



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION: 2026-27

Class – XII

Prescribed Book – Flamingo & Vistas

Subject – ENGLISH CORE (301)

Publisher – NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic/ Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in HalfYearl & Annual Examination
1	April	21	6 6 5 4	The last lesson. Lost Spring. My mother at sixty six Notice Writing	Poster-making on child labour drafting a notice for a school event.	Lost Spring– Students will Understand the Harsh realities Of child labour And the Importance of Education and Dignity in life. My Mother at Sixty-Six– Students will Appreciate the poet’s Emotions of love, fear and Ageing to wards Her mother. Notice Writing – Students will Learn to draft clear, formal, And properly formatted Notices for different purposes.	Half Yearly Examination
2	May	19	8 8	The Third level The tiger king	Role play or debate on fate versus	The Third level: Students will understand the	Half Yearly Examination
			3	Revision of previous taught topics	Human power	The me of escapism and the blend of fantasy with reality. The Tiger King –Students will analyses atire, irony, and the consequences of arrogance and destiny.	
3	June	3	3	Recapitulation Report writing	Report Writing – Newspaper report drafting activity.	Report Writing –Students will learn to write clear, factual, and well-structured	Half Yearly Examination

						reports on events and activities.	
4	July	26	5 5 7 4 5	Keeping Quiet A Thing of Beauty Deep Water Invitation Writing Recapitulation	Keeping Quiet- Group discussion on peace and self-reflection. A Thing of Beauty- Nature collage or poetic appreciation activity. Deep Water- Motivational speech on overcoming fear. Invitation Writing- Drafting formal and informal invitations.	Keeping Quiet- Students will analyse the significance of silence, self-reflection and universal harmony. A Thing of Beauty- Students will appreciate the enduring impact of beauty on human life and emotions. Deep Water- Students will understand the importance of perseverance and confidence in overcoming fear. Invitation Writing- Students will develop the skill of drafting formal and informal invitations using appropriate format and language.	Half Yearly Examination
5	August	19	6 4 5 4	Rat trap Road side stand Letter to Editor Letter for job with bio data	Rat trap- Character Sketch writing Activity A Roadside Stand- Group discussion on rural development. Letter to the Editor- Writing a letter on a social issue. Letter for Job with Biodata- Preparing a job application with bio data.	Rat trap- Students will understand the themes of human goodness, compassion, and transformation. A Roadside Stand- Students will analyse the plight to frural people and the impact of social in equality. Letter to the Editor- Students will develop the skill of expressing opinions on public issues in a formal format.	Half Yearly Examination

						Letter for Job with Biodata- Students will learn to draft formal job application letters along with an effective biodata.	
6	September	8	8	Recapitulation for Half yearly examination			
7	October	19	5	1. Indigo	Indigo-Role play on Champaran Movement and leadership.	Indigo- Students will understand the role of leadership, courage and social justice in bringing change.	
			4	2. Poets and pancakes	Poets and Pancakes- Group discussion on cinema and society.	Poets and Pancakes- Students will analyse the functioning of the film industry with humour and satire.	
			5	3. A Roadside stand	A Roadside Stand- Poster-making on rural development.	A Roadside Stand- Students will examine the struggles of rural people and socio-economic in equality.	
			5	4.The Enemy	The Enemy- Debate on humanity versus nationalism.	The Enemy- Students will appreciate the values of humanity, kindness and professional ethics beyond nationalism.	
8	November	15	4	1. Going Places	Going Places- Creative writing on future aspirations.	Going Places- Students will analyse dreams, aspirations and reality in adolescence.	
			4	2. The interview	The Interview- Mock interview activity.	The Interview- Students will understand varied perspectives on interviews and their influence.	
			3	3. Aunt Jennifer's tiger	Aunt Jennifer's Tigers- Poem	Aunt Jennifer's Tigers- Students will interpret	

					recitation and theme discussion.	themes of oppression and desire for freedom.	
			4	4. On the face of it	On the Face of It-Role play on self-confidence and acceptance.	On the Face of It-Students will appreciate self-acceptance and confidence in life.	
				5. Memories of childhood	Memories of Childhood-Group discussion on equality and social justice.	Memories of Childhood-Students will understand discrimination and the importance of equality.	
9	December	24		Revision Commencement Of Pre-board I			
10	January	20		Revision and commencement of II Pre-board			
11	February						
12	March						

SUMMER VACATION HOMEWORK

Vacation Project: Visit to a Slum Area Based on the Chapter: Lost Spring

Theme: "Beyond Poverty: Understanding Life, Dignity and Social Responsibility"

The project aims to help students connect the realities shown in Lost Spring with real-life experiences of children and families living in under privileged areas. Students will observe, interact, document and contribute meaningfully during the visit.

Group 1 - Media Coverage Team Objective:

To document the realities of slum life through interviews, photographs, videos and observations, relating them to the themes of Lost Spring.

Tasks:

Record short interviews with residents (with permission).

Capture photographs/videos showing daily life, struggles, hopes and working conditions.

Prepare a short documentary/report after the visit. Interview Questions:

What are the major difficulties you face daily? What dreams do you have for your children? How important is education in your life?

What facilities are most lacking here?

What message would you like to give to students? Creative Task:

Prepare a 3-5 minute documentary titled: "Voices Beyond the Walls"

Group 2 - Awareness & Poster Making Team Objective:

To spread awareness about education, hygiene, equality and kindness through creative interaction.

Tasks:

Design posters and slogans before the visit. Display posters during the visit.

Conduct awareness activities with children and residents. Poster Themes:

"Education is Every Child's Right" "Cleanliness Creates Health" "Small Help, Big Difference" "Humanity Begins with Kindness" Reflection Questions:

How can awareness bring social change?

What did you learn from interacting with children? Which issue affected you the most?

How can students contribute to society? Creative Task:

Create a collage/poster exhibition after the visit.

***Group 3 – Donation & Helping Hands Team* Objective:**

To collect and distribute useful items respectfully and responsibly. Tasks:

Collect old clothes in good condition.

Arrange small food packets such as biscuits and chips. Ensure proper and respectful distribution.

Observation Questions:

How did people react to the donations?

Why is dignity important while helping others? What did this activity teach you about gratitude? How can small acts of kindness create impact?

Creative Task:

Maintain a donation record sheet and write a reflection titled: "The Joy of Giving"

Final Submission (For All Groups) Each group must submit:

A brief report (2–3 pages) Photographs/posters/documentation Personal reflection on the experience One learning outcome from the project Conclusion.

Question 1. "How did this visit change your understanding of poverty, humanity and social responsibility?"

Question 2. What small actions make elderly people feel loved and valued? Create a "Wall of Care" using messages, sketches and personal experiences. Read any one of the books and write the book review

The Monk Who Sold His Ferrari.

Or

1984

Or

The Kite Runner

Watch anyone of the web series and write film review

Hostel Daze Or

Sherlock

SUBJECT TEACHER NAME: Ms. Richa Mishra



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026 – 27

Class: XII

Subject: History – Code-027

Prescribed Book: Themes in Indian History (Part- I, II, III)

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	6 6 6 3	Bricks, Beads and Bones Kings, Farmers and Towns	<p>Activity Title: Become an Archaeologist</p> <p>Objective: To understand the features of the Indus Valley Civilization through archaeological evidence.</p> <p>Instructions: 1. Divide students into 4 groups. 2. Assign each group one topic: Group A: Town Planning (Harappa and Mohenjo-daro) Group B: Seals and Beads Group C: Houses, Drainage, and Public Buildings Group D: Burials and Human Remains 3. Each group should: Draw or paste pictures related to their topic. List 5 important facts.</p> <p>Explain what these findings tell us about Harappan society. Present their findings to the class in 3–5 minutes.</p> <p>Worksheet Questions 1. Why is the Indus Valley Civilization called the Harappan Civilization? 2. What do seals tell us about Harappan trade? 3. Describe the drainage system of Mohenjo-daro. 4. What evidence helps historians understand Harappan burial practices? 5. Name any two important Harappan sites.</p> <p>Creative Task Design Your Own Harappan Seal Draw a seal using an animal symbol and short script. Write 3–4 lines explaining what your</p>	<p>At the completion, students will be able to state and deduce the multi lateral aspects of Harappan civilization in order to understand the first civilization of the world.</p> <p>Develop an ability to use an analyse socio economic political aspects of Harappa.</p> <p>Investigate and interpret the multiple historical and contemporary resources and view points of ASI and historians on Harappa. Explain major trends in the sixth century BCE in order to understand the political and economic history of the subcontinent.</p> <p>Analyse inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.</p>	Completed chapter 1 and 2

					<p>planning of Vijayanagara. Appreciate its architecture and cultural achievements. Analyze travellers' accounts as historical sources. Develop creativity, collaboration, and presentation skills.</p>	<p>the state and the agriculture during Mughal period.</p>	
6	September	08	08	<p>Conialism and the Countryside</p> <p>Half yearly examination</p>	<p>Activity Title: "Voices from the Colonial Village" Objective: To understand the impact of British land revenue systems and commercial agriculture on rural India. Role-Play Activity Divide the class into groups and assign the roles. Case Study Activity Topic: The Indigo Revolt (1859–60) Poster-Making Activity Prepare a poster on any one topic: Permanent Settlement Ryotwari System Mahalwari System Indigo Cultivation Peasant Resistance Movements Comparative Chart</p>	<p>Compare and contrast the revenue systems introduced by the British in order to understand the economic aspects of colonization in India. Analyse the colonial official records and reports in order to understand the divergent interest of British and Indians.</p>	<p>Complete 9 and 10</p>
7	October	19	<p>6 4</p> <p>6 3</p>	<p>Rebels and the Raj</p> <p>Mahatma Gandhi and the Nationalist Movement(cont.)</p>	<p>Activity Title: "Reporting the Revolt of 1857" Objective: To understand the causes, events, leaders, and consequences of the Revolt of 1857 through historical investigation and teamwork. Activity 1: Newspaper Report Task: Imagine you are a journalist in 1857. Create a newspaper front page covering: Causes of the revolt centres of rebellion Important leaders Outcomes of the revolt Include a headline, illustrations, and a short news report. Activity 2: Role Play – Leaders of the Revolt Students enact the roles of:</p>	<p>Correlate the planning and coordination of the rebels of 1857 to infer it's domains and nature. Examine the momentum of The revolt in order to understand its spread. Correlate the significant elements of the nationalist movement and the nature of ideas, individuals and institutionals under the Gandhian leadership.</p>	<p>Complete chapter 11</p>

					<p>Mangal Pandey</p> <p>Rani Lakshmibai</p> <p>Bahadur Shah Zafar</p> <p>Nana Sahib</p> <p>Begum Hazrat Mahal</p> <p>Each student explains:</p> <p>Their contribution to the revolt.</p> <p>Their grievances against British rule.</p> <p>Their hopes for India.</p> <p>Activity 3: Map Work</p> <p>Mark the major centres of the Revolt of 1857:</p> <p>Meerut</p> <p>Delhi</p> <p>Kanpur</p> <p>Lucknow</p> <p>Jhansi</p> <p>Gwalior</p> <p>Use different symbols to indicate major battles and centres of resistance.</p> <p>Activity 4: Cause-and-Effect Chart</p> <p>Students prepare a chart showing:</p> <p>Causes</p> <p>Political</p> <p>Economic</p> <p>Military</p>		
8	November	15	15	<p>Mahatma Gandhi and the Nationalist Movement</p> <p>Framing the Constitution</p> <p>Map work</p>	<p>Activity 1: Timeline Creation</p> <p>Create a timeline showing the major events of Gandhi's political career:</p> <p>Mahatma Gandhi returns to India (1915)</p> <p>Champaran Satyagraha</p> <p>Kheda Satyagraha</p> <p>Non-Cooperation Movement</p> <p>Dandi March</p> <p>Civil Disobedience Movement</p> <p>Quit India Movement</p> <p>Activity 2: Role Play</p> <p>Activity 3: Newspaper Making</p> <p>Activity 4: Poster and Slogan Competition</p> <p>Prepare a poster on:</p> <p>Non-Violence (Ahimsa)</p> <p>Satyagraha</p> <p>Swadeshi</p> <p>Quit India</p>	<p>Analysis the significant contribution of Gandhiji important to understand his mass appeal for nationalism.</p> <p>Highlight the role of Constituent assembly in order to understand functionaries in framing the constitution of India.</p> <p>Analyse how debates and discussions special around important issues in the constituents assembly shaped our constitution.</p>	Complete chapter 12

					Create 2–3 slogans that inspire people to join the freedom movement. Activity 5: Source Analysis		
9	December	24	8 8 8	Revision Pre board I	Sample Papers		
10	January	24	8 8 8	Revision Pre board II	Sample Papers		
11	February			Revision Board Examination	Sample Papers		
12	March			Board Examination			

SUMMER VACATION HOMEWORK

1. Introduction of Arunachal Pradesh Write a brief introduction including: Location, Historical sites.
2. Complete the practical file for the External Examination (viva). Topics are given. Choose any one topic.
3. Complete the given worksheet .

SUBJECT TEACHER NAME : Nirupama Tiwari



BHAUDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 – 27

Class: XII (HUM)

Prescribed Book: FUNDAMENTALS OF HUMAN GEOGRAPHY

Subject: GEOGRAPHY

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	6	Human Geography Nature & Scope	Ask students to identify and list five human activities in their locality (e.g., farming, transportation, tourism, trade, education).	Students will be able to explain the nature and scope of Human Geography and analyze the relationship between humans and their environment through real-life examples.	From Chapter 1 to 5 Will going to come in half yearly Exam
2	May	19	6	The world population distribution, density & growth	Ask them to identify regions of high and low population density and discuss the geographical factors responsible for these patterns	Students will be able to explain the patterns of population distribution, density, and growth across the world and analyze the factors influencing these variations	
3	June	03	3	Summer Vacation	Summer Vacation	Summer Vacation	
4	July	26	5	Human Development	Students compare the countries based on health, education, and income indicators and present their findings	Students will be able to explain the concept of Human Development and evaluate the factors that influence the quality of life and well-being of people in different regions	
5	August	22	8	Primary Activities	Ask them to identify and classify which occupations belong to primary activities (farming, fishing, forestry, mining, animal husbandry, etc.) and explain their importance	Students will be able to identify and explain various primary activities and analyze their significance in supporting livelihoods and economic development	
			7	Secondary Activities	Ask them to classify the industries based on the raw materials used and the products manufactured	Students will be able to explain the role of secondary activities in transforming raw	

						materials into finished goods and analyze their contribution to economic development	
6	September	23	23	Half Yearly Exam	Half Yearly Exam	Half Yearly Exam	
7	October	22	8	Tertiary & Quaternary Activities	With a list of occupations (teacher, doctor, banker, software engineer, researcher, transport worker, etc.) Ask them to classify each occupation as a tertiary or quaternary activity and justify their choices	Students will be able to differentiate between tertiary and quaternary activities and explain their role in economic growth, knowledge creation, and service delivery	All the chapters will going to come in final board examination.
			8	Transport & Communication	Ask students to draw a simple map of their locality and mark different modes of transport (roadways, railways, airports, waterways, etc.)	Students will be able to explain the significance of transport and communication networks in facilitating movement, trade, and the exchange of information at local, national, and global levels	
8	November	18	6	International Trade	Students prepare a chart or table and discuss how international trade contributes to economic development	Students will be able to explain the concept and importance of international trade and analyze how the exchange of goods and services promotes economic growth and global interdependence	
9	December	25		1 st Pre – Board	1 st Pre – Board	1 st Pre – Board	
10	January	17		2 nd Pre – Board	2 nd Pre – Board	2 nd Pre – Board	
11	February	10		Final Board	Final Board	Final Board	
12	March	03		Final Board	Final Board	Final Board	

SUMMER VACATION HOMEWORK

1. Students are instructed to prepare their Geography Practical File carefully according to the CBSE guidelines. The practical file will be assessed during the practical examinations; therefore, neatness, accuracy, and proper presentation are very important.
2. Practical File Preparation - The practical file must cover all the topics prescribed in the Geography Practical syllabus. The entire file should be completely handwritten. Use a lace file for submission. Maintain neat handwriting and proper spacing.

SUBJECT TEACHER NAME – PRITESH PAUL



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 – 27

Class: XII (HUM)

Prescribed Book: INDIA PEOPLE AND ECONOMY

Subject: GEOGRAPHY

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	8	Population: Distribution, Density, Growth & Composition	Students analyze population pyramids of different countries and identify whether they represent expanding, stable, or declining populations	Students will be able to analyze population distribution, density, growth, and composition and explain the factors influencing population patterns across different regions	From Chapter 1 to 6 Will going to come in half yearly Exam
			6	Human Settlement	Ask them to identify whether the settlement is rural or urban and state the characteristics that helped them classify it	Students will be able to differentiate between rural and urban settlements and explain the factors influencing the growth, pattern, and functions of human settlements	
2	May	19	9	Land resources and agriculture	Students prepare a map of India and mark the major regions where important crops such as rice, wheat, cotton, tea, and sugarcane are grown	Students will be able to explain the importance of land resources, analyze different land-use patterns, and describe the factors influencing agricultural activities and crop distribution	
			5	Water resources	Students draw the process of rainwater harvesting. They explain how it helps in water conservation and groundwater recharge	Students will be able to explain the importance of water resources, assess the need for water conservation, and suggest sustainable methods for managing water resources	
3	June	03	3	Summer Vacation	Summer Vacation	Summer Vacation	
4	July	26	7	Minerals & energy resources	Divide the class into groups and assign different energy sources (coal, petroleum, solar, wind, hydel, etc.). Students compare their advantages,	Students will be able to identify different types of minerals and energy resources and explain their distribution, importance, and the	

					disadvantages, and uses, and present their findings	need for their sustainable utilization and conservation	
5	August	22	4	Planning & Sustainable development in Indian Context	Students identify an environmental issue in their locality (waste disposal, water scarcity, pollution, etc.) and suggest sustainable solutions through a group discussion	Students will be able to explain the concept of sustainable development and evaluate the importance of planning for balanced economic growth, environmental conservation, and social well-being	
6	September	23	23	Half Yearly exam	Half Yearly Exam	Half Yearly Exam	
7	October	22	7	Transport & Communication	Students prepare a map showing major roadways, railways, airways, and waterways in India and identify the advantages of each mode of transport	Students will be able to explain the importance of transport and communication networks and analyze their role in promoting connectivity, trade, economic development, and cultural interaction.	All the chapters will going to come in final board examination.
8	November	18	4	International Trade	Divide students into groups representing different countries. Each group identifies products they can export and products they need to import, then participates in a simulated trade exchange.	Students will be able to explain the concept, importance, and patterns of international trade and analyze its role in economic development and global interdependence.	
			7	Geographical Perspective on Selected Issues & problems	Divide students into groups and assign topics such as population growth, environmental pollution, urbanization, water scarcity, land degradation. Each group discusses the causes, impacts, and possible solutions .	Students will be able to analyze major geographical issues and problems, evaluate their impacts on society and the environment, and propose sustainable solutions based on geographical perspectives	
9	December	25		1 st Pre – Board	1 st Pre – Board	1 st Pre – Board	
10	January	17		2 nd Pre – Board	2 nd Pre – Board	2 nd Pre – Board	
11	February	10		Final Board	Final Board	Final Board	
12	March	03		Final Board	Final Board	Final Board	



BHAVDIYA PUBLIC SCHOOLAYODHYA
Mahobara Bazaar Bypass: Ranopali, Ayodhya
Annual Split up of syllabus session 2026-27

Class- XII (Commerce/Humanities)

SUBJECT_Economics (030)

Prescribed Book: Introductory Macroeconomics: No of Chapter: 12
Indian Economic Development: No of Chapter: 08

Month	No. Of Working Days	No. of Period	Name of Chapter to be covered	Name of topics	Learning Outcome	Activity Purposed
April	20 (Tentative Days-12)	30 (18)	INDIAN ECONOMIC DEVELOPMENT UNIT-6 Development Experience (1947-1990) Chapter-1 Indian Economy On The Eve of Independence	Features of Indian economy on the eve of independence 1. Agriculture Sector 2. Industrial Sector 3. Foreign Trade 4. Demographic Profile 5. Occupational Structure 6. Infrastructure	After completion of chapter students will be able to explain The features of Indian economy on eve of the independence <i>Students will also able to learn/Understand/e examine:</i>	Group activity in the class Diagrammatic and tabular presentation
		06	Chapter-2 Development Experience (1947-1990) <i>Part-1 Indian Economic System And Common Goals of Five Year Plans</i> <i>Part-2 Features, Problems & Policies of Agriculture</i> <i>Part-3 Strategy of Industrial Growth(1947-90)</i> <i>Part-4 India's Foreign Trade</i>	1. Economic Planning: Meaning & Types 2. Long run And Short run Objectives of Planning 3. Economy& It's Kind Critical Appraisal of 4. Economic Planning till 1991 1. State of Agriculture on Eve of The Independence 2. Policies/Measures to solve the agricultural problems: Agrarian Reform -Technical Reform -Institutional Reform -General Reform 3. Achievements of Agrarian Reforms: Green Revolution-A Critical appraisal) 1. Significance of Industry in Indian Economy 2. Role of public sector in Industrial Development 3. IPR-48 & IPR-56 4. Development of SSI 5. Critical Appraisal of Industrial Growth During 1950-90 1. India's Foreign Trade at the time of Independence 2. India's Foreign Trade After Independence 3. Inward Looking Strategy	Goals of 5-Year Plans (types of planning, long run & short run objectives of Planning, success & failures of Planning, economy & It's Kind) After completion of chapter students will be able to explain/ <i>learn/Understand/e examine:</i> Agriculture-(State of agriculture on eve of the independence, Policies to solve the agricultural problem & Critical appraisal) After completion of chapter students will be able to explain/ <i>learn/Understand/e examine:</i> Industry-(Role of public sector in industrial development, IPR-48 & IPR-56 development of SSI, critical appraisal of industrial growth 1950-90) Trade-(India's foreign trade on eve, India's foreign trade after Independence, inward looking strategy)	A write-up on related case studies Prepare a list of 5year plans plan objectives Prepare a list of MNCs existed in India at the time of independence ASSESSMENT/ EXERCISE: Class test after completion of the chapter Worksheet Classwork and Homework- A documentary on Development in Indian Agriculture

		08	MACRO ECONOMICS UNIT-2 Money & Banking Chapter-5 Money	<ol style="list-style-type: none"> 1. Meaning And Definition 2. Types of Money 3. Barter System: Functions & Limitations 4. Function of Money - Primary function -Secondary function 5. Demand for Money; -Transaction Motive, -Precautionary Motive, -Speculative Motive 6. Money Supply: Meaning And Concept (currency held by the public and net demand deposits held by commercial banks) 	<p>At the completion of the chapter students will be able to: Explain the Meaning & Definition of money Types of Money Barter System: Features & limitations Function of Money Demand for money & Money of Supply: Meaning And</p> <p>Concept, along with they will also able examine the measurement the money supply</p> <p>At the completion of the chapter students will be able to: Explain the commercial Banks: meaning, definition & function Credit creation by commercial banks Central Bank & its Function Central Bank: instrument to control the credit</p> <p>At the completion of this unit <i>Students Will be able to:</i> Explain and analysis the Economic Reform Since 1991- (Liberalisation, Privatisation, Globalisation, Concept of Demonetization & GST)</p>	
		08	Chapter-6 Banking	<ol style="list-style-type: none"> 1. Meaning & Definition 2. Commercial Banks & its Function 3. Credit creation by Commercial banks 4. Central Bank & its Function 5. Instrument to Control the Credit 	<p>At the completion of the chapter students will be able to: Explain the commercial Banks: meaning, definition & function Credit creation by commercial banks Central Bank & its Function Central Bank: instrument to control the credit</p> <p>At the completion of this unit <i>Students Will be able to:</i> Explain and analysis the Economic Reform Since 1991- (Liberalisation, Privatisation, Globalisation, Concept of Demonetization & GST)</p>	<p>Group Activity to Know that how does a bank creates credit.</p> <p>Tabular & Flow Chart Presentation to know about control of credit by RBI.</p> <p>Numerical Practice</p> <p>A documentary on New Economic Policy- 'Pros & Cons'</p> <p>Prepare a list of Navratanas & Maharatnas companies</p>
		12	INDIAN ECONOMIC DEVELOPMENT UNIT-6 Development Experience (1947-1990) Chapter-3 Economic Reforms Since 1991 OR New Economic Policy	<ol style="list-style-type: none"> 1. Need for Economic Reform New Economic Policy 1991 -Liberalisation -Privatisation -Globalisation Concept of Demonetization Concept of GST 	<p>At the completion of this unit <i>Students Will be able to:</i> Explain and analysis the Economic Reform Since 1991- (Liberalisation, Privatisation, Globalisation, Concept of Demonetization & GST)</p>	
August	18	27	INDIAN ECONOMIC DEVELOPMENT UNIT-7 Current Challenges Facing Indian Economy Chapter-4 Human Capital Formation in India	<ol style="list-style-type: none"> 1. Meaning & Definition 2. Sources of HCF 3. Human Capital & Physical Capital 4. HCF & Economic Growth 5. Role of HCF 6. Problem of Low Level of HCF in India, 7. Education sector in India <ol style="list-style-type: none"> 1. Concept of AD: AD Schedule & Curve 2. Components of AD: -Closed Economy -Open Economy 3. Concept of AS: AS Schedule & AS-Curve 	<p>After completion of chapter</p> <p><i>The students will be able to</i> explain/analyse the meaning & Sources of human capital, human capital & physical capital, human capital formation & economic growth, Role of human capital, formation, Education sector in India</p> <p>At the time of completion of the chapter</p>	<p>Prepare a report on outsourcing Case study from surroundings as well as in from classroom</p> <p>ASSESSMENT/ EXERCISE:</p> <p>Class test after completion of the</p>

		07	<p>MACROECONOMICS: UNIT-3 Determination of income and employment</p> <p>Chapter-7 Aggregate Demand & Aggregate Supply and Related Concepts</p>	<p>4. Consumption Function: APC & MPC</p> <p>5. Saving Function : APS & MPS</p> <p>6. Relationship B/W Propensity to Consume & Propensity to Save</p> <p>7. Investment</p> <p>1. Concept of Short run: A Keynesian Theory</p> <p>2. Concept of Equilibrium -AD~AS Approach -I~S Approach</p> <p>3. Types of Equilibrium -Full Employment Equilibrium -Under Employment Equilibrium -Over Employment Equilibrium</p>	<p>to Explain the Determination of Income & Employment: Keynesian Theory AD~AS Approach I~S Approach</p> <p>Types of equilibrium level Investment Multiplier & It's Mechanism Relationship Between multiplier & MPC</p> <p>At the time of completion of the chapter</p> <p>Students will able to Explain the Problem of Deficient Demand/ Under Employment Equilibrium: Causes, Impact & Correction measurement (fiscal measures & monetary measures)</p>	<p>Prepare a flow chart related to action taken by RBI to correct the inflation & deflation</p>
		08	<p>Chapter-8 Short run Equilibrium Output: Determination of Income & Employment</p>	<p>4. Investment Multiplier & It's Mechanism</p> <p>5. Relationship B/W Multiplier & MPC</p> <p>1. Problem of Deficient Demand/ Under Employment Equilibrium: Causes & Effect</p>	<p>Measurement: Fiscal Measure & Monetary Measure</p> <p>1. Problem of Excess Demand/ Equilibrium Beyond The Full Employment Causes & Effect</p> <p>Measurement: Fiscal Measure & Monetary Measure</p>	<p>Practical on working of Multiplier.</p>
		06	<p>Chapter-9 Problem of Deficient Demand And Excess Demand</p>	<p>Measurement: Fiscal Measure & Monetary Measure</p> <p>1. Problem of Excess Demand/ Equilibrium Beyond The Full Employment Causes & Effect</p> <p>Measurement: Fiscal Measure & Monetary Measure</p>	<p>Problem of Excess Demand/ Equilibrium Beyond The Full Employment: Causes, Impact & Correction measurement (fiscal measures & monetary measures)</p>	
September	08	N/A	Revision	<p>Syllabus Half Year Examination INDIAN ECONOMIC DEVELOPMENT Unit-6 & Unit-7 Chapter-1 to Chapter-4 MACROECONOMICS Chapter-1 to Chapter-9</p>	<p>Topics:</p> <p>1. All the topics mentioned in the chapters including- -Case Study, Diagrams,</p> <p>2. NCERT Exercise, Model Question Paper</p>	<p>Revision Work</p> <p>Model Question</p> <p>Paper Seminar/Viva</p> <p>Half-Yearly Exam</p>
October	19	27	<p>INDIAN ECONOMIC DEVELOPMENT UNIT-7 Current Challenges Facing Indian Economy Chapter-5 Rural Development</p>	<p>1. Meaning & Scope of Rural Development,</p> <p>2. Rural Credit & its Source</p> <p>3. Rural Banking</p> <p>4. Self Help Group</p> <p>5. Agriculture Marketing: Problem & measurement,</p> <p>6. Agriculture Diversification-Farm And Non-farm Activities,</p> <p>7. Sustainable Development & Organic Farming</p>	<p>After completion of chapter <i>The students will able to explain/analyse the meaning & scope of rural development, rural credit & It's source, rural banking, agriculture marketing: Problem & measurement, agriculture diversification-Farm</i></p>	<p>Collect the current status of WPR of your locality, Ayodhya & Uttar Pradesh</p> <p>Case study from surroundings</p>

	07	Chapter-6 Employment: Growth, Informalisation & Other Issues		<p>1. Meaning And Definition 2. Distribution of Workforce/ Employment -Gender Wise -Sector Wise -Nature/Region Wise 3. Change in Structure of Workforce/ Employment 4. Formal & Informal Sector 5. Unemployment & its Kinds 6. Problems & Policies</p>	<p>And Non-farm Activities, sustainable development & organic farming</p> <p>After completion of chapter <i>The students will be able to explain/analyse some basic concepts of employment, distribution of workforce/employment (on the basis of gender, sector, nature, region)</i> Change in Structure of employment, formal & informal Sector, Unemployment & its kinds, problems & Policies of govt.</p>	<p>as well as in from classroom ASSESSMENT/ EXERCISE: Class test after completion of the chapter</p> <p>Worksheet</p>
	06	Chapter-7 Sustainable Economic Development		<p>1. Meaning & Function of Environment 2. Environmental Crises -Global Warming, -Ozen Depletion, -Overuse & Misuse of Recourse 3. State of India's Environment 4. Environmental Degradation 5. Sustainable Development-Features & Strategies-17 SDG</p>	<p>After completion of chapter <i>The students will be able to explain/analyse the meaning & function of environment, environmental crises (global warming, Ozen depletion, overuse & misuse of recourses, state of India's environment, environmental degradation, sustainable development: features & strategies-17 SDG</i> After completion of chapter <i>The students will be able to explain/analyse the Development Path of India, Pakistan & China, Comparative analysis with reference to: history, demographic indicators, growth indicators, HDI, & liberty indicators</i></p>	<p>Prepare a report 17- Sustainable Developmental Goals of UNO</p> <p>Prepare a comparative analysis report on demographic indicators, growth indicators, HDI in the context of India, Pakistan & China</p>
	08	Chapter-8 Development Experience of India with Pakistan and China	<p>INDIAN ECONOMIC DEVELOPMENT UNIT-8 Development Experience of India- A Comparison With Neighbors</p>	<p>1. Development Path of India, Pakistan & China, 2. Comparative Analysis with Reference to: History, Demographic Indicators, Growth Indicators, HDI, Liberty Indicators 3. Development Strategies of Neighbors- An Appraisal</p>	<p>After completion of chapter <i>The students will be able to explain/analyse the Development Path of India, Pakistan & China, Comparative analysis with reference to: history, demographic indicators, growth indicators, HDI, & liberty indicators</i> Development strategies of neighbors-An appraisal</p>	<p>Prepare a comparative analysis report on demographic indicators, growth indicators, HDI in the context of India, Pakistan & China</p>

November	15	21	MACRO ECONOMICS UNIT-4 Government Budget And The Economy Chapter-10 Government Budget	1. Government Budget meaning And Definition 2. Objectives of Government Budget 3. Components of Government Budget 4. Classification of Receipts -Revenue Receipts -Capital Receipts 5. Classification of expenditure -Revenue Exp. -Capital Exp. 6. Budget Deficit -Revenue Deficit -Fiscal Deficit -Primary Deficit 7. Types of Government Budget	Enumerate & explain Government Budget meaning & Definition Objectives of Govt. Budget Components of Govt. Budget Classification of Receipts (Revenue Receipts & Capital Receipts) Classification of expenditure (Revenue Exp. Capital Exp.) Budget Deficit (RD, FD & PD) Types of govt. budget	ASSESSMENT / EXERCISE Class test after completion of chapter Worksheets Classwork and Homework Prepare a family budget Prepare a Report on Union Budget2026-27
		09				
		06	Chapter-11 Foreign Exchange Rate	1.Foreign Exchange Rate: Meaning & Definition 2.Types of Foreign Exchange -Fixed Exchange Rate Flexible Exchange Rate -Managed Floating 3.Breton Wood System/Gold Parity System 4.Demand & supply Of Foreign Exchange 5.Determination of Foreign Exchange Rate 6.Foreign Exchange market and its function	After completion of the chapter, students will able to: Explain, Types of Forex (fixed ER, flexible ER & managed Floating ER) Breton Wood System/ Gold Parity System, Demand & supply of Foreign Exchange Determination of Foreign Exchange Rate Foreign Exchange Market & its function	
		06	MACRO ECONOMICS UNIT-5 Balance of Payment: Chapter-12 Balance of Payment	1.BOP: Meaning & Definition 2.Components of BOP -Current A/C BOP) – -Capital A/C BOP) 3.Equilibrium & 4.Disequilibrium in BOP 5.Autonomous & 6.Accommodating items of BOP 7.Deficit & Surplus in BOP	After completion of the chapter, students will able to: Explain, examine & infer the Meaning & Definition Components of BOP (Current A/C BOP & Capital A/C BOP) Equilibrium & Disequilibrium in BOP Autonomous & Accommodating items of BOP BOP Deficit	Draw the diagram to show the devaluation & depreciation of domestic currency. Draw the diagram to show the revaluation & appreciation of domestic currency
December	21	31	Preboard-I	Whole Syllabus as per CBSE Curriculum		Practice of Sample Paper
January	14	21	Preboard-2 & AISSCE EXTERNAL EXAM2027	Whole Syllabus as per CBSE Curriculum		Practice of Sample Paper
February-March	***	N/A	AISSCE-2027	Whole Syllabus as per CBSE Curriculum		
PROJECT WORK AISSCE	Month of Allotment November		Month of Submission	1. Micro and Small Scale Industries 2. Contemporary	11. Sustainable Development Goals (SDG's)	Relevance of the topic

EXTERNAL EXAM2027			20 Dec, 2026	Employment situation in India 3. Goods and Services Tax Act and its Impact on GDP 4. Government Budget & its Components 5. Self-help group 6. Digital India- Step towards the future 7. Make in India – The way ahead 8. Rise of Concrete Jungle- Trend Analysis 9. Role of RBI in Control of Credit 10. Organic Farming – Back to the Nature	12. e-Rupee (e- ₹) 13. G-20: Inclusive and Action Oriented 14. Cashless Economy 15. Livestock – Backbone of Rural India 16. Human Development Index 17. <i>Aatmanirbhar</i> Bharat 18. Demonetisation in India 19. Any other topic	Knowledge Content/Research Work Presentation Technique Viva-voce
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SUBJECT TEACHER NAME - VISHAL TIWARI



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION: 2026-27)

CLASS- XII

SUBJECT - POLITICAL SCIENCE (028)

Prescribed: Book A: Contemporary World Politics

Publisher-NCERT

Book B: Politics in India Since Independence

S. No	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity & Creative Writing	Learning Outcomes	Syllabus Covered (Half-Yearly / Annual)	
1	April	14	14	A. End of Bipolarity (Soviet System, Cold War End) B. Challenges of Nation Building (Partition, Integration, Reorganization)	Debate, Map Work Case Study, Discussion	Understand Cold War and collapse of USSR Students will also develop critical thinking about global power blocs and their impact on modern politics. Analyse nation building challenges Students will understand the complexities of integration and unity in a diverse country like India.	Half-Yearly	
2	May	15	15	A. Contemporary centres of power B. Era of one-party dominance	Debate and Discussion Case based Discussion Debate and Discussion Case based Discussion	A topics to be focused on . European union association of south east asian nation Rise of china as an economic power Japan and south korea as an emerging power Students will be able to: <ul style="list-style-type: none"> • Appreciate the sustenance of democratic politics in the country. • Evaluate the electoral politics post-Independence • Assess the dominance of the Indian National Congress from 1952 to 1967. • Evaluate the role of Opposition parties 	Half-Yearly	
3	June	SUBMISSION OF SUMMER HOLIDAY HOMEWORK						Half-Yearly
4	July	20	20	A. Contemporary South Asia	Debate and Discussion	Students will be able to: <ul style="list-style-type: none"> • Identify & locate the seven countries of the South Asian region. • Appreciate the mixed record of democracy in the 	Half-Yearly	

				<p>A. International Organizations</p> <p>B. Politics of Planned Development</p>	<p>Case based Discussion</p> <p>Case based Discussion Map activity</p> <p>Map discussion and solving it in the</p>	<p>South Asian region.</p> <ul style="list-style-type: none"> • Examine the role of Political leaders • Reflect upon the causes of various conflicts and movements in this region. • Justify the creation of SAARC • Understand the involvement of US and China in South Asia. <p>Students will be able to:</p> <ul style="list-style-type: none"> • Define International Organisation • Appreciate the role of United Nations and its agencies • Reflect on the events taking place in the post-cold war era • Understand the need for reforms in the United Nations <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the varied option considered by the government to balance growth and socio-economic justice. • Know the difference between Left and Right Ideology • Understand the need for the formation of the Planning Commission. • Appreciate the need for strategic long term development programme and policies 	
5	August	18	18	<p>A. Security in the Contemporary World</p> <p>B: India's External Relations</p>	<p>Case based Discussion</p> <p>Map activity</p> <p>Map discussion and solving it in the class</p> <p>Map activity</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognise the causes of security threats • Enhance analytical skills to provide solutions to security concerns. • Develop critical thinking about the role of various stakeholders in ensuring security today <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognise the 	Half-yearly

				<p>B. Challenges and restoration of the Congress System</p>	<p>Case based Discussion</p>	<p>significance of NAM</p> <ul style="list-style-type: none"> • Interpret, compare and contrast multilateral aspects of Indo-China relationship • Demonstrate knowledge on Indo-Pak wars <p>Appreciate the steps taken by Indian government to develop military capacity</p> <ul style="list-style-type: none"> • Reflect and introspect on the choices that the country must consider for the cause of development and peace building <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the challenges of political succession after Nehru. Evaluate the opposition unity and the Congress split as a challenge to Congress dominance. • Compare and contrast the new Congress and the old Congress. • Summarize the initiatives taken by Indira Gandhi to overcome the challenges faced by her • Analyze the process of restoration of the Congress system 	
6	September	8	8	<p>A. Environment & Natural Resources:</p>	<p>Case based Discussion</p> <p>Map discussion and solving it in the class</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Enlist and explain the facts related to global environmental issues • Recognize and understand the need to conserve critical resources <p>Demonstrate knowledge and appreciation towards India's responsibility in protecting environment</p> <ul style="list-style-type: none"> • Realize the need to conserve resources and exhibit responsibility 	Half-Yearly

				Revision (Half-Yearly Exam)	Revision Test	towards prudential use to facilitate sustainable development <ul style="list-style-type: none"> • Know about the nature of concerns of indigenous communities and understand how the governments of different countries respond to their plea 	
7	October	19	19	. Crisis of Democratic Order: 1975 Emergency.	Case based Discussion	Students will be able to: <ul style="list-style-type: none"> • Understand the causes and consequences of Emergency • Examine the lessons of Emergency • Evaluate the rule of Janata Government 	Annual
				B. Regional Aspiration	Map discussion and solving it in the class	Students will be able to: <ul style="list-style-type: none"> • Discuss the implications of regional demands. • Analyse the importance of integrity in India. • Appreciate the initiatives taken by the government in dealing with regional aspirations 	
8	November	15	15	A. Globalization	Case based Discussion	Students will be able to: <ul style="list-style-type: none"> • Appreciate the significance of Globalisation • Elucidate the political, economic, and cultural dimensions of Globalisation. • Critically evaluate the impact of globalisation on India. • Draw attention to resistance movements to Globalisation and envisage its future trends 	Annual
				B. Recent Developments in Indian politics	Map activity Map discussion and solving it in the class	Students will be able to: <ul style="list-style-type: none"> • Understand momentous changes taking place in the nation since 1989 • Trace the rise and growth of BJP. • Identify the areas of growing consensus 	
					Map activity Real examples of the current government and its developmental programme		

9	December	21	20	Pre Board Revision	Mock Test	Exam Preparation Students will gain deeper analytical and conceptual understanding.	Annual
10	January	14	14	Revision + Viva	Oral Test	Final Preparation Students will gain deeper analytical and conceptual understanding.	Annual
11	Feb-March	-	-	Board Examination	Exam	Final Assessment Students will gain deeper analytical and conceptual understanding.	Annual

SUMMER VACATION HOMEWORK (2026-27)

Do any ONE of the following project topics:

- NDA III and NDA IV
- UN agencies UNICEF, UNESCO, WHO
- Election in 2019 – Rise of BJP and downfall of Congress
- NAM – 1961 to Recent times
- Partition in India – Theory behind its legacy
- Emergency – A bolt in Indian Economy
- NITI Aayog Vs Planning Commission
- European Union / BRICS
- Environmental Movements
- COVID-19 – merits and demerits

SUBJECT TEACHER: Manju Viswakarma



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026-27

Class: XII Subject:
Prescribed Book: Evergreen (Candid)

Physical Education (048)
Publisher: Evergreen

S.No.	Month	Working Days	Periods	Topic/Chapter	Activity / Creative Writing	Learning Outcome	Syllabus Covered
1	April	21	11	Unit 1 Management of Sporting Events & Unit 2 Children and Women in Sports	Prepare sports event plan	Understanding sports management and inclusion	HY Exam Units 1-6
2	May	19	19	Unit 3 Yoga as Preventive Measure	Yoga Manual File	Knowledge of yoga and lifestyle disease prevention	HY Exam Units 1-6
3	June	3	10	Unit 4 PE & Sports for CWSN	Inclusive sports chart	Awareness of adapted physical education	HY Exam Units 1-6
4	July	26	16	Unit 5 Sports & Nutrition	Balanced diet project	Understanding nutrition for athletes	HY Exam Units 1-6
5	August	19	10	Unit 6 Test & Measurement and Unit 7 Physiology & Injuries	SAI Khelo India Fitness Test Record	Fitness assessment and injury prevention	HY Exam Units 1-6
6	September	7	-	Revision & Half Yearly Examination	Sample paper practice	Concept reinforcement	Half Yearly Exam
7	October	20	9	Unit 8 Biomechanics & Sports and Unit 9 Psychology & Sports	Case study assignment	Understanding biomechanics and psychology	Annual Exam Units 7-10
8	November	15	18	Unit 10 Training in Sports	Training schedule preparation	Training principles and performance	Annual Exam Units 7-10
9	December	21	16	1st Pre-Board	Mock test	Board preparation	Full Syllabus
10	January	17	16	2nd Pre-Board & Practicals	Practical file completion	Examination readiness	Full Syllabus
11	February	10	16	Board Revision	Important questions	Confidence building	Full Syllabus
12	March	3	-	Board Examination	Fitness activity	Application of learning	Full Syllabus

SUMMER VACATION HOMEWORK

1. SAI Khelo India Fitness Test Record File.
2. Yoga Manual File Preparation.
3. Daily Fitness Activity Log for 15 Days.

SUBJECT TEACHER NAME : ANMOL JAISWAL



BHAUDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION 2026-27

Class: XII

Prescribed Book: Fine Arts (Painting) Class XII

Subject: Fine Arts (Painting) - 049

Publisher: CBSE / NCERT

S.No.	Month	Working Days	No. of Periods	Topic/Chapter	Activity/Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	15	Six Limbs of Indian Painting (Shadangas)	Chart on Shadangas	Understand elements & principles of art	NA
2	May	11	10	Fundamentals of Visual Art	Illustration work	Develop visual understanding	NA
3	June	3	5	History of Indian Painting	Timeline activity	Know evolution of Indian painting	NA
4	July	26	20	Miniature Painting	Sketch study	Identify features of miniature art	NA
5	August	22	20	Rajasthani School & Pahari School	Comparative project	Differentiate schools of painting	NA
6	September	23	20	Revision & Half-Yearly Exam	Portfolio work	Consolidate Unit-1 learning	Syllabus taught till August
7	October	22	20	The Mughal School of Art	Artwork analysis	Understand Mughal style	NA
8	November	18	15	The Deccan School of Art	Presentation	Compare regional styles	NA
9	December	25	20	Indian National Flag & Bengal School	Research assignment	Understand modern Indian art roots	NA
10	January	17	15	Modern Trends in Indian Art	Creative composition	Appreciate contemporary trends	NA
11	February	10	10	Revision & Question Bank Practice	Mock test	Prepare for annual examination	NA
12	March	3	5	Annual Examination	Full syllabus revision	Demonstrate complete understanding	Full Syllabus

SUMMER VACATION HOMEWORK

1. Prepare a portfolio on any Indian painting school.
2. Create sketches inspired by nature and daily life.
3. Make a comparative chart of Indian painting traditions.

SUBJECT TEACHER NAME: ALOK KUMAR



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT - UP OF SYLLABUS
ACADEMIC SESSION: 2026-27

CLASS - XII
PRISCRIBED BOOK -

SUBJECT - PSYCHOLOGY (037)
PUBLISHER - NCERT

S. No	Month	Work ing Days	Period s	Chapters/Top ics	Activity	Learning Outcome	Syllabus Covered
1	April	20	8	Variations in Psychological Attributes	Activities: Intelligence test, Case study Practical 1 Emotional intelligence Test	Understand intelligence	Half yearly
2	May	18	8	Self and Personality	Activities: Personality test, Role play Practical 2 Self concept	Self-awareness	Half Yearly
3	July	24	7	Meeting Life Challenges	Activities: Stress management Practical 3	Coping skills	Half Yearly
4	August	20	8	Psychological Disorder	Activities: Case studies Practical 4	Identify disorders	Half Yearly
HALF YEARLY EXAM							
5	September	10	6	Therapeutic Approaches	Activities: Role play Practical 5	Therapy understanding	Annual Exam
6	October	18	7	Attitude & Social Cognition	Activities: Survey	Social awareness	Annual Exam
7	November	20	7	Social Influence	Activities: Experiment	Group behavior	Annual Exam
8	December	20	6	Revision and Preboard			
9	January						

SUBHJECT TEACHER NAME - SIMRAN SINGH



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 – 27

Class: XII

Prescribed Book:: आरोह भाग -2

वितान भाग -2

अभिव्यक्ति और माध्यम

Subject: Hindi

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination	
1	April	21	6	*आत्मपरिचय	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * किसी ऐसे व्यक्तित्व के बारे में लेख लिखे जो आपको प्रेरित करते हो।	* छात्र पाठ के माध्यम से छायावाद की विशेषताओं को जानेंगे। * छात्र, जीवन के मर्म को जानेंगे तथा विषम परिस्थितियों में भी खुश रहने की कला से अवगत होंगे। * लक्ष्य की प्राप्ति के लिए निरंतर प्रयास करने के महत्व के बारे में जानेंगे। * छात्र, गद्य लेखन की विधाओं से परिचित होंगे। * पितृ सत्तात्मक मान्यताओं और छल – छद्म भरे समाज में स्त्रियों के संघर्षशील स्वाभिमानी और कर्मठ जीवन से अवगत होंगे। * भक्तित्व के व्यक्तित्व और जीवन की समझ * ग्रामीण जीवन और सामाजिक संरचना का ज्ञान होगा।		अर्धवार्षिक परीक्षा पाठ्यक्रम – *आत्मपरिचय *भक्तिन *नये और अप्रत्याशित विषयों पर लेखन *पतंग *कविता के बहाने/बात सीधी थी पर * सिल्वर वैडिंग *कैमरे में बंद अपाहिज *उषा *बाज़ार दर्शन *जूझ *विभिन्न माध्यमों के लिए लेखन *काले मेघा पानी दे * पत्रकारीय लेखन के विभिन्न रूप और लेखन प्रक्रिया *बादल राग * विशेष लेखन स्वरूप और प्रकार *पहलवान की ढोलक *वार्षिक परीक्षा पाठ्यक्रम - संपूर्ण पाठ्यक्रम
			7	* भक्तिन	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * कक्षा परिचर्चा- ग्रामीण जीवन और संस्कृति पर चर्चा करते हुए अपने विचार व्यक्त कीजिए।	* लेखन के महत्वपूर्ण बिंदुओं एवं प्रारूप को समझना।		
			3	* नए और अप्रत्याशित विषयों पर लेखन	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* छात्र, कविता के माध्यम से भय तथा निराशा का त्याग करके हौसलों की ऊंची उड़ान भरते हुए उन्नति के मार्ग की तरफ अग्रसर होने के लिए प्रेरित होंगे। * कविता के भाव और संदेश समझना * प्रकृति के प्रति संवेदनशीलता		

			5	* पतंग			
2	May	19	5	* कविता के बहाने, बात सीधी थी पर	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * ज्ञान महत्वपूर्ण या व्यवहार विषय पर वाद-विवाद।	* पाठ के माध्यम से कविता की व्यापकता को जानेंगे तथा जहां कहीं रचनात्मक ऊर्जा होगी, वहां सीमाओं के बंधन खुदबखुद टूट जाते हैं, भाव को आत्मसात करेंगे।	
			9	* सिल्वर वैडिंग	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * अपने परिवार या आस-पड़ोस के लोगों से पीढ़ी के अंतराल के बारे में जानकारी इकट्ठा करें और एक रिपोर्ट तैयार करें।	* भाषा की सरलता और सहजता को समझना। * भाषा के आडंबर से बचने के महत्व को जानेंगे। * छात्र, सामाजिक उपलब्धियों के साथ यथा स्थिति वाद तथा नैतिक मूल्यों के विषय में जानेंगे। * पीढ़ियों के अंतराल को समझेंगे। * सांस्कृतिक मूल्यों का महत्व। * बदलते समय के साथ अनुकूलन।	
			5	* कैमरे में बंद अपाहिज	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * यदि आप इस कार्यक्रम के दर्शक हैं तो टीवी पर ऐसे सामाजिक कार्यक्रम को देखकर पत्र में अपनी प्रतिक्रिया दूरदर्शन निदेशक को भेजें।	* पीढ़ियों के अंतराल को समझेंगे। * सांस्कृतिक मूल्यों का महत्व। * बदलते समय के साथ अनुकूलन। छात्र शारीरिक चुनौती झेलते लोगों के प्रति संवेदनशील नजरिया अपनाने के लिए प्रेरित होंगे। * मीडिया की संवेदनहीनता को समझेंगे। * अपाहिज व्यक्तियों के प्रति समाज का दृष्टिकोण जानेंगे।	
3	June	3	3	पुनरावलोकन			
4	July	26	4	* उषा	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* छात्र, सूर्योदय तथा उसके पूर्व के वातावरण को नए उपमानों, नई कल्पनाओं तथा नए बिंबो के माध्यम से जानेंगे तथा समझेंगे। * ग्रामीण उपमानों के माध्यम से नैसर्गिक प्राकृतिक सुबह से अवगत होंगे। * प्रकृति का मानवीकरण समझेंगे। * बिंब और प्रतीकों की समझ।	
			7	* बाजार दर्शन	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * छात्र, अपने साथियों और	* छात्र, बाजार की सार्थकता के प्रति जागरूक होंगे। * फिजूलखर्ची के कारकों को जानेंगे तथा	

				परिवार के सदस्यों के बीच उपभोक्ता आदतों पर सर्वेक्षण करके एक रिपोर्ट प्रस्तुत करें।	उसके प्रति जागरूक होंगे / * बाजार की कार्य प्रणाली समझना / * विवेकपूर्ण उपभोक्ता बनने का महत्व समझना /
			5	*जूझ * पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। *"क्या शिक्षा प्राप्त करने के लिए संघर्ष करना उचित है?" विषय पर वाद - विवाद।	* छात्र, दृढ़ इच्छा शक्ति तथा निर्धारित लक्ष्य की तरफ अग्रसर होने के लिए प्रेरित होंगे। * शिक्षा के महत्व को जानेंगे। * किशोर जीवन के संघर्षों को समझना। * ग्रामीण जीवन और सामाजिक संरचना को समझेंगे।
			6	*विभिन्न माध्यमों के लिए लेखन * जनसंचार के विभिन्न माध्यमों के विषय में जानना। * मुद्रित माध्यमों रेडियो, टेलीविजन, इंटरनेट आदि में ध्यान रखने योग्य बातों को जानना। * संभावित प्रश्नों पर चर्चा।	* जनसंचार के विभिन्न माध्यमों की खूबियां और खामियां। * मुद्रित माध्यम में लेखन के लिए ध्यान रखने योग्य बातें, रेडियो समाचार की संरचना, टीवी खबरों के विभिन्न चरण, इंटरनेट पत्रकारिता का इतिहास, भारत में इंटरनेट पत्रकारिता।
			4	* काले मेघा पानी दे * पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * छात्र अपने समुदाय में लोक-विश्वासों पर एक सर्वेक्षण करें और उनके निष्कर्षों पर चर्चा करें।	छात्र, वैज्ञानिक तर्क तथा लोक प्रचलित विश्वास में फंसे व्यक्ति की मनोस्थिति के विषय में जानेंगे तथा सामाजिक मान्यताओं की प्रति अन्तर्द्वन्द की स्थिति के से अवगत होंगे। * अंधविश्वासों और वैज्ञानिक दृष्टिकोण के बीच अंतर समझना। * ग्रामीण जीवन और संस्कृति को समझना। * लोक संस्कृति और लोकगीतों के महत्व को समझना।
5	August	19	5	*पत्रकारीय लेखन के विभिन्न स्वरूप एवं लेखन प्रक्रिया *समाचार लेखन के छह प्रकार एवं महत्वपूर्ण बातें जानना। * फीचर, विशेष रिपोर्ट, विचारपरक लेखन, स्तंभ लेखन, संपादकीय लेखन, संपादक के नाम पत्र, लेख एवं साक्षात्कार लेखन में ध्यान रखने योग्य बातें जानना। * पाठ का वाचन।	* पत्रकारीय लेखन क्या है? समाचार कैसे लिखा जाता है, समाचार लेखन और छह प्रकार, फीचर क्या है? फीचर कैसे लिखें? विशेष रिपोर्ट कैसे लिखें? विचारपरक लेखन, संपादकीय लेखन, स्तंभ लेखन, संपादक के नाम पत्र, लेख, साक्षात्कार।
			4	*बादल राग * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना।	* छात्र, क्रांति का संदेश देते पाठ के माध्यम से

			5	*विशेष लेखन स्वरूप और प्रकार	*प्रश्न उत्तरों को हल करना। * कविता में वर्णित विशेषण को कविता से चैटकर लिखिए तथा बताएं कि ऐसे शब्द पदों के प्रयोग से कविता के अर्थ में क्या विशेष प्रभाव पैदा हुआ है।	बादल के दोनों रूपों (सृजनकारी एवं विध्वंसकारी) के विषय में जानेंगे। * बादल रूपी प्रतीक के माध्यम से सर्वहारा वर्ग व पूंजीपति वर्ग के क्रिया कलापों और मानसिकता के विषय में जानेंगे। * प्रकृति के प्रति संवेदनशीलता। * आशावादी दृष्टिकोण की प्रेरणा।	
			5	* पहलवान की ढोलक	* विशेष लेखन में ध्यान रखने योग्य बातें जानना।	* क्या है विशेष लेखन, विशेष लेखन की भाषा और शैली, विशेष लेखन के क्षेत्र, कैसे हासिल करें विशेषज्ञता।	
			5	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * पहलवान के चरित्र-गुणों की पहचान। * ढोलक को आशा, जिजीविषा और संघर्ष के प्रतीक के रूप में समझना।	* विपरीत परिस्थितियों में भी हार न मानने, आत्मबल और सकारात्मक सोच के महत्व को समझेंगे। * ग्रामीण जीवन, लोक-संस्कृति और लोक वाद्य (ढोलक) के सामाजिक महत्व को समझेंगे।		
6	September			* पुनरावलोकन * अर्धवार्षिक परीक्षा			
7	October	20	5	*कवितावली (उत्तरकांड से), लक्ष्मण-मूर्च्छा और राम का विलाप	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* भक्तिकाल की काव्य परंपरा का ज्ञान। *"कवितावली" में निहित मानवीय मूल्यों (जैसे प्रेम, त्याग, करुणा, भक्ति, आदि) को विद्यार्थी समझेंगे और अपने जीवन में अपनाने के लिए प्रेरित होंगे। *राम के मानवीय रूप का दर्शन। * लक्ष्मण के प्रति प्रेम और चिंता। * शोक और विलाप की अभिव्यक्ति।	
			9	*अतीत में दबे पाँव	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। *मोहन जोदड़ो की तुलना अन्य प्राचीन सभ्यताओं जैसे कि मिस्र या मेसोपोटामिया से करके इन सभ्यताओं के बीच समानताएँ और अंतरों पर चर्चा कीजिए।	* सिंधु घाटी सभ्यता की जानकारी। * मोहन जोदड़ो और हड़प्पा की जानकारी। * पुरातत्व और इतिहास के अंतर्संबंध को समझना। * ऐतिहासिक स्रोतों का महत्व समझना।	
			6	* कैसे बनती है कविता, नाटक	* कविता लेखन के महत्वपूर्ण बिंदुओं का ज्ञान।	* कविता लेखन के महत्वपूर्ण तत्व।	

				लिखने का व्याकरण, कैसे लिखें कहानी।	* नाटक के तत्व एवं महत्वपूर्ण बिंदुओं का ज्ञान।	* नाटक और अन्य विधाएं, नाटक में समय का बंधन, नाटक के तत्व, नाटक के विषय, नाटक की शिल्प संरचना।	
8	November	18	4	* रूबाइयां	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* रूबाई का अर्थ और संरचना समझ पाएंगे (चार पंक्तियों का काव्य-रूप, भाव की संक्षिप्तता)। * रूबाइयों के भावार्थ को स्पष्ट रूप से समझकर अपने शब्दों में व्यक्त कर सकेंगे।	
			4	* शिरीष के फूल	* पाठ का वाचन। * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * पाठ के मुख्य विचारों और लेखक के दृष्टिकोण को अपने शब्दों में व्यक्त करते हुए एकलेख लिखिए।	* छात्र, शिरीष के फूल के पेड़ और उसके फूलों की विशेषताओं के बारे में जान सकेंगे। * छात्र, यह जान पाएंगे कि जीवन में विपरीत परिस्थितियों का सामना करते हुए कैसे स्थिर और संघर्षशील रहना चाहिए। * छात्र, जीवन के महत्वपूर्ण मूल्यों को समझने और उनका पालन करने के लिए प्रेरित होंगे।	
			4	* श्रम विभाजन और जाति प्रथा	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना। * 'श्रम विभाजन और जाति प्रथा' विषय पर लोगों के विचारों को एकत्र करके रिपोर्ट प्रस्तुत कीजिए।	* जाति प्रथा की अवधारणा को समझना। * श्रम विभाजन के विभिन्न रूपों को समझना। * सामाजिक न्याय के महत्व को समझना। * पाठ छात्रों को जाति प्रथा और श्रम विभाजन के बारे में गंभीर रूप से सोचने और समाज में इन मुद्दों के बारे में जागरूकता बढ़ाने के लिए प्रेरित करेगा।	
			3	* छोटा मेरा खेत	* पाठ का वाचन । * कठिन शब्दों के अर्थ तथा पाठ के भाव को समझना। * प्रश्न उत्तरों को हल करना।	* कविता के रूपक को समझना। * कवि-कर्म की प्रक्रिया को समझना। * कल्पना और सृजनशीलता के महत्व को समझना ।	
			1	*कैसे करें कहानी का नाटक रूपांतरण	* कहानी के नाट्य रूपांतरण का ज्ञान। * ध्यानरखने योग्य बातों का ज्ञान।	* कहानी और नाटक का संबंध। * कैसे बनाएं कहानी को नाटक । * नाट्य रूपांतरण की चुनौतियां।	
			2	*कैसे बनता है रेडियो नाटक	* रेडियो नाटक के महत्वपूर्ण तत्वों का ज्ञान।	* रेडियो नाटक की परंपरा।	

					* सिनेमा, रंगमंच तथा रेडियो नाटक में समानता एवं अंतर का ज्ञान।	* सिनेमा, रंगमंच और रेडियो नाटक, समानता और अंतर। * रेडियोनाटक में ध्वनिसंकेतों की महत्ता। * रेडियो नाटक की अवधि और पत्र।	
9	December		पुनराव लोकन				
10	January						
11	February						
12	March						

SUMMER VACATION HOMEWORK

1. विभिन्न जनसंचार माध्यमों - प्रिंट, रेडियो, टेलीविजन, इंटरनेट से जुड़ी पाँच - पाँच खूबियाँ और खामियों को लिखते हुए एक तालिका तैयार करें।
(A 4 शीट पर)
2. अपने परिवार के किसी बड़े सदस्य का साक्षात्कार लीजिए और उनके जीवन अनुभवों को 200 शब्दों में लिखिए। (A4 शीट पर)

SUBJECT TEACHER NAME : DEEPMALA VERMA