

BHAVDIYA PUBLIC SCHOOL

ACPP (Annual curriculum and pedagogical plan)

Session – 2023-24

CLASS 1

SUBJECT – English

Months	Chapter	Topic covered	No. of periods taken	Special activities \ TLM's	Learning outcome	Assessment
April	Back to basic Unit -1	Alphabets, phonic	18	Phonic and alphabets chart and game.	The learners are able to understand the letters and their sounds.	Test Dictation, quiz and test. Complete the poem, poem recitation. Crossword puzzle. Children made antonyms book. Floor writing
		Ch- Three little pigs		Imaginative writing.	The learners are able to comprehend the story and able to answer the questions.	
		Poem- A happy child		Poem chart	The learners are able to read new words in the poem and able to co-relate.	
		Grammar -1. Blends		Blends chart	The learners are able to learn how words are sounded out.	
		2. List of antonyms		Antonyms TLM	Sharpen learners' overall sense of language.	
		3. List of singular and plural		Singular and plural TLM	Identify singular and plural and write plural nouns for given singular nouns with correct rules.	
May	Unit-2	Ch- The bubble, the straw and the shoe	12	Role play	The learners are able to	Dictation, test and write up.

		<p>Gr- 1. Sentence</p> <p>2. Naming words</p> <p>3. List of synonyms</p> <p>4.Comprehension</p>		<p>PPT</p> <p>Naming words flash cards and PPT</p> <p>Synonym's TLM and PPT</p> <p>Book</p>	<p>comprehend and learn spellings.</p> <p>The learners are able to use capital letters, full-stops and question marks at right place.</p> <p>The learners are able to identify naming words in sentences.</p> <p>The learners are able to understand the vocabulary words.</p> <p>The learners are able to read and understand the passages.</p>	<p>Rearrange the sentence.</p> <p>Crossword puzzle</p> <p>Chlidern made synonyms book.</p> <p>Practice through new unseen passages.</p>
June	-	Revision and Summer Vacation	4	-	-	-
July	<p>Unit-2</p> <p>Unit-9</p>	<p>Poem- After a bath</p> <p>Anandi's rainbow</p> <p>Grammar – 1blends</p> <p>2. List of Gender</p> <p>3.List of Synonyms</p>	26	<p>Poem chart</p> <p>Imaginative writing</p> <p>Blends chart</p> <p>Flash cards of Gender</p> <p>Chart of synonyms</p>	<p>The learners are able to recite poem with action.</p> <p>The learners are able to uses noun such as boy, sun.</p> <p>The learners are able to learn how words are sounded out.</p> <p>The leaners are able to differentiate the different gender of nouns.</p> <p>The learners are able to</p>	<p>Poem chart made by students.</p> <p>Questions and answers</p> <p>Floor writing</p> <p>Gender activity</p> <p>Crossword puzzle</p>

					understand new words.	
August	Unit-9	Poem- Clouds Grammar- 1 Article 2.This/That 3. He/She/It 4Comprehension	23	Poem chart Vowel and consonant's chart and PPT PPT and outdoor activity PPT and TLM Resource books	Follows such instructions such as Shut the door. The learners are able to understand use of a and an. The learners are able to understand use of this and that. The learners are able to understand use of he, she and it. The learners are able to interpret the answers to the given questions based on the passages.	Poem recitation Test through various exercises. Different type of activity and exercises. Take various exercises and worksheets. Take various passages.
September	-	Revision and Assessment-1	12	-	-	-
October	Unit-3	Ch- Lalu and Peelu Poem- One little kitten Grammar-	20	TLM of Lalu and Peelu Imaginative writing TLM	The learners are able to responds orally to comprehension questions related to story. Recites poems with actions in order to show understanding of words. The learners are able to learn how	Dictation of difficult words and objective type questions. Poem chart making activity Match the following

		<p>1. blends</p> <p>2. List of antonyms</p> <p>3. List of synonyms</p> <p>4. List of gender</p>		<p>Antonyms chart</p> <p>Synonyms chart</p> <p>Gender's PPT</p>	<p>words are sounded out.</p> <p>The learners are able to understand vocabulary and learn new words.</p> <p>The learners are able to write gender to given words.</p>	<p>words with their blends.</p> <p>Match the words with their antonyms. Make list of synonyms you learn.</p> <p>Floor writing</p>
November	<u>Unit-4</u>	<p>Ch- Mittu and the yellow mango</p> <p>Poem- Once I saw a little bird</p> <p>Grammar- 1. Singular /plural</p> <p>2. Preposition</p> <p>3. Comprehension</p>	11	<p>Imaginative writing</p> <p>Group activity of talking about different kinds of birds.</p> <p>Chart of singular and plural</p> <p>PPT of prepositions</p>	<p>The learners are able to listen and enjoy story and to speak about things.</p> <p>The learner are able to developed their speaking and listing skills.</p> <p>The learners are able to write correct plural of singular words.</p> <p>The learners are able to identify preposition words and answer the questions in the given passage.</p>	<p>Comprehension of story.</p> <p>Childrens were told about different words rhyming words.</p> <p>Floor writing</p> <p>Fill in the blanks using correct prepositions.</p>
December	Unit-5	<p>Ch- Circle</p> <p>Poem- Merry-go-round</p>	23	<p>Activity-List different objects and games they see in a fair.</p>	<p>Draws scribbles in the response to poems and stories in order to develop preliminary skills of writing.</p>	<p>Draw a picture of a house y arranging different shapes.</p>

		<p>Grammar- 1.Composition - Picture 2.These/Those, 3.Paragraph writing</p>		PPT	The learners are able to make their own story by using their thought about picture and they also understand use of these and those.	Childrens are writing 5 lines paragraph about various topics.
January	Unit-6	<p>Poem Ch- Our tree</p> <p>Poem- If I were an apple</p> <p>Grammar- 1. bends 2. List of singular/ plural 3.is/am/are</p>	15	<p>Activity- name different objects found on trees.</p> <p>PPT and TLM of is/am/are</p>	<p>Responds orally to comprehension questions related to stories and poems in order to demonstrate understanding of language.</p> <p>The learners are able to use correct helping verb with the given subjects and use correct plural words for singular words.</p>	<p>Make a family tree by pasting family members pictures in it.</p> <p>Floor writing and fill in the blanks with is/am/are.</p>
February	Unit-8	<p>Ch- The tiger and the mosquito</p> <p>Poem- A little turtle</p> <p>Grammar- 1 Preposition 2. Picture composition 3.Paragraph writing 4.comprehension</p>	20	<p>Activity- Read, listen and retell story in own language.</p> <p>PPT and TLM of Preposition's</p>	<p>Identifies characters and sequence of a story and asks questions about the story.</p> <p>The learners are able to use correct prepositions at correct place. They are also able to do picture composition, paragraph writing and comprehension.</p>	<p>Identify difference between Tiger and Lion.</p> <p>Fill in the b blanks with prepositions. Look the picture carefully and write story in your own words. Read the passage carefully and answer the questions.</p>

March	-	Revision and Assessment -2	15	-	-	-
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