# BHAVDIYA PUBLIC SCHOOL 

Curriculum Planner for 2023-2024
CLASS - LKG [Subject - MATHS]

| Month | Topic name | Numb er of days | Activity | Learning outcomes | Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | Shapes - Circle , square, triangle , rectangle . <br> Draw four things of each shape Number - 0 to 20 counting Missing number Count and write See the pictures and circle the correct number | 15 | Life related items ,calendar, concrete with ice cream sticks, count and play with pebbles, finger tip painting with counting, sand play . | Children can identify the numbers, identify the shapes with concrete, problem solving , critical thinking , hand eye coordination, floor writing . | Practice with life related things, concrete with pebbles and Kesia seed. |
| May | Pre no. concept - Big and small <br> After numbers See the number and draw the picture Bigger number 0 to 20 counting revision | 11 | Concrete [ Ice cream sticks] floor writing, board writing , big and small concept with concrete things and with chartpaper. | Critical thinking , problem solving , knowing about number, hand eye coordination, fine motor development | Flash cards, chartpaper, board and floor writing . |
| July | Pre no. concept - Tall and short <br> Revision of after numbers Complete the patterns Number-21 to 25 <br> See the number colour the picture | 21 | Floor writing, board writing , flash cards, concrete, drawing, life related items with tall and short. | Critical thinking hand eye coordination, problem solving, concentration, peer group learning. | Drawing, with teddy bear, life related items, concrete and icecream sticks. |
| $\begin{aligned} & \text { Augus } \\ & t \end{aligned}$ | Pre no. concept Heavy and light Missing number [ worksheet] After number Count and circle Fill in the gaps | 21 | Life related item, concrete with body parts, jumping on different shapes ,floor writing, board writing ,pebbles and concrete things. | Critical thinking , problem solving, hand eye coordination ,peer group learning . | Bean bag, worksheets, bookwork, drawing on paper. |
| Septe mber | Pre no. concept - More and less <br> Colour the more or less object <br> Fill in the gaps <br> Before number <br> Complete the pattern Count and write | 21 | Life related things, count with pebbles with flash cards , board writing, floor writing . | Fine motor development, critical thinking, problem solving, hand eye coordination , peer group learning . | Bottle cap , floor writing, bookwork and kesia seeds. |
| Octob er | Pre no. concept - Thick and thin | 19 | Nature walk , life related | Hand eye coordination , fine motor | Board drill, stones, floor writing, worksheets . |


|  | Counting - 26 to 30 Circle the smaller number Colour the picture which is thin. |  | items, concrete with ice cream sticks, buttons , number board , Colours and papers. | development peer group learning, problem solving |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nove mber | Pre no. concept -Far and near <br> After and before <br> number Counting - <br> 31 to 40 <br> Make 1 set of 2 balls <br> Make me with activity | 17 | Class room things, life related items ,floor writing, board writing ,balls, concrete . | Peer group learning, critical thinking, problem solving finer motor development , hand eye coordination. | Life related items, classroom things, worksheet and floor writing. |
| Dece mber | Counting - 41 to 50 <br> Between numbers <br> Make 3 sets of 2 caps <br> Number name - ONE <br> TO FIVE | 21 | Concrete , caps, life related things | Peer group learning, critical thinking, problem solving finer motor development, hand eye coordination | Icecream sticks, concrete , pair body parts, floor writing. |
| Januar <br> y | Number name - SIX TO TEN <br> Matching number name with number Fill in the gaps | 15 | Colours, chartpaper, concrete , life related items. | Peer group learning, critical thinking, problem solving finer motor development hand eye coordination. | Chartpaper, board writing, floor writing, worksheet. |
| Febru ary | Revision all <br> Counting - 1 to 50 <br> Number name - ONE <br> TO TEN <br> Matching <br> After, before and between number <br> Making sets | 18 | Oral and written, floor writing | Students will be able to revise all the topics [ oral and written. | Workbook, worksheet, floor writing, board writing. |
| March | Revision of all the topics will be done. |  |  | Students will be able to revise all the topics [ oral and written ]. |  |

