



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026 – 27

**Class: XI**

**Prescribed Book: Hornbill & Snapshot**

**Subject: English (301)**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	8 4 6 3	The Portrait of a lady .A Photograph .Debate writing . Revision of taught topics	1.Character Sketch Writing 2.Memory Collage 3.Classroom Debate	Develop an understanding of the bond between generations. Analyze character traits and values depicted in the story. Develop emotional and interpretative skills. Enhance critical thinking and public speaking abilities.	Half Yearly Examination
2	May	19	7 5 7	Summer of the beautiful white horse . Advertisement . Revision of the taught topics	Role Play  Design an Advertisement	Understand the themes of honesty, trust, and moral values. Analyze the characters of Aram and Mourad. Develop inferential and critical thinking skills. Learn the format and features of classified and display advertisements. Develop concise and persuasive writing skills.	Half Yearly Examination
3	June	03	03	Recapitulation of previous topics	-----	-----	Half Yearly Examination
4	July	26	8 6 6 6	We are not afraid to die...if we can be all together .The Laburnum Top .The Address . Grammar (Tenses.Deter miners)	Survival Plan Activity  Nature Observation Journal Memory Box Activity  Grammar Relay Race –	Appreciate the importance of optimism in adverse situations. Understand the themes of courage, resilience, and family unity. Appreciate the poet's use of imagery and symbolism. Understand the relationship between nature and living beings. Understand the impact of war on human lives and relationships. Analyze the themes of loss, memory, and displacement.  Use different tenses	Half Yearly Examination

						accurately in spoken and written communication. Apply appropriate determiners in various contexts. Improve grammatical accuracy and sentence formation. Enhance editing and proofreading skills.	
5	August	19		Mother's day . Discovering Tut: Saga Continues .The Voice of the rain	Thank You Card Writing  Archaeological Investigation Project Poetry Illustration	Develop appreciation and gratitude towards mothers and caregivers. Enhance creative expression through speaking and writing. Strengthen emotional and social values. Understand the historical significance of King Tutankhamun. Analyze how scientific investigations help uncover historical mysteries. Appreciate the poet's personification of rain. Understand the water cycle through poetic expression. Identify poetic devices and literary techniques.	Half Yearly Examination
6	September	8	8	Recapitulation of all topics & Preparation for Half yearly examination	-----	-----	
7	October	20	6 8 4 2	The Adventure .Silk Road . Childhood .Speech Writing	Alternate History Writing Travel Brochure Design Reflective Journal Writing  Reflective Journal Writing  Speech Presentation	Understand the concept of alternate history and its impact on events. Analyze the theme of reality versus imagination.  Understand the geographical, cultural, and historical significance of the Silk Road. Develop awareness of diverse cultures and traditions. Enhance reading comprehension and	

						<p>description.</p> <p>Understand the poet's reflections on the transition from childhood to adulthood.</p> <p>Analyze the themes of self-awareness and identity</p> <p>Learn the format and features of an effective speech.</p> <p>Develop public speaking and persuasive writing skills.</p> <p>Organize ideas logically for a target audience.</p>	
8	November	15	7 4 4	<p>.Birth</p> <p>.Tale of Melon city</p> <p>. Revision of taught topics</p>	<p>Case Study</p> <p>Discussion</p> <p>Mock Court Activity</p> <p>Chapter-wise Quiz and Concept Mapping –</p>	<p>Understand the importance of medical science and professional competence.</p> <p>Analyze the themes of hope, perseverance, and responsibility.</p> <p>Develop critical thinking and comprehension skills.</p> <p>Understand satire as a literary device.</p> <p>Analyze the poet's criticism of irrational governance and blind obedience.</p> <p>Reinforce understanding of previously taught concepts.</p> <p>Improve retention and application of knowledge.</p>	
9	December	20	7 6 4 3	<p>Father to son</p> <p>.Note Making</p> <p>. Summary writing</p> <p>Revision of writing section</p>	<p>Dialogue Writing</p> <p>Passage to Notes</p> <p>Summarize a Newspaper Article</p>	<p>Understand the theme of generation gap and communication barriers.</p> <p>Analyze the emotions and relationship between the father and son.</p> <p>Appreciate the poet's use of imagery and symbolism.</p> <p>Identify and extract key information from a passage.</p> <p>Develop skills of summarization and organization.</p> <p>Develop the ability to condense information effectively.</p> <p>Identify main ideas and supporting</p>	

						details. Improve clarity, coherence, and precision in writing.	
10	January	20		Recapitulation	-----	-----	
11	February	08		Recapitulation	-----	-----	
12	March						

**SUMMER VACATION HOMEWORK**

1. Read any one book and write a book review in 150–200 words in your notebook.

You may choose books that inspire moral values and character building, such as:

- The Alchemist / • Wings of Fire / • The Diary of a Young Girl / • The Blue Umbrella / • The Secret Garden

2. Read the Times of India regularly and prepare a collage based on the ongoing sports events/news.

3. Prepare a self-composed poem on the topic:

“Today’s India: Moving towards Development or Destruction

4. Prepare a collage of photographs from your mother’s childhood and write a detailed description of her lifestyle, memories, and experiences, presenting it creatively and related with the chalpoem photograph. Photographer’s story presentation.

Kindly ensure that all work reflects originality, creativity, and sincere effort.

2.

3.

**SUBJECT TEACHER NAME: Richa Mishra**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 - 27

Class: XI

Subject: History (027)

Prescribed Book: The Themes in World History

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	21	Writing and City Life	On the world map, mark and locate any five centres related to mesopotamian civilization and entire mountainous region	Explain the connection between the growth of human civilization and tradition of writing.	Half Yearly
2	May	19	19	Cont.		Understand the Mesopotamia civilization connection between city life and culture of contemporary civilization through their writings.	Half Yearly
3	June	03	03	Cont.			
4	July	26	26	An Empire Across the Three Continent	Go through the chapter carefully and pick out some basic features of Roman society and economy which you think made it look quite modern.	Explain and relate the dynamics of the Roman empire in order to understand their polity, economy, society and culture. Analyse the implications of Roman's contacts with the subcontinent Empires and discuss about slavery.	Half Yearly
5	August	19	19	Nomadic Empire	Keeping the nomadic elements of the Mongol and Bedouin societies in mind, how, in	Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler.	Half Yearly

					your opinion, did their respective historical experience differ? What explanations would you suggest account for these differences?	Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan.	
6	September	08	08	Revision Half Yearly Examination			
7	October	19	19	The Three Orders	Imagine and describe a day in the life of a craft man in a medieval French town.	Relate between ancient slavery and serfdom. Assess the 14th century crisis and the rise of nation States.	Annual Examination
8	November	15	15	Changing Cultural Traditions	Debate and explain the historical phenomena of feudalism. Discuss on the impact of feudalism. Pictures and discussions held on renaissance paintings or slave trade. Photos and video clipings to understand the events and its impact.	Compare and contrast the condition of women in Renaissance period. Recognise major influences on the architectural ,aristic and literally developments to understand the facades of Renaissance.	Annual Examination
9	December	24	24	Displacing Indigenous People	Use of fact sheets and group discussion on such issues of displacement, supported with maps.	Evaluate the process of displacements of the native people which led to the development of America and Australia to understand their condition. Compare and contrast the lives and roles of indigenous people in these continents.	Annual Examination

10	January	24	24	Paths to Modernisation	Demonstrate an understanding Of the concept of modernisation and its application in various forms. Research work and textual reading to comprehend the impact of modernization. Videos to understand the upsurge in China and learn about the era.	Deduce the histories of China and Japan from the phase of imperialism to modernization. Analyse the domains of Japanese nationalism prior and after the Second World War	Annual Examination
11	February			Map Work of Related Themes, Revision			
12	March			Annual Examination			

#### SUMMER VACATION HOMEWORK

1. \_\_ Write a short note on the traditional festivals celebrated in Arunachal Pradesh.
2. Why is Arunachal Pradesh called the “Land of the Rising Sun”?
3. Explain the importance of handicrafts and traditional art.
4. Explain the history and cultural heritage of Arunachal .

SUBJECT TEACHER NAME : \_\_Nirupama Tiwari\_\_\_\_\_



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

**Class: XI (HUM)**

**Subject: GEOGRPAHY**

**Prescribed Book: FUNDAMENTALS OF PHYSICAL GEOGRAPHY**

**Publisher: NCERT**

Sl. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	9	Geography as a discipline	Ask students to identify and list situations in daily life where geographical knowledge is applied (weather forecasting, transportation, agriculture, disaster management, etc.)	Students will be able to explain the nature and scope of Geography as a discipline and analyze its relevance in understanding human-environment relationships and real-world issues	From Chapter 1 to 5 Will going to come in half yearly Exam
			9	The origin & evolution of the earth	Students prepare a timeline showing the major stages in the origin and evolution of the Earth, from the formation of the solar system to the development of life	Students will be able to explain the major theories related to the origin and evolution of the Earth and describe the significant stages in its geological development	
2	May	19	14	Interior of the earth	Students create a simple diagram showing the Earth's layers—Crust, Mantle, and Core. They label each layer and mention its key characteristics	Students will be able to identify and describe the structure of the Earth's interior and explain the characteristics of its major layers based on geological evidence	
3	June	03	3	Summer Vacation	Summer Vacation	Summer Vacation	
4	July	26	13	Distribution of oceans & continents	In a blank world map. Ask them to locate and label the major continents and oceans and identify their relative positions	Students will be able to identify the distribution of major oceans and continents and explain the basic concepts related to their formation and present-day	

						arrangement on the Earth's surface	
5	August	22	10	Geomorphic processes	Students prepare a flow chart showing the sequence of geomorphic processes such as weathering, mass movement, erosion, transportation, and deposition. They explain how these processes shape the Earth's surface	Students will be able to explain the major geomorphic processes and analyze their role in the formation and modification of landforms on the Earth's surface	
			4	Composition & structure of atmosphere	Students draw and label the layers of the atmosphere (Troposphere, Stratosphere, Mesosphere, Thermosphere, and Exosphere). They mention one key characteristic of each layer.	Students will be able to explain the composition and structure of the atmosphere and describe the significance of its various layers and gases in sustaining life and regulating weather	
6	September	23	23	Half Yearly exam	Half Yearly exam	Half Yearly exam	
7	October	22	8	Water in the atmosphere	Students draw and label the water cycle, showing processes such as evaporation, condensation, precipitation, and runoff. They explain the role of each process in the circulation of water.	Students will be able to explain the movement of water in the atmosphere and analyze the processes responsible for cloud formation, precipitation, and the water cycle	All the chapters will go to come in final Annual examination.
8	November	18	12	World climate & climate change	Students mark the major climatic regions of the world on a blank world map and identify their key characteristics such as temperature and rainfall patterns	Students will be able to explain the major climatic regions of the world and analyze the causes, impacts, and mitigation measures related to climate change	
9	December	25	10	Movements of ocean water	Students mark the major warm and cold ocean currents on a world map and identify the oceans through which they flow	Students will be able to explain the different types of ocean water movements (waves, tides, and currents) and analyze their impact on	

						climate, navigation, and coastal regions	
10	January	17	7	Biodiversity & conservation	Students observe their school campus or locality and prepare a list of different plant and animal species found there	Students will be able to explain the importance of biodiversity, identify major threats to biodiversity, and evaluate the need for conservation to maintain ecological balance and sustainable development	
11	February	10	10	Annual Exam	Annual Exam	Annual Exam	
12	March	03	3	Annual Exam	Annual Exam	Annual Exam	

### **SUMMER VACATION HOMEWORK**

1. Explain Climate conditions, Rainfall pattern ,Summer and winter seasons ,Types of forests found in the state
2. Write about major rivers Lohit River, Dibang River
3. Also explain National parks ,Wildlife sanctuaries, Famous animals and birds

**SUBJECT TEACHER NAME : PRITESH PAUL**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

**Class: XI (HUM)**

**Subject: GEOGRAPHY**

**Prescribed Book: INDIA: PHYSICAL ENVIRONMENT**

**Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	3	Practical Work Discussion	Students analyze maps, tables, graphs, or statistical data provided by the teacher. They identify patterns, draw conclusions, and present their observations	Students will be able to collect, interpret, and present geographical data using maps, graphs, charts, and field survey techniques to draw meaningful geographical conclusions.	From Chapter 1 to 3 Will going to come in half yearly Exam
2	May	19	4	India : Location	Students locate and mark India's latitudinal and longitudinal extent, the Tropic of Cancer, Standard Meridian, and neighboring countries on an outline map of India	Students will be able to describe India's geographical location and explain its significance in relation to climate, time, trade, and strategic importance	
3	June	03	3	Summer Vacation	Summer Vacation	Summer Vacation	
4	July	26	13	Structure and Physiography	Students mark and label the major physiographic divisions of India on an outline map, such as the Himalayas, Northern Plains, Peninsular Plateau, Indian Desert, Coastal Plains, and Islands	Students will be able to identify and explain the major physiographic divisions of India and analyze the relationship between geological structure and physical features	
5	August	22	8	Drainage System	Students mark and label the major river systems of India (Himalayan and Peninsular rivers) on	Students will be able to identify the major drainage systems of India	

					an outline map	and analyze their characteristics, importance, and role in supporting agriculture, transportation, and human settlements	
6	September	23	23	Half Yearly exam	Half Yearly exam	Half Yearly exam	
7	October	22	14	Climate	Students mark major climatic regions and areas receiving high and low rainfall on an outline map of India	Students will be able to explain the factors influencing India's climate and analyze the characteristics and seasonal patterns of the Indian monsoon	All the chapters will go to come in final Annual examination.
8	November	18	10	Natural Vegetation	Students mark the major types of natural vegetation in India (Tropical Evergreen, Tropical Deciduous, Thorn Forests, Montane Forests, and Mangrove Forests) on an outline map	Students will be able to identify the major types of natural vegetation in India and explain the relationship between climate, relief, soil, and vegetation distribution	
9	December	25	7	Practical Work	Practical Work	Practical Work	
10	January	17	8	Practical Work	Practical Work	Practical Work	
11	February	10	10	Annual Exam	Annual Exam	Annual Exam	
12	March	03	3	Annual Exam	Annual Exam	Annual Exam	

SUBJECT TEACHER NAME : **PRITESH PAUL**



BHAVDIYA PUBLIC SCHOOLAYODHYA  
Mahobara Bazaar Bypass: Ranopali, Ayodhya  
**Annual Split up of syllabus session 2026-27**  
SUBJECT-Economics (030)

Class-11: Commerce & Humanities

Text Book: Introductory Microeconomics

No of Chapter-12

Statistics for Economics

No of Chapter-09

Month	No. Of Working Days	No. of Period	Name of Chapter to be covered	Name of topics	Learning Outcome	Activity Purposed
APRIL	20 Tentative Days-12)	30 (18)	<b><u>MICRO ECONOMICS</u></b> <b><u>UNIT-4</u></b> <b><u>INTRODUCTION</u></b> Chapter-1 Introduction	1. What is economics? 2. Micro and Macro economics 3. Positive and Normative economics 4. Economy and its kind 5. Economic Problems & its Causes 6. Central Problems of an economy -What to produce? -How to produce? -For whom to produce? 7. Production Possibility Curve 8. Opportunity Cost	At the completion of this unit  <i>Students will be able to:</i> Differentiate micro and macroeconomics, positive and normative economics  Explain and analysis how an economy solve its problem of production with available limited means	Make a list of economic & non-economic activities from your surrounding
		11				Segregate the economic activities into production & consumption activities
		07	<b><u>STATISTICS:</u></b> <b><u>UNIT-1</u></b> <b><u>INTRODUCTION</u></b> Chapter-1 Introduction	1. Meaning and definition of statistics 2. Scope of Statistics -Nature of Statistics -Limitation of Statistics 3. Function and Importance of Statistics 4. Concepts of Economics 5. Economic Activity	After completion of the chapter, <i>students will able to:</i> Explain the meaning, of statistics.  To examine & infer the importance of statistics to solve out the real life economic problems	Group activity in the class Diagrammatic and tabular presentation  A write-up on related case studies
MAY-JUNE	19	27	<b><u>STATISTICS:</u></b> <b><u>UNIT-2</u></b> <b><u>COLLECTION, ORGANISATION &amp; PRESENTATION OF DATA</u></b> Chapter-2 Collection of Data	1. Source of data: primary and secondary source 2. Primary and Secondary data 3. Types Methods of primary data collection 4. Collection of secondary data: -census of India reports and publication of NSSO 5. Census Method -Merits & Demerits 6. Sample Method -Merits & Demerits 7. Types of Sampling Random and non-random 8. Questionnaire & Schedule	After completion of chapter students will able to Explain the meaning of primary data and secondary data  Describe the various types of Primary Data  Distinguish between primary data and secondary data  Students will apply the census and sampling method to solve the real life economic & non-economic issues	Primary data collection- Compare and analyse the Census Report of (population Statistics-2011) of Uttar Pradesh & Arunachal Pradesh

		14	Chapter-3 Organisation of Data	1. Meaning & definition of organisation of data 2. Classification & its objective and types 3. Types of variables 4. Types of Series -Individual series -Discrete series -Continuous series 5. Conversion of a series into other	After completion of chapter students will able to Explain the meaning Differentiate the univariate, bivariate & multivariate, They will able to draw the classification chart on the basis of given attributes	
<b>JULY</b>	<b>25</b>	<b>36</b>	Chapter-4 Geometric Diagrams: Bar Diagrams and Pie charts	1. Meaning and Definition 2. Features of bar diagram 3. Types of bar diagram 4. Construction of bar diagrams 5. Pie chart and its construction	After completion of chapter students will able to Draw the different types of diagrams based on various Statistical series	Draw and analyse the status of income and employment of 10 families in your locality with the help of diagrammatic presentation technique such as table, bar graph, pie chart....etc.
		11	Chapter-5 Graphical Presentation: Frequency Curves	1. Meaning and definition 2. Types of frequency curves 3. Histogram and its construction 4. Frequency polygon and its construction 5. Frequency curve and its construction 6. Ogive & its construction	After completion of chapter Students will able to examine and analyse the real economic problems through diagrams very easily and quickly After completion of chapter students will able to Draw the different types of diagrams based on various Statistical series	Worksheets
		14	<b>MICRO ECONOMICS: UNIT-5 Consumer's Equilibrium and Demand</b> Chapter-2 Consumer's Equilibrium: Utility Analysis	1. Meaning And Definition 2. Concepts of Utility 3. Law of Diminishing Marginal Utility 4. Relationship between TU and MU 5. Consumer Equilibrium One Commodity Case	At the completion of the chapter students will be able to: Explain the consumers equilibrium through utility analysis in one commodity case by using diagrams & tabular presentation	
<b>AUGUST</b>	<b>18</b>	<b>27</b>	<b>MICRO ECONOMICS: UNIT-5 Consumer's Equilibrium and Demand</b> Chapter-3 Consumer Equilibrium: Indifference Curve Analysis	1. Meaning and Definition 2. IC- schedule, IC- Curve 3. Concept of MRS 4. Slope of IC 5. Features of IC 6. Budget Set, Budget Line & Budget constraint 7. Change in Budget Set: Monotonic Preference 8. Conditions for Consumer Equilibrium	At the completion of the chapter students will be able to: Explain the consumers equilibrium through indifference curve approach by using diagrams & tabular presentation	Diagrammatic and tabular presentation related to the topic  Worksheets
		09				

		10	Chapter-4 Theory of Demand	<ol style="list-style-type: none"> <li>1. Definition of Demand</li> <li>2. Demand Schedule &amp; Curve</li> <li>3. Slope of Demand Curve</li> <li>4. Individual Demand and Market Demand</li> <li>5. Law of Demand</li> <li>6. Determinants of Demand</li> <li>7. Various Goods &amp; Demand</li> <li>8. Movement Along and shift in the Demand Curve</li> </ol>	<p>At the completion of the chapter students will be able to:</p> <p>Describe the law of demand and impact of change in price on various goods- substitute goods complimentary goods, normal goods</p> <p>Students will also be able to set the relationship b/w price and quantity demanded through law of demand in real life.</p>	<p>Enlist different types of commodities such as substitute goods, complementary &amp; goods, Normal goods &amp; inferior goods</p>
		08	Chapter-5 Elasticity of Demand	<ol style="list-style-type: none"> <li>1. Meaning &amp; Definition</li> <li>2. Types of Price Elasticity of Demand</li> <li>3. Factor affecting price elasticity of demand</li> <li>4. Measurement of price elasticity of demand -Percentage Change Method -Total Expenditure Method</li> </ol>	<p>At the completion of the chapter Examine/ enumerate that in what amount of change occurs quantity demand due to the change in price of gaming community</p> <p>Students will also be able to explain the degree of price elasticity of demand and its uses in real life.</p>	<p>Calculate the degree of price elasticity of demand and draw the shape of demand curve of that particular commodity.</p>
<b>SEPT</b>	<b>08</b>	N/A	Revision	<p><b>Syllabus</b> <b>Half Year Examination</b> <b>MICROECONOMICS:</b> <b>UNIT-4 &amp; 5</b> Chapter-1 to Chapter-6 <b>STATISTICS :</b> <b>UNIT-1 &amp; 2</b> Chapter-1 to Chapter-6</p>		<p>Topics: 1 All the topics mentioned in the chapters including- Case Study Diagrams NCERT Exercise 2 Model Question Paper As Per CBSE Norms Other</p>
<b>OCTOBER</b>	<b>19</b>	27	<b>STATISTICS: UNIT-3 STATISTICAL TOOLS AND INTERPRETATION</b> Chapter-6 Measures of Central Tendency: Arithmetic Mean	<ol style="list-style-type: none"> <li>1. Meaning And Definition</li> <li>2. Features of Arithmetic Mean</li> <li>3. Calculation of Arithmetic Mean -Arithmetic mean in individual series -Arithmetic mean in discrete series -Arithmetic mean in continuous series</li> <li>4. Calculation of Corrected mean</li> <li>5. Arithmetic mean and missing frequency</li> </ol>	<p>At the completion of the chapter The students will be able to describe the meaning &amp; features of Arithmetic mean, its calculation in various series, median &amp; mode, understand the need for some rising a set of data by one single number, Recognise and distinguish between the different types of averages, Meaningful conclusion from a set of data</p>	<p>Find out the Mean Height of the Class 11 Commerce</p> <p>Worksheets</p>
		09				

		09	Chapter-7 Median and Mode	<ol style="list-style-type: none"> <li>1. Median: Meaning &amp; definition</li> <li>2. Calculation of median - <i>Individual series</i> - <i>Discrete series</i> - <i>Continuous series</i></li> <li>3. Median and missing frequency</li> <li>4. Median through graphical presentation</li> <li>5. Mode: Meaning &amp; definition</li> <li>6. Calculation of mode Inspection Method Grouping method SMC</li> </ol>	At the completion of the chapter the students will be able to describe the meaning & features of Arithmetic mean, its calculation in various series, median & mode, understand the need for some rising a set of data by one single number, Recognise and distinguish between the different types of averages, Meaningful conclusion from a set of data	Find out the Model Value of the Class 11 A, B and C related to taste of food such as- Chinese Food, South Indian Food, Panjabi Food
		09	Chapter-8 Correlation	<ol style="list-style-type: none"> <li>1. Correlation: Meaning &amp; definition</li> <li>2. Types of correlation - Positive &amp; Negative - Linear &amp; Non linear</li> <li>3. Degree of correlation</li> <li>4. Methods to measure the correlation - Scattered method - Spearman's Coefficient of rank correlation</li> </ol>	<p>At the completion of the chapter <i>Students will be able to learn/ examine / infer:</i> To understand the meaning of the term correlation and its nature between two variables</p> <p>To learn how to calculate the different measures of correlation by using Scattered method &amp; Spearman's Coefficient of rank correlation) The degree and the direction of relationships</p>	Worksheets
<b>NOVEMBER</b>	<b>15</b>	<b>21</b>	<b>MICRO ECONOMICS UNIT-6 PRODUCER BEHAVIOUR AND SUPPLY</b> Chapter-6 Production Function	<ol style="list-style-type: none"> <li>1. Some basic concept of production- TP, AP &amp; MP</li> <li>2. Production Function: Meaning &amp; definition</li> <li>3. Types of production function - <i>Short run Production Function</i> - <i>Long run Production Function</i></li> <li>4. Difference b/w short run &amp; long run</li> <li>5. Fixed factor &amp; variable factor</li> <li>6. Law of variable proportion: Returns to factor (IRF, DRF &amp; NRF)</li> <li>7. Relationship b/w TP &amp; MP</li> <li>8. Relationship b/w AP &amp; MP</li> </ol>	At the completion of the chapter Student will be able to learn/Understand/ Examine: Some basic concepts of production, types of Production, function (short run production function & long run production function) fixed factor and variable factor, Law of variable proportion: returns to factor	Complete the table based on concepts of productivity-TP, AP, and MP  Worksheets

		10	Chapter-7 Theory of Cost	<ol style="list-style-type: none"> <li>1. Cost: Meaning &amp; definition</li> <li>2. Types of short run cost: <i>STC</i>:- <i>TVC</i> &amp; <i>TFC</i> <i>SAC</i>:- <i>AVC</i> &amp; <i>AFC</i> &amp; <i>SMC</i></li> <li>3. Relationship between <i>SAC</i> and <i>SMC</i></li> <li>4. Relationship between <i>TVC</i> and <i>TFC</i></li> <li>5. Relationship between <i>TVC</i> and <i>SMC</i></li> </ol>	At the completion of the chapter Student will able to learn/Understand/ Examine: Some basic concepts of cost- <i>TC</i> , <i>TVC</i> , <i>TFC</i> , <i>AC</i> , <i>AVC</i> , <i>AFC</i> & <i>MC</i> , relationship between <i>SAC</i> & <i>SMC</i> , relationship between <i>TVC</i> and <i>TFC</i> , relationship between <i>TVC</i> and <i>SMC</i> Students will able to draw the shapes of cost curves	Draw the various C-curves from given information
<b>DECEMBER</b>	<b>21</b>	<b>31</b>	<b>MICRO ECONOMICS</b> <b>UNIT-6</b> <b>PRODUCER BEHAVIOUR AND SUPPLY</b> Chapter- 8 Theory of Revenue	<ol style="list-style-type: none"> <li>1. Meaning And Definition</li> <li>2. Concepts of Revenue -<i>Total Revenue</i> -<i>Average Revenue</i> -<i>Marginal Revenue</i></li> <li>3. Perfect competition and revenue</li> <li>4. Imperfect competition and revenue</li> <li>5. Relationship between <i>TR</i> &amp; <i>MR</i> in perfect competition and imperfect competition</li> <li>6. Relationship between <i>AR</i> &amp; <i>MR</i> in perfect competition and imperfect competition</li> </ol>	At the completion of the chapter Student will able to learn/Understand/ Examine: Concepts of Revenue- <i>TR</i> , <i>AR</i> & <i>MR</i> <i>TR</i> , <i>AR</i> & <i>MR</i> in perfect competition <i>TR</i> , <i>AR</i> & <i>MR</i> in imperfect competition, relationship between <i>TR</i> & <i>MR</i> in perfect competition and imperfect competition, relationship between <i>AR</i> and <i>MR</i> in perfect competition and imperfect competition	Demonstrate the abnormal, normal profit and losses of a Perfect competitive firm in short run through diagrams.
		10				
		11	Chapter- 9 Producer's (or Firm's) Equilibrium	<ol style="list-style-type: none"> <li>1. Meaning &amp; definition</li> <li>2. Conditions for firm's equilibrium -<i>MR</i>^<i>MC</i> approach -<i>TR</i>^<i>TC</i> approach</li> <li>3. <i>MR</i>^<i>MC</i> approach in Perfect Competition</li> <li>4. <i>TR</i>^<i>TC</i> approach in Imperfect Competition</li> <li>5. <i>MR</i>^<i>MC</i> approach in Perfect Competition</li> <li>6. <i>TR</i>^<i>TC</i> approach in Imperfect Competition</li> <li>7. Concept of abnormal, normal profit and losses of a Perfect competitive firm in short run</li> <li>8. Concept of abnormal, normal profit and losses of a Perfect competitive firm in short run</li> </ol>		
						Worksheets

		10	Chapter- 10 Theory of Supply	<ol style="list-style-type: none"> <li>1. Supply: Meaning &amp; definition</li> <li>2. Supply Schedule: -Market supply schedule -Individual supply schedule</li> <li>3. Supply Curve</li> <li>4. Determinants of supply</li> <li>5. Price elasticity of supply</li> <li>6. Shift and Movement in supply</li> <li>7. Measures to Price Elasticity of Supply: Percentage Change Method</li> </ol>	At the completion of the chapter Student will able to learn/Understand/ Examine: Understand the various terms related to the theory of supply and forms of market, To examine and analyse the degree of responsiveness of supply of commodity	
<b>JANUARY</b>	<b>14</b>	<b>21</b>	<b>MICROECONOMICS</b> <b>UNIT-7 FORMS OF MARKET AND PRICE DETERMINATION UNDER PERFECT COMPETITION</b> Chapter-11 Forms of Market: Perfect Competition	<ol style="list-style-type: none"> <li>1. Perfect Competition: Meaning &amp; definition</li> <li>2. Features of Perfect competition</li> <li>3. TR, AR and MR in perfect competition</li> </ol>	At the completion of the chapter Student will able to learn/Understand/ Examine: the Features of perfect competitive market	Group activity in the class room
		06	Chapter-12 Price Determination Under Perfect Competition	<ol style="list-style-type: none"> <li>1. Price Determination</li> <li>2. Impact fall on price due to change in supply when demand for commodity is constant</li> <li>3. Impact call on price due to change in demand while supply of commodity is constant</li> <li>4. Impact fall on price due to change in both demand and supply of commodity</li> </ol>	At the completion of the chapter Student will able to learn/Understand/ Examine: How price of commodity is determine in the perfect competitive market, effect of shift/change in supply & demand on price & quantity Students will also able to learn how price of a commodity is determined through demand & supply in the market in daily life economic transactions.	Collect few examples of industries & segregate these into different markets
		09				
		06	<b>STATISTICS</b> <b>UNIT-3</b> <b>STATISTICAL TOOL &amp; INTERPRETATION</b> Chapter-9 Index Number	<ol style="list-style-type: none"> <li>1. Index Number: Meaning</li> <li>2. Features of Index Number</li> <li>3. Calculation of various types of index number -Price Relatives -CPI &amp; WPI -Industrial Index</li> </ol>	At the completion of the chapter Student will able to learn/Understand/ Examine: To understand the meanings, features and type of index number-Price Relatives, CPI & WPI and Industrial Index To become familiar with the use of some widely used index numbers To learn the calculation of an index number	Construct price index for the year of 2024 regarding family budget, taking 2011 as base year and analyse the change in status of family budget.  Worksheets

<b>PA-1 EXAM</b>				<b>Syllabus:</b> <b>PA-1 Examination</b> <b>STATISTICS</b> <b>UNIT-4</b> Chapter-1 and Chapter-2 <b>Microeconomics:</b> Chapter-1		Worksheets
<b>HALF YEARLY EXAM</b>				<b>Syllabus</b> <b>Half Year Examination</b> <b>MICROECONOMICS:</b> <b>UNIT-4 &amp; 5</b> Chapter-1 to Chapter-5 <b>STATISTICS :</b> <b>UNIT-1 &amp; 2</b> Chapter-1 to Chapter-5		Topics: 1 All the topics mentioned in the chapters including- -Case Study -Diagrams -NCERT Exercise 2 Model Question Paper As Per CBSE Norms -Other
<b>PA-2 EXAM</b>				<b>Syllabus:</b> <b>PA-2 Examination</b> <b>STATISTICS</b> Chapter-5 <b>MICROECONOMICS:</b> Chapter-4 and Chapter-5		Worksheets
<b>PA-3 EXAM</b>				<b>Syllabus:</b> <b>PA-3 Examination</b> <b>STATISTICS</b> Chapter-6 and Chapter-7 <b>MICROECONOMICS:</b> Chapter-6		Worksheets
<b>ANNUAL EXAM</b>				<b>Syllabus</b> <b>Half Year Examination</b> <b>STATISTICS :</b> <b>UNIT-1, 2 and 3</b> Chapter-1 to Chapter-9 <b>MICROECONOMICS:</b> <b>UNIT-4, 5, 6 and 7</b> Chapter-1 to Chapter-11		Whole Syllabus Topics: 1 All the topics mentioned in the chapters including- -Case Study -Diagrams -NCERT Exercise 2 Model Question Paper As Per CBSE Norms -Other
<b>PROJECT WORK AISSCE INTERNAL EXAM 2026-27 HALF YEARLY</b>	Seminar on allotted topics to the students		Month of Submission for Internal Assessment <b>31<sup>st</sup> August</b>	Topics related to current economic issues as well as CBSE Curriculum  -Draw and analyse the status of income and employment of 10 families in your locality with the help of diagrammatic presentation technique such as table, bar graph, pie chart....etc.	Students will able to develop their thinking and communication skills.  They will also develop their creativity	Use Pie Chart, Bar graph, Articles, Images, Pictures Statistical table to complete the investigatory project for your Internal Assessment
<b>PROJECT WORK AISSCE INTERNAL EXAM 2026-27 ANNUAL</b>	Project work		<b>31<sup>st</sup> January</b>	Based on 'Art &	Students will able to	
<b>SUMMER</b>						

<b>VACATION HOMEWOR K</b>			<b><i>1<sup>st</sup> week of July</i></b>	Integration'  Compare & analyse the demography of Arunachal Pradesh and Uttar Pradesh as per Census -2011, using several indicators such as Birth Rate, Death Rate Literacy Rate IMR, and Sex Ratio etc. <b>OR</b> Analyse the share of all three sectors- Primary, Secondary & Tertiary of Arunachal Pradesh in India's GDP for the year of 2023-24	know and compare the demographic conditions of both the states. As well as they will able to know and compare the share of each sectors in the GDP of respective States.	
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# BHAVDIYA PUBLIC SCHOOL, AYODHYA

## ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: XI

Subject: Political Science

Prescribed Book: Book 1- Constitution at Work

Publisher: NCERT

Book 2- Political Theory

S NO	Month	No. of Working Days	No. of Periods	Chapter /TOPIC	Suggested Activities	Learning Outcomes	SYLLABUS COVERED IN HALF YEARLY AND ANNUAL EXAMINATION.	
1	April	14	14	<b>Constitution: Why and How?</b> Meaning of Constitution, Need for Constitution, Constituent Assembly, Constitution Making	Group discussion on "Life without a Constitution"; timeline preparation	Explain the meaning and necessity of a constitution; describe the making of the Indian Constitution	HALF YEARLY	
2				<b>Political Theory: An Introduction</b> Meaning, Scope, Significance of Political Theory	Brainstorming on current political issues	Understand political theory and its relevance in daily life		HALF YEARLY
3	May+June	15	15	<b>Rights in the Indian Constitution</b> Fundamental Rights, Directive Principles, Fundamental Duties	Case studies on rights violations	Identify constitutional rights and duties; analyse their importance	HALF YEARLY	
4				<b>Freedom</b> Meaning, Positive and Negative Freedom, Safeguards of Freedom	Debate on freedom and restrictions	Differentiate various forms of freedom		HALF YEARLY
5	July	20	20	<b>Election and Representation</b> Electoral System, Constituencies, Election Commission, Representation	Conduct a mock election	Explain election procedures and democratic representation	HALF YEARLY	
6				<b>Equality</b> Social, Political and Economic Equality; Equality vs Uniformity		Analyse dimensions of equality		HALF YEARLY
7				<b>Executive</b> President, Vice-President, Prime Minister, Council of Ministers	Role-play of executive functioning	Understand composition and functions of the executive		HALF YEARLY
8	August	18	18	<b>Social Justice</b> Justice, Recognition, Distribution, Fairness	Group discussion on social welfare schemes	Explain principles of social justice	HALF YEARLY	
9				<b>Legislature</b> Parliament, Lok Sabha, Rajya Sabha, Law-making Process	Mock Parliament Session	Describe legislative structure and functions		HALF YEARLY

10	September	18	18	<b>Rights</b> Meaning, Nature, Types and Importance of Rights		Explain relationship between rights and duties	HALF YEARLY
11	October	19	19	<b>Judiciary</b> Supreme Court, High Courts, Judicial Review, PIL	Field trip to the court	Understand judicial structure and independence	ANNUAL
12				<b>Citizenship</b> Citizenship, Rights and Responsibilities		Explain the concept of active citizenship	ANNUAL
13				<b>Federalism</b> Division of Powers, Centre-State Relations	Chart preparation on Union, State and Concurrent Lists	Analyse features of Indian federalism	ANNUAL
14	November	15	15	<b>Nationalism</b> Nation, National Identity, Challenges of Nationalism	Case study discussion	Understand nationalism and diversity	ANNUAL
15				<b>Local Governments</b> Panchayat Raj, Municipalities, Decentralization	Case study discussion	Explain local self-governance institutions	ANNUAL
16	December	21	20	<b>Secularism</b> Meaning, Features, Indian Model of Secularism	Debate on secular values	Compare Indian and Western secularism	ANNUAL
17				<b>Constitution as a Living Document</b> Constitutional Amendments, Flexibility and Adaptability	Discussion on constitutional amendments	Understand constitutional evolution	ANNUAL
18	January	14	13	<b>Peace</b> Violence, Conflict Resolution, Peace Building	Peace-building	Identify methods of peaceful conflict resolution	ANNUAL
19	February			<b>Revision &amp; Assessment</b> Complete Syllabus Revision, Case Studies, Previous Year Questions	Quiz, group presentations, model tests	Consolidate learning and improve examination readiness	ANNUAL
20	March			<b>Revision &amp; Assessment</b> Complete Syllabus Revision, Case Studies, Previous Year Questions	Quiz, group presentations, model tests	Consolidate learning and improve examination readiness	ANNUAL
<b>ANNUAL EXAMINATION</b>							

## **SUMMER VACATION HOMEWORK**

TOPIC : Arunachal Pradesh (Any 2)

### **1. Indian Federal Structure**

Explain how Arunachal Pradesh functions within the Indian Federal Structure

### **2. Powers of Government**

Describe the powers of the Central Government & State Government.

### **3. Border issue**

Discuss Arunachal Pradesh's border with China.

### **4. Case Study**

Study the life Style and sustainable practices of the Apatani Tribe of Ziro valley.

**SUBJECT TEACHER NAME: MANJU VISWAKARMA**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026-27

Class: XI

Prescribed Book: Evergreen (Candid)

Subject: Physical Education (048)

Publisher: Evergreen

Month	Working Days	Periods	Topic/Chapter	Activity	Learning Outcome	Exam
April	21	24	Unit 1 & 2	Olympic/Chart Activity	Understanding PE concepts and Olympism	HY
May	19	19	Unit 3 Yoga	Yoga Practice	Knowledge of Yoga and Wellness	HY
June-July	29	17	Unit 4	Inclusive Sports Activity	Awareness of Special Needs	HY
July	26	14	Unit 5	Fitness Assessment	Fitness & Lifestyle	HY
August	19	24	Unit 6 & 7	BMI/Body Systems	Testing, Anatomy & Physiology	HY
September	7	-	Revision & Half Yearly	Question Practice	Revision	Units 1-6
October	20	22	Unit 8 & 9	Movement Analysis	Biomechanics & Psychology	Annual
November	15	18	Unit 10	Project Work	Training & Doping Awareness	Annual
December	21	23	Revision	Sample Papers	Exam Preparation	Annual
January	17	23	Revision	Mock Tests	Exam Preparation	Annual
February	10	-	Annual Examination	-	Assessment	Units 1-10
March	3	-	Session Closing	Record Work	Review	-

## SUMMER VACATION HOMEWORK

1. Learn Chapter 1 to 3.
2. Complete your Game File/Practical File neatly.

**SUBJECT TEACHER NAME : ANMOL JAISWAL**



# BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION 2026-27

**Class: XI**

**Prescribed Book: Fine Arts (Painting) Class XI**

**Subject: Fine Arts (Painting) - 049**

**Publisher: Vishal Publications**

S.No.	Month	Working Days	No. of Periods	Topic/Chapter	Activity/Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	15	Elements & Principles of Art	Art Chart	Understanding art fundamentals	NA
2	May	11	10	Pre-historic Rock Paintings	Sketching	Knowledge of early art	NA
3	June	3	5	Art of Indus Valley Civilization	Artifact Drawing	Understanding ancient civilization art	NA
4	July	26	20	Mauryan, Shunga, Kushana & Gupta Art	Project Work	Study of historical Indian art	NA
5	August	22	20	Art of Ajanta	Painting Analysis	Appreciation of mural paintings	NA
6	September	23	20	Revision & Half Yearly Exam	Portfolio	Concept reinforcement	Syllabus taught till August
7	October	22	20	Indian Temple Sculptures	Clay Work	Understanding sculptural traditions	NA
8	November	18	15	Indian Bronzes	Research Activity	Knowledge of bronze art	NA
9	December	25	20	Indo-Islamic Architecture	Monument Study	Understanding architecture	NA
10	January	17	15	Question Bank Practice	Worksheet	Exam preparation	NA
11	February	10	10	Revision	Mock Test	Strengthening concepts	NA
12	March	3	5	Annual Examination	Revision	Complete syllabus assessment	Full Syllabus

## SUMMER VACATION HOMEWORK

1. Prepare a scrapbook on Indian Art Heritage.
2. Draw five prehistoric rock painting motifs.
3. Prepare illustrated notes on Ajanta Art.

**SUBJECT TEACHER NAME: ALOK KUMAR**



**BHAVDIYA PUBLIC SCHOOL, AYODHYA**  
**ANNUAL SPLIT - UP OF SYLLABUS**  
**ACADEMIC SESSION: 2026-27**

**CLASS - XI**  
**PRISCRIBED BOOK -**

**SUBJECT - PSYCHIOLOGY (037)**  
**PUBLISHER - NCERT**

S. No	Month	Working Days	Periods	Chapter / Topic	Activity	Learning Outcome	Syllabus Covered
1	April	20	8	<b>What is Psychology?</b>		Discussion; Understand nature & scope	Half yearly
2	May	18	8	<b>Methods of Enquiry</b>	Practical 1	Survey; Learn research methods	Half yearly
3	July	24	7	<b>Human Development</b>	Practical 2	Case study; Development stages	Half yearly
4	August	20	8	<b>Perception &amp; Attention</b>	Practical 3	Illusions; Understand perception	Half yearly
<b>HALF YEARLY EXAM</b>							
5	September	10	6	<b>Learning</b>		Experiment; Types of learning	Annual Exam
6	October	18	7	<b>Human Memory</b>	Memory test;	Memoryimprovement	Annual Exam
7	November	20	7	<b>Thinking</b>		Problem-solving; Reasoning skills	Annual Exam
8	December	20	6	<b>Motivation &amp; Emotion</b>	Role play	Emotions understanding	Annual Exam
9	January	18	6	<b>Revision &amp; Practical</b>	Worksheet s; Concept clarity		

**SUBJECT TEACHER NAME : SIMRAN SINGH**