

# BHAVDIYA PUBLIC SCHOOL

## Syllabus 2023-24

### Class II

#### E.V.S curriculum

Months	Topics/ Chapter	No of period required	Innovative pedagogy	Learning outcomes	Assessment
April	<b>Chapter 1</b> <b>About me</b> <ul style="list-style-type: none"><li>• Myself</li><li>• Growing up</li><li>• Same and different</li></ul>	10	1. Bookwork: Exercises on pg.no 1 and 3 to be done. 2. Copywork:- Questions and answer to be done. 3. Activity :- compare 2 photographs of children one as a baby and the other as you are now. 4. Life skills and value on pg.no 05 to be discussed. 5. booklet of stages of growth	. They will know about themselves .stages of growth .difference between same and different	.worksheets .revision test. Floor writing. .picture of myself. Writeup on 'my favourites' .reading
	<b>Chapter 2</b> <b>How my Body works</b>	11	1. Bookwork: Exercises on pg.no	. They know the difference between internal and external organs .sense	.reading .floor writing .worksheets .revision test



	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• Sense organs</li> <li>• Internal and External organs</li> </ul>		<p>8,9,10 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity :- Mindfulness and Yogasans to stay fit and healthy.</p> <p>4. Life skills and value on pg.no 11 to be discussed.</p> <p>.chart of body parts</p> <p>Sensorial tray</p> <p>Audio visual learning</p>	<p>They will the functions as well as their body parts name</p> <p>.drawing of body parts</p>	<p>.surprise test</p> <p>.chart on body parts.</p> <p>.sensorial activity</p>
May	<p><b>Chapter 3</b></p> <p><b>My Body Needs Food</b></p> <ul style="list-style-type: none"> <li>• Foods from plants and animals</li> <li>• Kinds of food:-Energy giving foods</li> <li>Body building foods</li> <li>Protective foods</li> <li>• Vegetarians and non vegetarians</li> </ul>	12	<p>1. Bookwork: Exercises on pg.no 14,15,16,17 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:- making menu of friends and their favourite food and drinks. Also complaring healthy foods and junk foods.</p> <p>4. Life skills and value on pg.no 18 to be discussed.</p> <p>.wrapper reading</p>	<p>.they will know about different types of plants and animals( diary products, types of fruits and vegetables).</p> <p>.knowledge of blance diet</p> <p>.ettiques of eating habits and table manners.</p> <p>.kind of foods.</p> <p>.eating habits of vegetarians and non vegetarians.</p>	<p>. Leave stamping</p> <p>.parts of plants through real plant.</p> <p>.taste of different fruits and vegetal</p> <p>.wrapper reading.</p> <p>Food we get from the animals.</p> <p>Reading.</p> <p>Unjumbling</p> <p>.sequence the parts of plant</p> <p>.floor writing</p> <p>Revision test</p> <p>. Worksheets</p> <p>.quiz</p> <p>.riddles.</p>



			<p>(identification of veg or non veg. Food, expiry and manufacturing date) etc.</p> <p>.Identification of food intake by humnas</p> <p>.Experiment( smell of fresh and spoil food)</p>		.experiment
July	<p><b>Chapter 4</b></p> <p><b>My Family</b></p> <ul style="list-style-type: none"> <li>• Nuclear family</li> <li>• Joint family</li> <li>• Large family</li> <li>• Relationships with family members</li> </ul>	13	<p>1. Bookwork: Exercises on pg.no 21, 22 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:- making family album</p> <p>4. Life skills and value on pg.no. 23 to be discussed.</p> <p>.Family tree</p> <p>.finger puppets</p> <p>.arrange in sequence of family members.</p> <p>Reasoning ability.</p> <p>Write up 'FROM WHICH FAMILY THEY BELONG'( type of family)</p>	<p>Knowledge of family members</p> <p>Paternal and maternals families</p> <p>Difference between joint and large family</p> <p>Enhancements of vocabulary(nephew,nei ce,)etetc.</p> <p>Critical thinking of relationships</p> <p>Drawing of family</p>	<p>.family tree</p> <p>.sequence the family according to t</p> <p>.reasoning</p> <p>Reading</p> <p>.worksheets.</p> <p>Floor writing.</p> <p>Story telling</p> <p>Fill the missing letters</p> <p>Revision test</p>



	<p style="text-align: center;"><b>Chapter 5</b></p> <p style="text-align: center;"><b>People who help us</b></p> <ul style="list-style-type: none"> <li>• People help us in our daily life and their work</li> </ul> <p style="text-align: center;">Use of tools and equipments</p>	<p><b>8</b></p> <p>1.Exercises on pg.no 26,27 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity :- collect and paste the pictures from magazine and newspaper, of people doing different jobs.</p> <p>4. Life skills and value on pg.no 28 to be discussed.</p> <p>. Making of tools and equipments from waste materials.</p> <p>.role play of helpers.</p> <p>.thank you card making for aunties.</p>	<p>. Different names of helpers</p> <p>.uses of helpers.</p> <p>.Tools they use.</p> <p>.respectfull behaviour towards school helpers( aunties,drivers, sweepers,drivers) etc.</p>	<p>Name and funtions of helpers</p> <p>.drawing of tools of helpers</p> <p>.reading</p> <p>Write up on ' if helpers will not help</p> <p>Floor writing</p> <p>Surprise test</p> <p>Worksheets</p> <p>Revision test</p> <p>Extempores</p> <p>Show and tell</p>
<p><b>August</b></p>	<p style="text-align: center;"><b>Chapter 6</b></p> <p style="text-align: center;"><b>Our Neighbourhood</b></p> <ul style="list-style-type: none"> <li>• Definition of neighbours</li> <li>• Definition of</li> </ul>	<p><b>10</b></p> <p>1. Bookwork: Exercises on pg.no 33,34,35 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p>	<p>.differentiate between neighbour and neighbourhood .</p> <p>Places near neighbourhood around school and house.</p> <p>Function of different</p>	<p>Worksheets</p> <p>Revision test</p> <p>.surprise test</p> <p>.floor writing</p> <p>Write ups</p>



<p>neighborhood</p> <ul style="list-style-type: none"> <li>Places in our neighborhood</li> </ul> <p><b>Chapter 7</b></p> <p><b>Festivals</b></p> <ul style="list-style-type: none"> <li>National festivals</li> <li>Religious festivals</li> <li>Seasonal/ harvesting festivals</li> </ul>	<p>10</p>	<p>3. Activity:- my Neighbourhood class.</p> <p>4. Life skills and value on pg.no 36 to be discussed.</p> <p>Field trip near school places.</p> <p>Audio visual of different places.</p> <p>1. Bookwork: Exercises on pg.no 40 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:-Draw the favourite festival and write 5 line on it.</p> <p>4. Life skills and value on pg.no 41 to be discussed.</p> <p>Experiment( color making from dry flowers)</p> <p>Decorative items from waste materials .</p> <p>Drwaing on different festivals.</p>	<p>places</p> <p>.types of festivals.</p> <p>Duration of celebrating festivals.</p> <p>Dieties we worship.</p> <p>Foods and special dresses.</p> <p>Importance of celebrating festivals.</p> <p>Festivals belongs form different states ( durga pooja from kolkata, diwali from ayodhya)</p>	<p>Fill in the blanks</p> <p>Unjumbling</p> <p>.names of different festivals</p> <p>.worksheets</p> <p>.revisoin test</p> <p>Drawing</p> <p>Write ups</p> <p>Surprise test</p> <p>Reading</p> <p>Drawing</p>
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September	<p><b>Chapter 8</b></p> <p><b>Plants around me</b></p> <ul style="list-style-type: none"> <li>Parts of plants</li> <li>Different types of plants:- <ul style="list-style-type: none"> <li>1. Big plants</li> <li>2. Small plants:- Herbs, shrubs, climbers, creepers</li> </ul> </li> <li>Uses of plants</li> </ul>	10	<p>1. Bookwork: Exercises on pg.no 45, 46, 47 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:- Nature walk and make a poster on 'Grow More Trees.</p> <p>4. Life skills and value on pg.no 49 to be discussed.</p> <p>Seedling activity</p> <p>Duration of plants</p>	<p>.process of making food .</p> <p>Photosyntheses</p> <p>Root and shoot.</p> <p>Types of plants.</p> <p>Parts of plant name of plants.</p> <p>Uses of plants.</p>	<p>Reading</p> <p>Floor writing</p> <p>Revision test</p> <p>Worksheets</p> <p>Surprise test</p> <p>Extempore</p> <p>Germination activity</p> <p>Write up</p>
October	<p><b>CHAPTER 9</b></p> <p><b>The Animal world</b></p> <ul style="list-style-type: none"> <li>Wild animals</li> <li>Domestic animals</li> <li>Pet's animals</li> <li>Aquatic animals</li> </ul>	10	<p>1. Bookwork: Exercises on pg.no 52,53 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:- work in pairs.Make animals sounds and actions.let your partner guess</p>	<p>.types of animals,birds,wild,domestics,aquatics,insects</p> <p>.endangeroured speices.</p> <p>Soft behaviour towards animals.</p>	<p>Worksheet</p> <p>Types of animals</p> <p>Revision test</p> <p>Surprise test</p> <p>Floor writing</p> <p>Drawing</p> <p>Extempores</p>



<ul style="list-style-type: none"> <li>Aerial/ Air animals</li> </ul> <p><b>Chapter 10</b></p> <p><b>Transport</b></p> <ul style="list-style-type: none"> <li>Definition of transport</li> <li>means of transport</li> <li>Modes of transport</li> </ul>	<p>10</p>	<p>which animal you are acting like.</p> <p>4. Life skills and value on pg.no 55 to be discussed.</p> <p>Field trip of zoo( lucknow)</p> <p>Write up on 'YOUR FAVOURITE ANIMALS'</p> <p>.finger puppets</p> <p>1. Bookwork: Exercises on pg.no 58,59 to be done.</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity :- collect and paste pictures of different means of transport from old newspaper,books and magazines.</p> <p>4. Life skills and value on pg.no 60 to be discussed.</p> <p>Making of traffic lights.</p> <p>Tranport from school and home.</p>	<p>.means and modes of transports.</p> <p>Vehicles from petrol ,diesel,eletronics</p> <p>Uses signs and symbols.</p> <p>Road safety.</p> <p>Rules of traffic lights.</p>	<p>Drawing of transports</p> <p>Worksheets</p> <p>Write ups</p> <p>Revision test</p> <p>Surprise test</p>
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			Kabad se jugad ( making of vehicles I.e., ice cream sticks matchbox etc.		
November	<b>Chapter 11</b>  <b>Our Earth</b> <ul style="list-style-type: none"> <li>• Shape of Earth</li> <li>• Earth covered with <ul style="list-style-type: none"> <li>-Land-plain, mountains, desert</li> <li>-Water-sources and uses</li> <li>-Air</li> </ul> </li> <li>• Protection of Earth</li> </ul>	10	1..Bookwork: Exercises on pg.no 63 to be done.  2. Copywork:- Questions and answer to be done.  3. Activity :- Draw and paint sunrise and Rainbow.  4. Life skills and value on pg.no 64 to be discussed.	. Shape of earth .directions on earth %of water on earth Protection of earth Say no to plastic Different crops,fruits grows on different surfaces Use of water	Drawing of earth Write ups Worksheets Revision test Surprise test Facts of earth Riddles
	<b>Chapter 12</b>  <b>Time</b> <ul style="list-style-type: none"> <li>• Different</li> </ul>	11	1.Bookwork: Exercises on pg.no 68,69 to be done.  2. Copywork:- Questions and answer to be done.  3. Activity :- making of clock with waste	Clock reading Different time of day Calendar reading Meals we take according to time in a day	Clock making and showing time Worksheets Revision test Surprise test Drawing





	<p>times of the day</p> <p>Morning, Noon, Afternoon, Evening, Night</p> <ul style="list-style-type: none"> <li>• Reading a clock</li> <li>• Calendar-year, leap year, month, days, week.</li> </ul>		<p>materials.</p> <p>4. Life skills and value on pg.no. 71 to be discussed</p>		Floor writing
December	<p><b>Chapter 13</b></p> <p><b>Seasons</b></p> <ul style="list-style-type: none"> <li>• Definition of weather and season</li> <li>• Different seasons in India</li> </ul> <p>Summer, Monsoon, Autumn, winter, spring</p> <ul style="list-style-type: none"> <li>• Wheel of season</li> </ul>	10	<p>1. Bookwork: Exercises on pg.no 73,74 to be done</p> <p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:- find and list seasonal vegetables and fruits.</p> <p>Make weather chart of the week.</p> <p>4. Life skills and value on pg.no 75 to be discussed.</p>	<p>Different type of seasons</p> <p>Fruits and vegetables in different seasons</p> <p>Cloths we wear in different seasons</p> <p>Festivals we celebrate in different seasons</p> <p>Wheel of seasons</p>	<p>Drawing of cloths, fruits, vegetables</p> <p>Worksheets</p> <p>Revision test</p> <p>Surprise test</p> <p>Floor writing</p> <p>Drawing</p> <p>Write ups</p>
	<p><b>Chapter 14</b></p>	6	<p>1. Bookwork: Exercises on pg.no 78 to be done.</p>	<p>Story of early humans</p> <p>Stages of wheels</p>	<p>Revision test</p> <p>surprise test</p>



<p><b>How the wheel was invented</b></p> <ul style="list-style-type: none"> <li>• Early human being</li> <li>• The early humans learnt to make the wheel</li> <li>• Uses of wheels</li> </ul>		<p>2. Copywork:- Questions and answer to be done.</p> <p>3. Activity:- make cars, trucks and train using empty cardboard boxes and wheel use small pieces of round cardboard or plastic caps of bottles.</p> <p>4. Life skills and value on pg.no 80 to be discussed.</p>	<p>Uses of wheel</p> <p>Importance of wheels</p>	<p>Worksheets</p> <p>Drawing</p> <p>Stages of wheels</p> <p>Extempore</p> <p>riddles</p>

**Subject EVS**

