना	अभ्यास कार्य
7	अक्टूबर	9	७. ईशावास्यम् इदं सर्वम् ८. हितं मनोहारि च दुर्लभं वचः व्याकरण - शब्द/धातु रूपाणि	ईश्वर कौन है क्या है कहाँ है श्लोक वाचन नाट्य मंचन	कहानी के माध्यम से ईश्वर के बारे में जानेगें। मधुर वाणी बोलना सीखेंगे
8	नवम्बर	7	६. अन्नाद् भवन्ति भूतानि व्याकरण - वर्णमाला परिचय	संस्कृत विषय पर वाद विवाद /संवाद, वर्ण पहेली	संस्कृत साहित्य के बारे में विस्तृत जानकारी होगी। वर्णों की उत्पत्ति संयोग-वियोग शब्द निर्माण आदि सीखेंगे।
9	दिसम्बर	9	१०. दशमः कः? ११. द्वीपोऽण्डमानः व्याकरणः सन्धि परिचय	पंक्तिबद्ध होकर गणना करना। भारत के प्रमुख दीपों के बारे में वार्ता	संख्या ज्ञान होगा। अण्डमान दीप के बारे में जानेगें।
10	जनवरी	8	१२. वीराङ्गना पन्नाधाय व्याकरणः कर्ता/क्रिया के साथ वाक्य-रचना	भारतीय वीराङ्गनाओं की सूची बनाना व उनके बारे में लिखना, वाक्य-रचना	पाठ के माध्यम से पन्नाधाय के त्याग, बलिदान, धैर्य, साहस आदि गुणों को जानेगे।
11	फरवरी	8	पाठ्यक्रम की पुनरावृत्ति एवं ए.एस.एल.	मॉडल प्रश्न पत्र हल करवाना। मौखिक प्रश्न पूछना	परीक्षा प्रश्नपत्र हल कर सकेगे, उनके अन्दर लिखित/मौखिक ज्ञान बढ़ेगा।

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